

COURSE SYLLABUS

Instructor Contact Information

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Course Information

Department	Information Systems
Course No	CSC101
Course Title	Introduction to Computers (CRN 3576)
Prerequisites	Hands on familiarity with computers
Location	Online
Meeting Time	Online – BB available 24/7
Credit Hrs	3 hours
Lecture Hrs/week	1.5 hours
Lab Hrs/week	1.5 hours

Required Textbook and Materials

Textbook	New Perspectives on Microsoft Office 2013 First Course, First Edition ISBN: 9781285931906
SAM Access Code	SAM 2013 Assessment and Projects
USB Flash Drive	Recommended

It is highly recommended that you purchase your textbook from the MxCC bookstore which comes as a bundled package and includes your textbook and SAM Access Code

If you are buying your textbook separately from another source: (ISBN: 9781285167640)

This will mean you will also have to buy your SAM Access Code separately from another source. The MxCC bookstore does NOT sell the SAM Access Code separately.

This course uses the Windows operating system and the Windows Microsoft Office 2013 software. Your SAM assignments are graded based on these two requirements. If a student attempts to complete a SAM assignment with any other operating system including MAC, or any other Microsoft Office version, your assignments will be graded accordingly and accurate results cannot be guaranteed. There will be a workaround document provided in Blackboard if you are using a version of Microsoft Office other than 2013. However, it is highly recommended and encouraged to use Microsoft Office 2013. More information will be available on our Blackboard website.

Course Description

An introductory course presenting the business uses of computer hardware and software. It will teach the fundamentals of the Windows environment and use of popular business software using word processing, spreadsheet, database and presentation applications. E-mail communication skills will be developed, and the use of the Internet as a communication and research tool will be covered using Internet Explorer. An overview of web page design will be covered.

Scope of Course

Introduction of Computers offers a comprehensive study of computer concepts. The course begins with an explanation of the basics of the computer industry and why computer literacy is important. Next, students will learn about the various parts of the computer. The course also focuses on computer software, networking, security, and mobile computing. Fundamentals of file management, virus protection, and backup are also covered and students learn several techniques for keeping computers secure. The Internet is an extremely important part of modern computing and students learn about its origin, infrastructure, and many resources. Web pages, Web sites, and e-commerce are also explored.

The course also provides in depth training on the Microsoft Office Suite of software applications: Word, Excel, Access, and PowerPoint. Projects are completed in each application and popular features are fully explored. Students also learn how to create a simple Web page.

Program/Discipline Learning Outcomes Contained in Course

The goal of the Science Allied Health Engineering and Technology (SAHE&T) Division is to incorporate the following learning outcomes into each course:

- Written and oral communication skills
- Critical thinking, problem solving, and analytical skills
- Interpersonal skills and awareness
- Teamwork, team-building, and project focus
- Knowledge of ethical and legal business behavior
- Awareness and respect for other perspectives
- Global awareness and diversity
- Flexibility and adaptive to change
- Personal productivity and organizational skills
- Ability to understand your customer
- Understand process management

Importance of Course in Program/Discipline

CSC101 – Introduction to Computers is a very important component of the Business Division. In today's highly competitive and technologically advanced society, good computer skills are an imperative. Students in CSC101 are able to acquire and/or refine their computer skills. The ability to efficiently research and extract information from the Internet, resolve technical issues, and use software to enhance productivity are all skills that will serve the students in both academic and professional careers. Knowledge of the Microsoft Office Suite of software application is highly desirable in today's workplace. The course gives a very practical technical foundation on which students can build more advanced expertise.

Learning Outcomes

The goal of CSC101 is to provide each student with a basic level of computer proficiency. The following list describes the learning outcomes that support this overall goal:

- Understand the basics of the personal computer, the Internet, the World Wide Web, and e-mail basics.
- Explore PC and LAN hardware components
- Differentiate between application software and operating systems
- Examine Internet resources
- Demonstrate knowledge of:

- WORD
- EXCEL
- ACCESS
- POWERPOINT
- E-Mail
- Search Engines
- Develop vocabulary of technical terms
- Explore digital media

Participation Policy

Students are expected to attend all classes and fully participate in class activities. Only students who officially withdraw from class will receive a grade of W. Otherwise, **students will be given the grade they earn based on the work they have submitted.**

Evaluation of Final Course Grade and Percentage Breakdown of Overall Grade

Blackboard Assignments/Discussions	15%
Blackboard Exams	20%
SAM Projects	50%
Final Project	15%

There are no make-ups, extensions, exceptions or extra credit work. Any urgent matters should be brought to my attention immediately.

