

ANTH*101
CRN 1179

INTRODUCTION TO ANTHROPOLOGY
Online

SPRING 2016
3.00 CREDITS

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Course Description: A survey of major fields of anthropology-physical anthropology, archaeology, and cultural anthropology- with emphasis on the distinctive anthropological perspective on human beings and their works. Non-Western cultures will be the focus of the cultural analysis. **Prerequisite: Placement in ENG*101.** This is an “L” course. This is a “D” course. **This course fulfills the general education requirements.**

Text Book: Ember & Peregrine: 2015: Human Evolution & Culture, 8th ed. Pearson.

General Objectives: Upon successful completion of the course, the student will be able to:

- a) Gain knowledge and skills to become more critical in evaluating the various issues and aspects of culture and cultural diversity
- b) Understanding why other people are the way they are both culturally and physically.
- c) Understand human variations and the concept of race – biology and social race.
- d) Understand the differences in cultural values around the world.
- e) Master the major fields of anthropology, the differences in each and the familiarity and the differences between anthropology and other social sciences
- f) Understand the relationship of culture to human evolution and human diversity

Course Requirements: Assigned readings must be done thoroughly as the topics will provide the basis for class discussion.

2. Research paper must be submitted not later than 5/02/16. ANY late submissions will be penalized.
3. Exams will consist of objective - multiple choice answer questions based on chapter readings and lectures notes. None of the exams will be cumulative.
4. You're expected to be familiar with the substantive contents of course material: assigned readings, lectures notes, and discussions. Failure to prepare adequately may impede your performance and the ability to benefit fully from the course.

WEEKLY DISCUSSIONS - (5 points): You ABSOLUTELY need to stay up-to-date in this course. It's structured so that everyone is looking at the same lesson and participating in the same discussions, every week. If you'll notice, the topics correspond to “Weeks” in a semester-long course. Besides “Course Content,” the only other thing you'll need on the left-blue-margin is “Discussions,” and “Quizzes and Exams,” for when it's quiz or exam time. Those are calendar-controlled, so they'll only be available during certain windows of time during the course.

Discussion topics are available from Monday 12:01 am to **Sunday 6:00 pm**. **Avoid making submissions at the last minute.**

Students must make their initial posting on the topic and respond to at **least three** of their colleagues comments/postings/arguments etc. **However, one or two lines statement (s) will not count towards your grade.** You must maintain civility at all times during these discussions.

If you agree or disagree, explain why you agree or disagree and remember to identify by name the person(s) your comments or compliments arguments are directed at. **I need names to be able to verify that this interaction took place. Students who fail to identify others by name will lose points.**

The more students you interact or communicate with, the more your comments and questions will not only help me make sure that you understand the material; they will also get some interesting discussions going on that should make the class even more exciting

These are your class participation exercises, therefore, absolutely no make-ups for missed discussions.

Grading: Your grade on the **Discussions** will depend on two factors.

1. The quantity, quality, and thoroughness of your initial reply to the Discussion Question.
2. The quantity, quality, and thoroughness of your responses to the replies of other students in the class.

Methods of Evaluation:

There will be quizzes and exams (see below) consisting of objective - multiple choice answer questions based on chapter readings and lectures notes. None of the exams will be cumulative.

No Make-ups for missed quizzes or exam, except with excused absence (death in the family, religious holiday, being hospitalized, or Blackboard Learn being unavailable).

EXTRA CREDIT: None will be given. Just do what you are supposed to do and you'll be fine.

The best way to improve your grade is to put effort into the course material and study well for the quizzes, tests and the final exam.

Evaluation Methods:

Weekly discussions (Blackboard)	= 15%
Quizzes (4)	= 40%
Research Paper	= 25%
Final Exam	= 20%

Grading System:

95 - 100 = A
90 - 94 = A-
87 - 89 = B+
84 - 86 = B
80 - 83 = B-
77 - 79 = C+
74 - 76 = C
70 - 73 = C-
67 - 69 = D+
64 - 66 = D
60 - 63 = D-
Below 60 = F

When taking quizzes or exams, DO NOT USE unauthorized materials, such textbooks, or lecture notes. Students found guilty of academic dishonesty will receive an “F” Grade in the course and could be subjected to further punishment deemed necessary by the college authorities.

