

Course Syllabus
Welcome to ACC 117, Principles of Managerial Accounting
Online
3 Credits
Fall, 2018

Print this out for future reference

This course is a 5 week course that covers all the same material as a standard 15 week course. As such, it requires a commitment on the part of the student to work each day on the assignments in order to complete the work on time. Assignments could be due in as little as 2 days. This is not an open-ended course where students can submit when they wish. It is a very organized 36 days of work. Every day you need to be working on this course. There are no makeups for any exercise, problem, quiz, or test. Do not take this course if you cannot give it the time necessary as you will be disappointed. I am committed to help students succeed in this course but the commitment must also be the student's.

If you are a MAP student you will find this course is different than your other MAP classes. It is not possible to arrange everything to fall on a Sunday or Wednesday, however, all quizzes and test are on those days. I have released chapters so if you want to work only on those days and complete all the work it is possible (except of Chapter 26). Again, it is not the way I prefer to have you do the work. All students can decide what approach works best for them.

I will be on the course site every morning checking for any questions you may have had the day before. I am there for you as you reach out for help, but reaching out is your responsibility.

Prerequisites: ACC 113 or ACC 115

General Information:
Meeting Time and Place;
Sec 3059 On-Line

Faculty: Professor Nancy L Kelly
Email: nkelly@mxcc.edu
Office Hours: Contact is through BlackBoard **Messaging.**

Scope of the Course:

Accounting 117 is the study of accounting that generates management information for use in economic decision-making. It studies cost-benefit criteria and behavioral implications of actions and strategies for setting long and short-range goals. Accounting 117 studies the process of producing financial operating information for organizational

employees and managers. The student will learn how to use an information system that collects operational and financial data, processes, stores, and reports the data to users for purposes of feedback on their performances

Course Learning Outcomes:

Accounting 117 studies the process of producing financial operating information for organizational employees and managers. The student will:

Understand how to develop and use the Statement of Cash Flow

Understand how managerial accounting is used in companies

Understand and apply the terminology of cost accounting

Understand and apply job-order-costing system that tracks the flow of costs to products

Understand and apply the concepts of process costing

Understand and apply the concepts of cost behavior

Understand the relationship between management decision making and cost behavior using CVP

Use activity-based cost information to improve the operations of an organization

Understand and construct master budgets

Understand and construct flexible budgets

Understand responsibility centers, performance systems and the Balanced Scorecard

Detailed course outcomes are listed on the Course Outline which is made available to the students.

Importance of Course

Managerial Accounting is the study of accounting that generates management information for use in economic decision-making. It studies cost-benefit criteria and behavioral implications of actions and strategies for setting long and short-range goals. It studies the process of producing financial operating information for organizational employees and managers. The student will learn how to use an information system that collects operational and financial data, processes, stores, and reports the data to users for purposes of feedback on their performances.

Management accounting produces information for managers within an organization. It is the process of identifying, measuring, accumulating, analyzing, preparing, interpreting, and communicating information that helps managers fulfill organizational objectives. In contrast, financial accounting produces information for external parties which is studied in Financial Accounting and in the Intermediate Accounting I and II courses. It is important that student understand the use of accounting in both the internal and external environment.

Students who are seeking positions that are in costing, purchasing and procurement, or budgeting departments or who are looking to attain management positions in companies will benefit greatly from this class. This class is required in the Accounting Program and the Business Administration and Business Studies programs. This course is part of the business core of all universities' Schools of Business and transfers to all known colleges and universities.

Accounting Program Learning Outcomes:

Program Learning Outcomes are to provide students with the opportunity to:

- Develop the ability to organize, analyze, and interpret numerical data through knowledge and comprehension of accounting concepts and principles (L01)
- Develop the strategic and critical thinking skills through development of the ability to identify, gather, measure summarize, verify, analyze, and interpret useful financial and non-financial data (LO2)
- Develop the ability to identify and solve unstructured problems in unfamiliar setting and exercise judgment based on facts. (LO3)
- Develop communication through development of proficiency in oral/written/electronic communication skills and the development of the ability to explain financial data to others. (LO4)
- Develop the skills to apply current technology including the ability to use spreadsheet software to analyze business problems, communicate using work processing and presentation software, access information via internet, and understand information integrity and security issues. (LO6)
- Develop a professional orientation through awareness of legal, regulatory, and ethical issues facing the profession, awareness of global financial practices, and understanding the methods for creating and managing change in organizations (LO7)

