



FALL 2014
ONLINE INTRODUCTORY SPANISH 101/105
COURSE WEB ADDRESS:

<http://connect.mheducation.com/connect/shortUrl.do?accessUrl=a-glaviano-spanish-i01-105>

COURSE DESCRIPTION AND OBJECTIVES

Elementary Spanish 101/105 is a four-credit hour course designed to introduce you to the Spanish language, to the many facets of Hispanic culture, and to develop all language skills: **speaking, listening, writing, and reading**. In this course you will develop your ability to communicate in Spanish in everyday situations by learning basic Spanish vocabulary. Upon completion, you will be able to comprehend and respond with grammatical accuracy to spoken and written basic Spanish and demonstrate cultural awareness. This course consists of at least 20 hours a week of online activities.



EQUIPMENT NEEDED

The equipment needed for this course is:

1. **A computer/Tablet/Smartphone** with internet access. Feel free to use a tablet, or a smartphone, if it is more convenient for you. However, we do recommend a desk top or a lap top computer.

If you decide to use a tablet or a smartphone, make sure that **every once in a while you save your work on your desk top or lap top computer.**



2. **A set of headphones with a microphone.**

Many computers come equipped with their own microphones but often they are placed inside the computer too far away from the student's mouth, and due to this, the software cannot correctly "hear" what the student says, thereby hindering the learning process. That's why it is recommended to use a headset with a microphone attached to it.

3. **TEXTBOOK**

Textbook: **TU MUNDO** e-version.
Authors: Tracy Terrell and Andrade.

This is an electronic textbook and will be purchased at Mxcc bookstore with the book key.

For **Technical Assistance, call: 1-800-331-5094.** (For a fast connection to a representative, press 2, 2, and 1 and the beginning of each menu prompt.

In case you need to get in touch with your instructor, you can contact me **preferably via e-mail: aglaviano@mxcc.commnet.edu** or by **phone: 860-343-5807**

HOW DOES IT WORK???

All the students signed up for this course will learn Spanish as described above by using “**CONNECT**”, a sophisticated online language software engineered by MacGraw Hill Publishing Company.

You'll log into this web site every time you will be studying Spanish

To have access to this software, you need to do the following:

1. Click/copy and paste this link:
<http://connect.mheducation.com/connect/shortUrl.do?accessUrl=a-glaviano-spanish-i01-105>
2. Click on the “**REGISTER NOW**” button.
3. Fill in all the blanks with your personal information. All information will be kept private.

QUIZZES

There will be a quiz at the end of every single chapter. Since we will be covering six chapters this semester, there are going to be 6 quizzes.

Your quizzes will be comprised of both written and oral exercises.

Your quizzes will be corrected and graded by both the online software and by the instructor and they are going to be **time sensitive**. So, make note of when you have to take your quizzes. **They will be available only for 24 hours.**

Your final grade will be the result of the grades you earned in your quizzes, the paper on the Origin of the Spanish Language and for required assignment completion. Failure to do so will result in an automatic “F”.

ATTENDANCE

1. **Withdrawal:** You may withdraw from this class any time before the end of the 11th week of the semester. A completed and signed withdrawal form must be on file in the Records Office by the deadline in order to receive a "W" on your transcript. If you fail to complete this process on time, you will receive a letter grade at the end of the semester, which will include zeroes for any work not submitted. Course withdrawals may affect financial aid and veteran's benefits. Please make this decision carefully and with the help of your advisor. See the Academic Calendar and the College Catalog for specific dates and procedures regarding the withdrawal process.
2. **Incomplete:** If, for a very important reason, you cannot finish this course, you must apply for an **incomplete** by picking up an incomplete form at the Registrar's Office and having the instructor sign it. If you do not follow this procedure, you will receive an automatic **F**.

FINAL GRADE AND GRADING

Your final grade will be the result coming from 7 grades:

- Six grades from your quizzes.
- One grade from the paper on the "Origin of the Spanish language."

To calculate your final grade simply add all these grades up and divide the result by 6.

Your grading is based on the following scale:

95 - over 95= A	75= C
90-94= A-	70- 74= C-
86-89= B+	66-69= D+
85= B	65= D
80-84= B-	60-64= D-
76-79= C+	

Anything below 60 is equal to an F.

IMPORTANT: Final grades will be affected by missing homework.

HOMEWORK

Doing homework is important for a number of reasons such as: it aids in understanding lessons, and it provides learning opportunities for the reinforcement of work learned during school time. Homework also makes you develop the culture of meeting deadlines.