Once you start a test, you have only a pre-set amount of time to finish it. Don’t start a test unless you’re SURE you can finish it. And DON’T wait until the last minute. If you wait until the last hour to take the test, AND your computer happens to crash at that same time, I won’t be sympathetic – in that case, you’ll have to miss that test. *******SAVE EACH INDIVIDUAL ANSWER BEFORE YOU PROCEED** *****

Withdrawal Policy: “You may withdraw from this class any time before the end of the 11th week* of the semester. A completed and signed withdrawal form must be on file in the Records Office by the deadline in order to receive a “W” on your transcript. If you fail to complete this process on time, you will receive a letter grade at the end of the semester, which will include zeroes for any work not submitted. Course withdrawals may affect financial aid and veteran’s benefits. Please make this decision carefully and with the help of your advisor. See the Academic Calendar and the College Catalog for specific dates and procedures regarding the withdrawal process.”

ADDITIONAL SYLLABUS INFORMATION: For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/

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Course Schedule and Reading Assignments: Make sure you stay up on the readings. There are differences between editions. What’s listed here is for the 8th edition (2015). If you have an earlier version, just make sure you’re studying the same topic.

READING ASSIGNMENTS /QUIZZES & EXAM SCHEDULE

DATE	TOPIC	ACTIVITIES
January 18- 24	1.Orientation 2.The importance of Anthropology	Do activities- familiarize yourself with Blackboard, Read Ember & Ember Chapter 1 Go to discussion tab, and do topic 1
January 25 - 31	Research Methods in Anthropology	Ember Chapter 2 Go to discussion tab, and do topic 1
February 1- 7	Genetics and Evolution	Ember & Ember Chapter 3 Go to discussion tab, and do topic 3
	Quiz #1	MUST BE TAKEN BETWEEN 2/12 - 14.
February 8 - 14	Human Variation and Adaptation	Ember & Ember Chapter 4 Go to discussion tab, and do topic 4
February 15 - 21	Primates: Past and Present	Ember & Ember Chapter 5 Go to discussion tab, and do topic 5
February 22 - 28	The First Hominids and the Emergence of Homo	Ember & Ember Chapter 6 Go to discussion tab, and do topic 6

	Quiz#2	MUST BE TAKEN BETWEEN 3/4 -6.
February 29 – March 6	The Emergence of Homo sapiens	Ember & Ember Chapter 7 Go to discussion tab, and do topic 7
March 7 - 13	Food Production and the Rise of States	Ember & Ember Chapter 8 Go to discussion tab, and do topic 8
March 14 - 20	Culture and Culture Change	Ember & Ember Chapter 9 Go to discussion tab, and do topic 9
	Quiz #3	MUST BE TAKEN BETWEEN 4/1 -3
March 28 – April 3	Language and Communication	Ember & Ember Chapter 10 Go to discussion tab, and do topic 10
April 4 - 10	Economics	Ember & Ember Chapter 11 Go to discussion tab, and do topic 11
April 11 - 17	Social Stratification: Class, Ethnicity, and Racism	Ember & Ember Chapter 12 Go to discussion tab, and do topic 12
	Quiz#4	MUST BE TAKEN BETWEEN 4/22 – 24
April 18 - 24	Sex and Gender	Ember & Ember Chapter 13 Go to discussion tab, and do topic 13
April 25 – May 1	Marriage, Family, and Kinship	Ember & Ember Chapter 14 Go to discussion tab, and do topic 14
May 2 - 8	Political Life	Ember & Ember Chapter 15 Go to discussion tab, and do topic 15
	FINAL EXAM	MUST BE TAKEN BETWEEN 05/10 - 12.