Unit Outlines/Unit Objectives/Expected Outcomes/Assessment Measures

Each unit will cover specific topics from the textbook as well as a software product. Each student is expected to read the assigned chapters, do all homework assignments, and complete all hands-on lab assignments. The labs, homework assignments, and test scores will be used to calculate the student's overall grade.

Important College Policies!! Please Read Carefully!

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather and emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/ or scan the QR code with your smart phone. Also, please become familiar with the policies regarding nondiscrimination, sexual misconduct, and general student conduct at the following website: www.mxcc.edu/nondiscrimination/.



Non-Discrimination Statement

Middlesex Community College does not discriminate on the basis of race, color, religious creed, age, sex, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, sexual orientation, gender identity and expression or genetic information in its programs and activities. In addition, the College does not discriminate in employment on the additional basis of veteran status or criminal record.

The following people have been designated to handle inquiries or complaints regarding non-discrimination policies and practices:

- Primary Title IX Coordinator
 Dr. Adrienne Maslin
 Dean of Students/Title IX and Section 504/ADA Coordinator
 amaslin@mxcc.edu; 860-343-5759; Founders Hall Room 123 |
- Secondary Title IX Coordinator
 Ms. Mary Lou Phillips
 Director of Human Resources, Middlesex Community College
 mphillips@mxcc.edu; 860-343-5751; Founders Hall Room 115
- Secondary Title IX Coordinator
 Ms. Queen Fordham
 Coordinator of the Meriden Center Welcome Desk
 qfordham@mxcc.edu; 203-608-3011

Schedule – assignments and dates are subject to change and will be posted in Blackboard

Dates	Topic/Textbook	Weekly Course Work
Week 1 Wed Aug 27 to Sun Aug 31	Introduction/Requirements Blackboard Learn	BB Login, Website & Practice Work BB Discussion: Introduce Yourself! Due Sun Aug 31 by 11:59pm
Week 2 Mon Sep 1 to Sun Sep 7 <i>No class Sep 1 – Labor Day</i>	Essential Computer Concepts	BB Assignment: Tablets BB Discussion: My Favorite App BB Exam: Essential Concepts Due Sun Sep 7 by 11:59pm
Week 3 Mon Sep 8 to Sun Sep 14	Windows 8 Managing Your Files Student Files Download	BB Assignment: File Management BB Discussion: Cyberspace BB Exam: Windows and Files Due Sun Sep 14 by 11:59pm
Week4 Mon Sep 15 to Sun Sep 21	Internet Basics and Information Literacy Introduction to SAM	BB Assignment: SAM Account Setup BB Exam: Internet and Literacy Due Sun Sep 21 by 11:59pm
Week 5 Mon Sep 22 to Sun Sep 28	Word Tutorial 1	SAM Assignment: Word 1 Due Sun Sep 28 by 11:59pm
Week 6 Mon Sep 29 to Sun Oct 5	Word Tutorial 2	SAM Assignment: Word 2 Due Sun Oct 5 by 11:59pm
Week 7 Mon Oct 6 to Sun Oct 12	Word Tutorial 3	SAM Assignment: Word 3 Due Sun Oct 12 by 11:59pm

<u>Week 8</u> Mon Oct 13 to Sun Oct 19	Word Tutorial 4	SAM Assignment: Word 4 BB Exam: MS Word Due Sun Oct 19 by 11:59pm
<u>Week 9</u> Mon Oct 20 to Sun Oct 26	Excel Tutorial 1	SAM Assignment: Excel 1 Due Sun Oct 26 by 11:59pm
<u>Week 10</u> Mon Oct 27 to Sun Nov 2	Excel Tutorial 2	SAM Assignment: Excel 2 Due Sun Nov 2 by 11:59pm
<u>Week 11</u> Mon Nov 3 to Sun Nov 9	Excel Tutorial 3	SAM Assignment: Excel 3 Due Sun Nov 9 by 11:59pm
<u>Week 12</u> Mon Nov 10 to Sun Nov 16	Excel Tutorial 4	SAM Assignment: Excel 4 BB Exam: MS Excel Due Sun Nov 16 by 11:59pm
<u>Week 13</u> Mon Nov 17 to Tue Nov 25	PowerPoint Tutorial 1 PowerPoint Tutorial 2	SAM Assignment: PowerPoint 1 SAM Assignment: PowerPoint 2 Due Tue Nov 25 by 11:59pm
<i>Wed Nov 26 – Sun Nov 30 Thanksgiving Recess – No Classes</i>		
<u>Week 14</u> Mon Dec 1 to Tue Dec 9	Database Overview Access Tutorial 1 Web Design	BB Assignment BB Exam: MS PowerPoint Due Tue Dec 9 by 11:59pm
<u>Final Week</u>	Final Project	BB Final Project Due Fri Dec 12 by 11:59pm