Students completing this course will be able to:

- Quantitative Reasoning (E)
 1. Represent mathematical and quantitative information symbolically, graphically, numerically, and verbally.
 2. Apply quantitative methods to investigate routine and novel problems. This includes calculations/procedure, mathematical and/or statistical modeling, prediction, and evaluation.
 3. Interpret mathematical and quantitative information and draw logical inferences from representations such as formulas, equations, graphs, tables, and schematics
 4. Evaluate the results obtained from quantitative methods for accuracy and/or reasonableness
- Continuing Learning/Information Literacy (E)
 1. Demonstrate competency in using current, relevant technologies to solve problems, complete projects, and make informed decisions.
 2. Access, navigate, identify and evaluate information that is appropriate for their need(s) and audience(s).
 3. Synthesize information to broaden knowledge and experiences and produce both independent and collaborative work
- Critical Analysis/Logical Thinking (E)

3. Analysis: Break subject matter into components and identify their interrelations to ascertain the defining features of the work and their contributions to the whole.

(D) Designated) (E) (Embedded)

Text and other related material:

- **TITLE:Horngren's Financial & Managerial Accounting Chapters 1-26, Student Value Edition (loose leaf)& NEW MyAccountingLab with Pearson eText -- Access Card Pack. We use chapters 14-26 in Managerial Accounting.**
- **AUTHOR:Nobles**
- **EDITION:6th**
- **PUBLISHER:PEARSON EDUCATION**
- **ISBN:9780134642857**
-

or

- **EBook with access code ISBN: 9780134450810**

or

- ***You will be able to use the rest of the book and the code if you have taken the Financial Accounting Spring 2018 or Summer 2018. No new text required. You will need new Course ID found in BlackBoard***

Email address is needed.

Important: Students should link their college email to their own personal email so that they get all the correspondence.

Log into www.my.commnet.edu

Other student resources are available online.

Blackboard

This course will use the online site called **Blackboard** Learn. Access is through www.my.commnet.edu. Students who have not used Blackboard should go through the orientation material. Students can access important material from anywhere through the course's web site. This site includes copies of all course information (syllabus, outline, Assignment Sheet), lecture notes, email, discussion.

Students will also use the tool **MyAccountingLab (MAL)** for homework and quizzes/tests and additional study resources.

My Accounting Lab (called MAL from now on)

You are required to register in the CORRECT myaccountinglab.com section. Log into BlackBoard for this course. Go to the **Syllabus and Overview/My Accounting Lab** . See **Registration for MyAccountingLab** link for the information. There is also a direct link to the program there and Directions about MyAccounting Lab.

If you register for the wrong course your work will not transfer to the correct course and you will have to start over. The textbook that you purchased from the bookstore provides a One-time use access code that allows you access to MAL for one year.

You should access MAL through the BlackBoard site for this course so you can see any announcements or email that has been posted. If Blackboard is down you can go to pearsonmylabandmastering.com as an alternative choice.

Chapter Learning objectives, assignments and assessments

Listed with each chapter are the learning objectives, the reading assignments, and exercises and problems. The schedule of the chapters is given in the **Assignment Sheet**. It is important that you print this out and check it for this information Since the dates are given there is not excuse for missing assignments, quizzes, or tests.

Announcements found in BlackBoard are an important part of this course. I correspond with you mainly by posting new announcements which are sent to your college email. Make sure you have linked your college email to your personal email. If I have posted and announcement you are responsible for the contents.

Grading policies:

Student will be given assignments that develop problem solving and analytical skills. There will be a focus on teaching the student to learn on his or her own.

Grade is determined as follows

Three Exams	300 pts	=	Approx. 43%
10 Quizzes (out of 13)	100	=	14%
56 out of 65 Exercises	168	=	24%
20 out of 26 Problems	<u>100</u>	=	<u>14%</u>
Total points	668		100%

Quizzes are 20 minutes timed 10 multiple choice questions on the reading. A quiz is given on 13 chapters. Three quiz grades will be dropped. Each quiz is worth 10 points each. Tests are problem-based and are worth 100 points each. More about tests are discussed through Announcements before the test date.