The homework will be done by using the language software "**CONNECT**".

Doing the homework and handing it in on time is a requirement in this course.

Not doing the homework will result in **five (5) points** per exercise taken off the student's final grade. Handing it late will result in one point per exercise taken off the final grade at the end of the semester.

By doing the homework students get to practice before their quizzes and by respecting the deadlines the instructor does not get flooded with homework to review or correct at the very end of the semester.

IMPORTANT: Students don't get a grade or score for doing the assignments/homework.

As mentioned earlier, no points will be taken off students' final grade at the end of the semester for simply doing the homework.

If a student has a specific reason why he or she couldn't do it or handed it in late, the student would want to share the reason with the instructor. **All information will be kept private.**

Your syllabus tells you where and how to find your assignment on your "CONNECT" account. The assignment will be found in the middle of your CONNECT's account. Simply click on the chapter being studied and then on the various exercises appearing on the screen



WRITTEN HOMEWORK

You are required to do written homework. You'll be given detailed instruction in your syllabus.

If you lost your syllabus and need a replacement, please ask. Your instructor will send you a new one immediately.

The directions about how to do your homework will be explained once you get to the assignment section of **CONNECT**. Please contact your instructor if you need help understanding homework directions.



AUDIO HOMEWORK

In order to listen or speak Spanish in this course you will need to use your headphone/microphone set. Make sure that your set is plugged in to your computer or electronic device. Make sure the microphone is very close to your lips. To purchase this item, go online or to the **MxCC bookstore (860) 346-4490**. It is approximately \$20.00.

It is very possible that the first time you plug your headset into your computer/electronic device it may ask you to calibrate your headphone/microphone for better use of the software. It's a very easy and fast process. If you have any problems, just let me know or better yet call **CONNECT's Tech Support: 1-800-331-5094** (Preferred).

Once your headset is ready, follow the on-screen instructions.

All the assignments are time sensitive. Your syllabus explains what materials you need to cover during each session, and how, and especially by when, you need to have your assignment completed. If you do not complete the assignments by the given deadline, the software will lock you out. You will be unable to retrieve the missed assignment and therefore will not receive credit for it.

Be very diligent and e-mail your instructor (aglaviano@mxcc.commnet.edu) whenever you are experiencing difficulties.

Not understanding how the program works is no excuse for late work.

AGOSTO 2014

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- The origin of the Spanish language: go to:

<http://www.randomhistory.com/1-50/015spanish.html>

Learn about the origin of this language and how the Spanish language came to the Americas. After that you finished studying the material, write at least **one page** on what you learned about the language and how it spread to this continent. The page would be written using single space, size 11 or 12. Feel free writing additional information if you want to.

Also, in your conclusion, please include your thoughts about your personal experience with the Spanish language and Spanish speaking people that live in this country and what are the possible ramifications in the future of this country economically, politically, socially, professionally, to name a few areas.

Please send me your essays as an attachment to my e-mail address:

aqlaviano@mxcc.commnet.edu

The deadline for this **Home Work** is: **12:00AM of 9/4/2014**

SEPTIEMBRE 2014

MON 1 NO SCHOOL - LABOR DAY

WED 3 CAPÍTULO 1

After logging in your CONNECT'S account, click on the picture of your book you see on your right. Now click on the drop down menu on your right and select "vocabulario".



COMUNÍCATE - The Spanish Alphabet: Go to this web site:

(VOCABULARY)

<http://www.studyspanish.com/pronunciation/alphabet.htm>. While wearing your headset, listen to the pronunciation of every single letter of the Spanish alphabet by clicking on the letters in parenthesis to listen to how to correctly pronounce all these letters.

- With you headset still on and study the "**Las preguntas y las respuestas**" and "**La ropa**" vocabulary by clicking on the play button (▶) and listening to the speaker.

As a study habit, every time you practice your listening skills, listen carefully each word three times and repeat after the speaker. The curses can be dragged up and down or paused.

- Go back to your home page, click again on your drop down menu and select "**Los nombres de los compañeros de clase**". Read out loud these applying what you learned when you studied the Spanish Alphabet.

