

U.S. HISTORY I – F201
Professor Heather Verdi
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Semester – Fall 2015

CRN - 3592

Online – 3 Credits

Textbook – The Unfinished Nation, Alan Brinkley, 7th ed.

Catalog Description

Students will study the development of British North America from the establishment of the first colonies to the founding of the United States with an emphasis on the nature of immigration, slavery, and overall themes of colonialism. Likewise, students will explore United States development from the early days of the republic through the Civil War with a focus on regional development and Westward Expansion. This is a “D” course.

Learning Expectations

- ❖ Log on frequently throughout each week and begin participation in the Discussion Forum early on so as to make the most of this interactive activity.
- ❖ Participation in weekly discussions is expected to be conducted on a mature and non-threatening level. While disagreement is expected (and encouraged!) one should not attack another’s views in an insulting manner. Appropriate academic language is expected at all times.
- ❖ Download the Syllabus – read completely to insure you understand course expectations!
- ❖ Make sure you have the textbook – if you are waiting, this is the time to find a resource you can use to make sure you do not fall behind. Late work will not be accepted due to lack of textbook!

Course Requirements and Recommendations

- ❖ All work must be submitted using the file format .doc or .docx
- ❖ Download a physical copy of the syllabus. It is the guideline for the course.
- ❖ Assigned readings must be completed thoroughly as they will provide the basis for weekly discussions and written assignments
- ❖ Each week you will be responsible for participating in a discussion forum and answering essay questions from a designated chapter as outlined in this syllabus

Evaluation Methods

❖ Weekly discussions	150 points
❖ Weekly Essay Questions	840 points
❖ Mid-Term	100 points
❖ Final	100 points
Total Points	1190 points

Weekly discussions

- ❖ Topics are available from Monday 12:01 am and are due on **Sunday at 6:00 pm** each week
- ❖ Late submissions will **not** be accepted due to the nature of the discussion forum
- ❖ Students are expected to read the weekly Discussion Topic within the online Discussion Forum and then answer one of the Understand, Analyze and Evaluate questions at the end. Students will then interact with their classmates in this forum by discussing at least two others responses. The initial post is worth 6 points and 2 points are awarded for the discussion portion for a total of 10 points each week.
- ❖ Engage in active discussion - Avoid making submissions at the last minute – you will not receive full credit for discussions that are too brief
- ❖ Proper academic language and behavior is expected at all times

Weekly Essays - *RECALL AND REFLECT*

- ❖ There will be a total of three essay questions each week – questions are located at the end of each chapter under the heading RECALL AND REFLECT. There are 5 total and you will choose three to answer. Essays are worth 20 points each for a total of 60 points each week.
- ❖ Submissions must be in proper essay format, grammatically correct, and no spelling errors (use spell-check!). All parts of each question must be answered using information from the chapter.
- ❖ Submit your file in .doc, .docx or .rtf format only or cut and paste into the text area
- ❖ **The deadline for essay submission is Sunday, 11:59 p.m.** Late submissions will be accepted but there will be full grade deduction.

Mid-term and Final PowerPoint Presentation

- ❖ Specific directions will be given closer to the date of each exam. The format of the Mid-Term and Final will be a powerpoint presentation with multiple components.

Course Dates and Weekly Assignments

Week 1, Aug 31 – Sept 6

**Introduction to Class
Chapter 2 – Transplantations and Borderlands**

Week 2, Sept 7 – Sept 13

Chapter 3 – Society and Culture in Provincial America

Week 3, Sept 14 – Sept 20

Chapter 4 – The Empire in Transition

Week 4, Sept 21 – Sept 27

Chapter 5 – The American Revolution

Week 5, Sept 28 – Oct 4

Chapter 6 – The Constitution and the New Republic

Week 6, Oct 5 – Oct 11
Week 7, Oct 12 – Oct 18

Chapter 7 – The Jeffersonian Era
Chapter 8 – Varieties of American Nationalism

Week 8, Oct 19 – Oct 25

Mid-Term PowerPoint Presentation

Week 9, Oct 26 – Nov 1

Chapter 9 – Jacksonian America

Week 10, Nov 2 – Nov 8

Chapter 10 – America's Economic Revolution

Week 11, Nov 9 – Nov 15

Chapter 11 – Cotton, Slavery, and the Old South

Week 12, Nov 16 – Nov 22

Chapter 12 – Antebellum Culture and Reform

Week 13, Nov 23 – Nov 29

Chapter 13 – The Impending Crisis

Week 14, Nov 30 – Dec 6

Chapter 14 – The Civil War

Week 15, Dec 7 – Dec 13

Chapter 15 – Reconstruction and the New South

Week 16, Dec 14 – Dec 18

Final PowerPoint Presentation

IMPORTANT COLLEGE POLICIES!! PLEASE READ CAREFULLY!

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather and emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/ or scan the QR code with your smart phone. Also, please become familiar with the policies regarding nondiscrimination, sexual misconduct, and general student conduct at the following website: www.mxcc.edu/nondiscrimination/.



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The following people have been designated to handle inquiries or complaints regarding non-discrimination policies and practices:

- Primary Title IX Coordinator
Dr. Adrienne Maslin
Dean of Students/Title IX and Section 504/ADA Coordinator
amaslin@mxcc.edu; 860-343-5759; Founders Hall Room 123}
- Secondary Title IX Coordinator
Ms. Queen Fordham
Coordinator of the Meriden Center Welcome Desk
qfordham@mxcc.edu; 203-608-3011