

Middlesex Community College  
100 Training Hill Road  
Middletown, CT 06457

## COURSE SYLLABUS

Course Title: General Psychology 1, PSY 111  
Time: Online  
Semester: Fall 2018  
Credit Hours: 3.00  
Professor: Dr. Emru Kiydal  
Department: Social Sciences  
Professor email: ekiydal@mxcc.commnet.edu  
Professor office hrs: By appointment only.

### Course Scope

An exploration and review of the field of psychology, including the history, major principals and theories, research methods, the biological basis of mind and behavior, healthy psychology, motivation and emotion, learning, memory, psychological disorders, therapy, and social psychology.

### Course Objectives

- 1) Understand the terminology, theories, and concepts of general psychology
- 2) Compare and contrast the major psychological theories and their applications
- 3) Apply major psychological concepts to general human behavior and specific behavior
- 4) Understand the importance of diversity in psychology

### Text

Feldman, R. S. (2013). Essentials of understanding psychology, (11<sup>th</sup> ed.). New York,

NY: McGraw-Hill. ISBN-13: 9781307002812

## **Course Policies & Procedures**

### **Instructional Method**

This is an online distance learning course. Each week's assignments are summarized on the blackboard. Learning activities can be found within Course content area of the course. It takes a great deal of discipline, self-motivation, and effective time management skills to successfully complete an online course. Many students find it helpful to set aside specific times each week to work on course assignments. Students should check for messages in blackboard at least every 48 hours.

### **Grades**

All grades will be maintained in blackboard online grade book. Students are responsible for tracking their progress by referring to the online grade book. Students can generally expect to receive grades and feedback

within seven days of the assignment due date. If exceptions occur, the instructor may notify students of changes to this expectation.

### **Make-Up Policy:**

*Late assignments will be assigned a grade of “0” unless a student has received prior approval from the instructor.* If a student has a problem or scheduling conflict that prevents the student from submitting an assignment on time, the student should contact the instructor immediately. The instructor will determine if the seriousness of the problem warrants an extension on the assignment. Unless absolutely unavoidable, students need to contact their instructor *before* missing the deadline – not after. Instructors have the right to decline accepting work for any credit after a deadline passes.

## **Assignments & Grading**

### **How is my grade calculated?**

Your grade for this class will be based on the graded assignments described below.

#### **Introduction Discussion Board (20 points)**

During the first week you will introduce yourself to your classmates. Details of this assignment are provided within Discussions folders.

#### **Content Discussion Boards (25 points each)**

In addition to the Introduction discussion board, there are 8 other discussion boards throughout the class.

You are required to make at least three separate posts for these discussions. The first post will be your contribution to the discussion based on your work towards connecting your example and the content in the chapter. The second and third posts are replies to your fellow students after you have read their posts. The last two posts are designed for you to learn from your fellow students, to encourage your fellow students, and for you to add a thought or two to their submissions.

Your response to the question (first post) should be at least 250 words in length, and your replies to fellow students should be at least 100 words each. Your response to the question is worth up to 15 points, and your reply posts are worth up to 5 points each. A grading rubric is provided within Blackboard

Discussion boards only work if students are posting, reading, and replying within the same period of time. **(200 points total)**

#### **Writing Project (100 points)**

Employers and four-year colleges expect that MxCC graduates should be able to utilize critical thinking skills. For this course you will complete a writing project that requires you to critically think about yourself. The purpose of this self-assessment paper is to allow you to critically think about your relationship with psychology from a past, present, or future perspective.

The writing project will be four to five pages long and double spaced in Times New Roman 12 pt. font (this page count does not include the title page or reference page). You will be graded on both content and quality of writing. The instruction for the writing assignment can be found in blackboard.

Late papers will not be accepted unless some documented emergency has occurred. It is at the discretion of the professor to accept or not accept the paper. **No papers will be accepted after the final exam date and time.**

## Course Exams (110 points each)

This course includes two exams, a midterm and a final, each covering approximately half of the required course material. Each exam has 50 questions, and is worth 110 points toward your final grade. Questions are multiple-choice and will cover concepts discussed within the textbook and the course PowerPoint presentations. You will be allowed 120 minutes in which to take these exams.

Students often ask how they can best prepare for their exams. This course includes many materials, all of which will help prepare you for these exams. All concepts tested on each exam will be addressed in the class chapters and parts of class chapters. The entire process of introductory videos, reading, test depth videos, and full lecture videos is intended to help students prepare for the exams.

So, to develop a full depth of understanding and assess your own progress you should:

- Use multiple means of learning. Use everything that helps you learn and apply the psychology.
- Read the textbook for full depth on these concepts.
  - Actively take notes as you read, and think of your own examples for as many concepts as you can; research supports the fact that such active reading is key to improving understanding of material and exam performance
- Focus your attention on the objectives for each module and part.
- Based on your score on any given study quiz, revisit the reading, the videos and the PowerPoints to better learn what you have missed.

Find additional learning resources online. No one course can incorporate all of the learning opportunities that are available. If you need additional materials for understand, the internet can be a great source of additional reading, videos (Youtube) and interaction. The textbook is the final source for any questions on quizzes, tests and exams.

- Review the additional learning materials such as the PowerPoint presentations and study guides.
  - Although these materials will not be covered on the test, they have been selected to reinforce concepts from the textbook, and to provide vivid and interesting examples of course content

## Grades

Grades in this course are determined by the following criteria:

Title	Quantity	Points Each	Total
Midterm and Final Exams	2	110	220 points
Discussion Boards	8	25	200 points
Writing Project	1	100	100 points
Introduction Discussion Board	1	20	20 points
			<b>540 points</b>

No extra credit will be available at any time during the course.

### GRADING SCALE:

Letter Grade    Percent grade

A	93.0-100.0
A-	90.0-92.9
B+	87.0-89.9
B	83.0-86.9
B-	80.0-82.9
C+	77.0-79.9
C	73.0-76.9
C-	70.0-72.9
D+	67.0-69.9
D	63.0-66.9
D-	60.0-62.9

## **ADDITIONAL INFORMATION**

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: <http://mxcc.edu/catalog/academic-policies>

## **NON-DISCRIMINATION STATEMENT**

Middlesex Community College does not discriminate on the basis of race, color, religious creed, age, sex, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, sexual orientation, gender identity and expression or genetic information in its programs and activities. In addition, the College does not discriminate in employment on the additional basis of veteran status or criminal record. The following people have been designated to handle inquiries or complaints regarding non-discrimination policies and practices:

- ☐ [Primary Title IX Coordinator](#) Dr. Adrienne Maslin Dean of Students/Title IX and Section 504/ADA Coordinator; [amaslin@mxcc.edu](mailto:amaslin@mxcc.edu); 860-343-5759; Founders Hall Room 123