- From the drop down menu: **La ropa, los colores.**

- From the drop down menu: **Los números del 0 al 49.**

INFÓRMATE - From the drop down menu: **The Subject Pronouns** and the verb **Ser**.
(GRAMMAR) - From the drop down menu: **Gender and Number of Nouns.**

MON 8

CAPÍTULO 1

COMUNÍCATE - From the drop down menu: **La descripción de las personas.**
- From the drop down menu: **Los saludos.**

INFÓRMATE - From the drop down menu: **Adjective-Noun Agreement.**
- From the drop down menu: **Negation**

WED 10

CAPÍTULO 1

VOCABULARIO - Chapter review

COMUNÍCATE - Chapter review

INFÓRMATE - Chapter review

MON 15

CAPÍTULO 1

- QUIZ ON CAPÍTULO 1

WED 17

CAPÍTULO 2

VOCABULARIO - From the drop down menu select: **Vocabulario**

Put on your headphones and listen and study:

- **Los cumpleaños y los meses del año**
- **La edad**

COMUNÍCATE - From the drop down menu: **Los cumpleaños y la edad**

INFÓRMATE - From the drop down menu: **Expressing age: the verb Tener**

HW: You'll find your homework already assigned on your e-book.

MON 22

CAPÍTULO 2

VOCABULARIO - From the drop down menu select: **Vocabulario**

Put on your headphones and listen and study:

- **Los Días de la semana**
- **Las cosas en el salón de clase**
- **El cuerpo humano**

COMUNÍCATE - From the drop down menu: **Las cosas en el salón de clase y los mandatos**

- From the drop down menu: **El cuerpo humano** (click on the image to make bigger)

INFÓRMATE - From the drop down menu: **Expressing location: The verb "Estar"**

- From the drop down menu: **Forms and placement of Adjectives**

- From the drop down menu: **Expressing origin: SER DE+PLACE**

HW: You'll find your homework already assigned on your e-book.

WED 24

CAPÍTULO 2

VOCABULARIO - Chapter review

COMUNÍCATE - Chapter review

INFÓRMATE - Chapter review

MON 29 **CAPÍTULO 2**
- QUIZ ON CAPÍTULO 2

OCTUBRE 2014

WED 1 **CAPÍTULO 3** **Las actividades y el tiempo libre**

VOCABULARIO - From the drop down menu: - **Los deportes**
- **Las actividades favoritas**
- **La hora**

*** (Please don't forget to repeat after the speaker while you listening to these words. Thanks)**

COMUNÍCATE - From the drop down menu: - **Las actividades favoritas**
- **La hora**

INFÓRMATE - From the drop down menu: - **Using gustar to Express Likes and Dislikes**
- **¿Qué hora es? ¿A qué hora?**

HW: You'll find your homework already assigned on your e-book.

MON 6 **CAPÍTULO 3** **Las actividades y el tiempo libre**

VOCABULARIO - From the drop down menu: - **Las actividades diarias**
- **Las estaciones**
- **El tiempo**

COMUNÍCATE - From the drop down menu: - **La actividades y el tiempo libre**
- **El tiempo**

INFÓRMATE - From the drop down menu:: - **Present Tense of Regular -ar, -er, and -ir Verbs**
- **Demonstratives**

WED 8 **CAPÍTULO 3** **Las actividades y el tiempo libre**

VOCABULARIO - Chapter review

COMUNÍCATE - Chapter review

INFÓRMATE - Chapter review

MON 13 **CAPÍTULO 3**
- QUIZ ON CAPÍTULO 3

WED 15 **CAPÍTULO 4**

VOCABULARIO

COMUNÍCATE

INFÓRMATE

MON 20 **CAPÍTULO 4**

VOCABULARIO

COMUNÍCATE

INFÓRMATE

WED 22 **CAPÍTULO 4**

VOCABULARIO

COMUNÍCATE

INFÓRMATE

MON 27 **CAPÍTULO 4**
- QUIZ ON CAPÍTULO 4

WED 29 **CAPÍTULO 5**

NOVIEMBRE 2014

MON 3 **CAPÍTULO 5**

WED 5 **CAPÍTULO 5**

MON 10 **CAPÍTULO 5**
- QUIZ ON CAPÍTULO 5

WED 12 **CAPÍTULO 6**

MON 17 **CAPÍTULO 6**

WED 19 **CAPÍTULO 6**

MON 24 **CAPÍTULO 6**
- QUIZ ON CAPÍTULO 6

WED 26 **THANKSGIVING RECESS**

DICIEMBRE 2014

MON 1- Program review

WED 3 - Program review

MON 8 **LAST DAY OF SCHOOL**