

U.S. HISTORY I – F201
Professor Heather Verdi
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Semester – Fall 2016

CRN - 3336

Online – 3 Credits

Textbook – The Unfinished Nation, Alan Brinkley, 7th ed.

Catalog Description

Students will study the development of British North America from the establishment of the first colonies to the founding of the United States with an emphasis on the nature of immigration, slavery, and overall themes of colonialism. Likewise, students will explore United States development from the early days of the republic through the Civil War with a focus on regional development and Westward Expansion. This is a “D” course.

Learning Expectations

- ❖ Log on frequently throughout each week and begin participation in the Discussion Forum early on (initial Discussion Post is due each Wednesday) so as to make the most of this interactive activity.
- ❖ Participation in weekly discussions is expected to be conducted on a mature and non-threatening level. While disagreement is expected (and encouraged!) one should not attack others views in an insulting manner. Appropriate academic language is expected at all times.
- ❖ Download the Syllabus – read completely to insure you understand course expectations in advance of due dates!
- ❖ Make sure you have the textbook – if you are waiting, this is the time to find a resource you can use to make sure you do not fall behind. Late work will not be accepted due to lack of textbook!

Course Requirements and Recommendations

- ❖ All work must be submitted using the file format .doc or .docx
- ❖ Download a physical copy of the syllabus. It is the guideline for the course.
- ❖ Assigned readings must be completed thoroughly as they will provide the basis for weekly discussions and written assignments
- ❖ Weekly you will be responsible for participating in a discussion forum and answering essay questions from the designated chapter within the timeframe outlined in this syllabus

Evaluation Methods

❖ Weekly discussions	130 points
❖ Weekly Essay Questions	780 points
❖ Mid-Term	100 points
❖ Final	<u>100 points</u>
Total Points	1110 points

Weekly discussions

- ❖ Weekly topics are available from Monday 12:01 am
 - Initial student post is due Wednesday of each week by midnight
 - Feedback to two classmates is due by Sunday at midnight each week
 - Topics are contained within the Weekly Discussion portion of BlackBoard
- ❖ Late submissions will **not** be accepted due to the nature of the discussion forum
- ❖ Students are expected to read the weekly Discussion Topic within the online Discussion Forum and then answer one of the Understand, Analyze and Evaluate questions at the end. Students will then interact with their classmates in this forum by discussing at least two others responses. The initial post is worth 6 points and 2 points are awarded for the discussion portion for a total of 10 points each week.

Weekly Essays - *RECALL AND REFLECT*

- ❖ There will be a total of three essay questions each week – questions are located at the end of each chapter under the heading RECALL AND REFLECT. There are 5 and you will choose three to answer. Essays are worth 20 points each for a total of 60 points each week.
- ❖ Submissions must be in proper essay format, grammatically correct, and no spelling errors (use spell-check!). All parts of each question must be answered using information from the chapter.
- ❖ Submit your file in .doc, .docx or .rtf format only or cut and paste into the text area
- ❖ **The deadline for essay submission is Sunday, 11:59 p.m.** Late submissions will be accepted but there will be full grade deduction.

Mid-term and Final PowerPoint Presentation

- ❖ Specific directions will be given closer to the date of each exam. The format of the Mid-Term and Final will be a PPT presentation with multiple components.

Course Dates and Weekly Assignments

Week 1, Aug 29 – Sept 4

**Introduction to Class
Chapter 2 – Transplantations and Borderlands**

Week 2, Sept 5 – Sept 11

Chapter 3 – Society and Culture in Provincial America

Week 3, Sept 12 – Sept 18

Chapter 4 – The Empire in Transition

Week 4, Sept 19 – Sept 25

Chapter 5 – The American Revolution

Week 5, Sept 26 – Oct 2

Chapter 6 – The Constitution and the New Republic

Week 6, Oct 3 – Oct 9

Chapter 7 – The Jeffersonian Era

Week 7, Oct 10 – Oct 16

Chapter 8 – Varieties of American Nationalism

Week 8, Oct 17 – Oct 23

Mid-Term PowerPoint Presentation

Week 9, Oct 24 – Oct 30

Chapter 9 – Jacksonian America

Week 10, Oct 31 – Nov 6

Chapter 10 – America's Economic Revolution

Week 11, Nov 7 – Nov 13

Chapter 11 – Cotton, Slavery, and the Old South

Week 12, Nov 14 – Nov 20

Chapter 12 – Antebellum Culture and Reform

Happy Thanksgiving!!

Week 13, Nov 28 – Dec 4

Chapter 13 – The Impending Crisis

Week 14, Dec 5 – Dec 11

Chapter 14 – The Civil War

Week 15, Dec 12– Dec 16

Final PowerPoint Presentation

IMPORTANT COLLEGE POLICIES!! PLEASE READ CAREFULLY!

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather and emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/ or scan the QR code with your smart phone. Also, please become familiar with the policies regarding nondiscrimination, sexual misconduct, and general student conduct at the following website: www.mxcc.edu/nondiscrimination/.



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The following people have been designated to handle inquiries or complaints regarding non-discrimination policies and practices:

- Primary Title IX Coordinator
Dr. Adrienne Maslin
Dean of Students/Title IX and Section 504/ADA Coordinator
amaslin@mxcc.edu; 860-343-5759; Founders Hall Room 123|
- Secondary Title IX Coordinator
Ms. Queen Fordham
Coordinator of the Meriden Center Welcome Desk
qfordham@mxcc.edu; 203-608-3011