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ANTH*101L/D INTRODUCTION TO ANTHROPOLOGY SPRING 2015

CRN 1008 3:00
CREDITS

ONLINE COURSE

You ABSOLUTELY need to stay up-to-date in this course. It's structured so that everyone is looking at the same lesson and participating in the same discussions, every week. If you'll notice, the topics correspond to "Weeks" in a semester-long course. Besides "Course Content," the only other thing you'll need on the left-blue-margin is "Discussions," and "Quizzes and Exams," for when it's quiz or exam time. Those are calendar-controlled, so they'll only be available during certain windows of time during the course.

Course Description:

A survey of major fields of anthropology-physical anthropology, archaeology, and cultural anthropology- with emphasis on the distinctive anthropological perspective on human beings and their works. Non-Western cultures will be the focus of the cultural analysis. Prerequisite: Placement in ENG*101. **This is an "L" course. This is a "D" course.**

Required Textbook:

Ember & Peregrine: 2014: Human Evolution & Culture, 8th ed. Pearson/Prentice Hall

General Objectives of the Course:

It is expected that at the end of the course, students should be able to:

- a) Gain knowledge and skills to become more critical in evaluating the various issues and aspects of culture and cultural diversity
- b) Gain understanding why other people are the way they are both culturally and physically.
- c) Understand human variations and the concept of race – biology and social race.
- d) Understand the differences in cultural values around the world.
- e) Master the major fields of anthropology, the differences in each and the familiarity and the differences between anthropology and other social sciences
- f) Understand the relationship of culture to human evolution and human diversity

Course Requirements:

- a) Assigned readings must be done thoroughly as the topics will provide the basis for class discussion.

b) As “L” designated course, students are expected to complete a library researched paper. Research paper must be completed and handed in on or before **5/02/15. NO LATE SUBMISSIONS.**

c) In addition, there will be four quizzes and a final exam which must be taken within the specified 3 day period. Test questions will consist of multiple choices based on instructor’s notes and chapter readings.

d) My advice is that, once you start a test, you have only a pre-set amount of time to finish it.

Don’t start a test unless you’re SURE you can finish it. And DON’T wait until the last minute. If you wait until the last hour to take the test, AND your computer happens to crash at that same time, I won’t be sympathetic – in that case, you’ll have to miss that test. **SAVE EACH ANSWER QUESTION BEFORE YOU PROCEED.**

Evaluation Methods:

Weekly discussions (Blackboard) = 10%.

Quizzes (4) = 50%

Research Paper = 15%

Final Exam = 25%

No Make-ups for missed quizzes or exam, except with excused absence (death in the family, religious holiday, being hospitalized, or Blackboard Learn being unavailable).

Grading System:

95 - 100 = A

90 – 94 = A-

87 – 89 = B+

84 – 86 = B

80 – 83 = B-

77 – 79 = C+

74 – 76 = C

70 – 73 = C-

67 – 69 = D+

64 – 66 = D

60 – 63 = D-

Below 60 = F

WEEKLY DISCUSSIONS - (5 points)

These are part of your class participation exercises, therefore, absolutely no make-ups for missed discussions. **Your grade on the Discussions will depend on two factors:** a) the quantity, quality, and thoroughness of your initial reply to the discussion question. b) The quantity, quality, and thoroughness of your responses to the replies of other students in the class.

i) **Discussion topics are available from Monday 12:01 am to Sunday (6:00 pm). Avoid making submissions at the last minute.**

ii) Students are expected to respond to weekly discussion topics with short comments which must be shared with other students in the class. **However, one or two lines statement (s) will not count towards your grade.** Make your initial posting on the topic and respond to at least four of your colleagues comments/postings/arguments etc. Remember you're having an in-class dialogue. You must maintain civility at all times during these discussions.

iii) If you agree or disagree, explain why and identify by name those you respond to their postings, otherwise, you will not receive credit for your responses. **I need to see names to be able to verify the interaction took place.**

iv) Remember, the more students you interact or communicate with, the more your comments and questions will not only help me make sure that you understand the material; they will also get some interesting discussions going on that should make the class even more exciting.

Withdrawal Policy:

“You may withdraw from this class any time before the end of the 11th week* of the semester. A completed and signed withdrawal form must be on file in the Records Office by the deadline in order to receive a “W” on your transcript. If you fail to complete this process on time, you will receive a letter grade at the end of the semester, which will include zeroes for any work not submitted. Course withdrawals may affect financial aid and veteran’s benefits. Please make this decision carefully and with the help of your advisor. **See the Academic Calendar and the College Catalog for specific dates and procedures regarding the withdrawal process.**”

ADDITIONAL SYLLABUS INFORMATION

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/

Course Schedule and Reading Assignments:

Make sure you stay up on the readings. There are differences between editions. What's listed here is for the 8th edition (2014). If you have an earlier version, just make sure you're studying the same topic!

Date	Topic	Readings/Discussions post required
January 21 -25	1.Orientation 2.The importance of Anthropology	Familiarize yourself with Blackboard. Read Ember & Ember Chapter 1 Post week 1 Discussion.
January 26 – February 1	Research Methods in Anthropology	Ember Chapter 2 Post week 2 Discussion.
February 2 - 8	Genetics and Evolution	Ember & Ember Chapter 3 Post week 3 Discussion.
FEBRUARY 13 - 15	Quiz #1	Chapters 1, 2, 3.
February 9 - 15	Human Variation and Adaptation	Ember & Ember Chapter 4 Post week 4 Discussion.
February 16 - 22	Primates: Past and Present	Ember & Ember Chapter 5 Post week 5 Discussion.
February 23 – March 1	The First Hominids and the Emergence of Homo	Ember & Ember Chapter 6 Post week 6 Discussion.
MARCH 6 - 8	Quiz #2	Chapters 4, 5, 6.
March 2 - 8	The Emergence of Homo sapiens	Ember & Ember Chapter 7 Post week 7 Discussion.
March 9 - 15	Food Production and the Rise of States	Ember & Ember Chapter 8 Post week 8 Discussion.
March 23 - 29	Culture and Culture Change	Ember & Ember Chapter 9 Post week 9 Discussion.
MARCH 27 - 19	Quiz #3	Chapters 7, 8, 9.

March 30 – April 5	Language and Communication	Ember & Ember Chapter 10 Post week 10 Discussion.
April 6 - 12	Economics	Ember & Ember Chapter 11 Post week 11 Discussion.
April 13 - 19	Social Stratification: Class, Ethnicity, and Racism	Ember & Ember Chapter 12 Post week 12 Discussion.
APRIL 17 - 19	Quiz #4	Chapters 10, 11, 12.
April 20- 26	Sex and Gender	Ember & Ember Chapter 13 Post week 13 Discussion.
April 27 – May 3	Marriage, Family, and Kinship	Ember & Ember Chapter 14 Post week 14 Discussion.
May 4 - 10	Political Life	Ember & Ember Chapter 15 Post week 15 Discussion.
MAY 11 - 13	FINAL EXAM	Chapters 13, 14, 15.