Exercises are worth 3 points each with 9 dropped. They must be submitted on time according to the Assignment Sheet

Problems are worth 5 points each with 6 lowest problems dropped. They must be submitted on time according to the Assignment Sheet

If you miss doing an exercise or problem you can still practice them for no grade through the Study Plan in MAL.

As Tests are problem-based and are similar to the assigned exercises and problems, all assignments should be done.

THERE ARE NO MAKE-UP ASSIGNMENTS, TESTS, OR QUIZZES GIVEN UNLESS ARRANGEMENTS HAVE BEEN MADE BETWEEN INSTRUCTOR AND STUDENT PRIOR TO THE TEST OR QUIZ and the student has an official Document for the absence. This means that the instructor and student have either talked or emailed and an alternative time has been arranged. There shall be no assumption that a make-up will be allowed. This is the reason for the dropped assessments so use them wisely.

Students joining the class late cannot take missed assignments for a grade. Dropped grade would apply to those assignments

A = 93-100	D+ = 67-69
A- = 90-92	D = 63-66
B+ = 87-89	D- = 60-62
B = 83-86	F = less than 60
B- = 80-82	
C+ = 77-79	
C = 73-76	
C- = 70-72	

Testing:

Quizzes and **Tests** are taken through the My Accounting Lab program (MAL) under Assignment/Take Quiz/Test on the days specified in the **Assignments Sheet**. Failure to take the assessment will result in a grade of 0. You may use the book and notes if you have hard copies but you cannot have someone else help you with your assessments or use another internet site to help you. This is considered cheating and could result in your dismissal from the college.

Exercises and Problems (through MAL):

Exercises and Problems, found in MAL under Assignment/Homework, have been identified with an “E” or “P” and deal with specific Learning Objectives. These are graded. **You will have two attempts for each assignment** in order to improve your score and master the material. Within the Assignment you are given chances to correct your work as you go along but once you have completed it, you can go back in and do it again to improve your grade. Doing these as you learn the topics in the chapters help you to master the chapter in smaller segments. Tests are taken from these exercises and problems so it is very important that you complete all assignments. Late assignments are not accepted for any reason. However, if you miss an assignment you may do (or redo) the assignment for no grade in the Study Plan area of MAL

Ask My Instructor (Under Question Help)

Within the MAL there is a function called **Ask My Instructor**. If you are working on a problem and have a question on it you should send me the question through this link. It allows me to see the problem you are working on. I will respond within 24 hours.

Study Plan (in MAL)

Within MAL there is a link on the left called **Study Plan**. When you click on it you will see an underlined item that says View all chapters. Find the chapter you want to redo the assignment for. Once in that site you will need to look for that particular assignment by looking at all the objectives. When you find it, ie P14-34 under Chapter 14, you can redo that problem as many times as you like. It corrects the work but does not record a grade. There is no requirement for doing any assignments in the Study Plan but it is a very helpful tool

Attendance Policy

Attendance on-line cannot be overstressed for this course. There is a proven correlation between attendance and the degree of success. In addition to testing and homework requirements, it is the responsibility of the individual student to seek help if they are having difficulty. Students should inform me early in the semester before the difficulties become too great

Outcome Assessment

A Course Outline is available in BlackBoard listing the learning objectives for each chapter.

Students will be given for homework, assignments that develop problem-solving and analytical skills. Students will be tested frequently on the specific objectives with chapter quizzes and chapter tests. The assignment sheet indicates the dates of each of the quizzes and tests. Assignments and grading procedure is subject to change. Students will be notified of any changes. There will be a focus on teaching the student to learn on his or her own. Students who successfully complete this course will have achieved the learning objectives as stated in the Course Outline

College Policies and Procedures:

Withdrawals:

You are required to follow the college's withdrawal policy. **10/26** is given on the college calendar. **Students who fail to follow procedures will receive the grade they have earned. No exceptions.**

IMPORTANT COLLEGE POLICIES!! PLEASE READ CAREFULLY!

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather and emergency closings, and more, please go to the following website:

www.mxcc.edu/catalog/academic-policies

Respect is valued highly in my class. Respect from instructor to student, student to instructor and student to student. I thank you in advance for adhering to this value.