

U.S. HISTORY I – F201
Professor Heather Verdi
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Semester – Spring 2016

CRN - 1409

Online – 3 Credits

Textbook – The Unfinished Nation, Alan Brinkley, 7th ed.

Catalog Description

Students will study the development of British North America from the establishment of the first colonies to the founding of the United States with an emphasis on the nature of immigration, slavery, and overall themes of colonialism. Likewise, students will explore United States development from the early days of the republic through the Civil War with a focus on regional development and Westward Expansion. This is a “D” course.

Learning Expectations

- ❖ The nature of this course is such that you will learn by completing both individual work and by collaborating, through the Discussion Forum, with your classmates.
- ❖ Assigned readings must be completed thoroughly as they will provide the basis for weekly discussions and written assignments.
- ❖ You are expected to log on to the course frequently for any course updates and to complete your requirements by the deadlines each week.
- ❖ If you are experiencing any difficulties, it is your responsibility to inform me as soon as possible.
- ❖ Any BlackBoard or other technical issues must be referred to the appropriate department at MxCC

Course Requirements

- ❖ Download the Syllabus – read completely to insure you understand course expectations in advance of due dates!
- ❖ Make sure you have the textbook – if you are waiting, collaborate with a classmate to get the information you need. Late work will not be accepted due to lack of textbook!
- ❖ Weekly assignments consist of a Discussion Forum and Weekly Essay Questions. The Mid Term and Final Exams are in PPT format. Dates are outlined in the syllabus – any changes will be communicated through the Announcements.
- ❖ All work must be submitted to the proper portal, do not submit any work by email!

Evaluation Methods

❖ Weekly discussions	(10pts/week)	130 points
❖ Weekly Essay Questions	(60 pts/week)	780 points
❖ Mid-Term		100 points
❖ Final		<u>100 points</u>
Total Points		1110 points

Weekly Discussion Forum

- ❖ Weekly topics are available each Monday at 12:01 am
 - Initial student post should be completed by Wednesday of each week so that others can interact on a high level with you (and you with them!)
 - Initial post and feedback to two classmates is due by Sunday at 11:59 p.m. each week
 - Topics are contained within the Weekly Discussion portion of BlackBoard
- ❖ Late submissions (past midnight of each week) will **not** be accepted due to the nature of the Discussion Forum and the Discussion Forum will close at 11:59 p.m. on Sunday
- ❖ Students are expected to read the weekly Discussion Topic located within the online Discussion Forum and then answer one of the Understand, Analyze and Evaluate questions located within the chapter assigned for that week (except for Week 1). Students will then interact with their classmates in this forum by discussing at least two others responses (not necessarily the question they answered). The initial post is worth 6 points and 2 points are awarded for each (minimum of 2) discussion portion for a total of 10 points each week.

Weekly Essays - RECALL AND REFLECT

- ❖ There will be a total of three essay questions each week – questions are located at the end of each chapter under the heading RECALL AND REFLECT. There are 5 and you will choose three to answer. Essays are worth 20 points each for a total of 60 points each week.
- ❖ Submissions must be in proper essay format, grammatically correct, and no spelling errors (use spell-check!). All parts of each question must be answered using information from the chapter but you may also use outside sources if you cite the source. These are essay questions and must be submitted as such.
- ❖ Submit your file in .doc, .docx or .rtf format only or cut and paste into the text area
- ❖ **The deadline for essay submission is Sunday, 11:59 p.m.** Late submissions will be accepted but there will be full grade deduction.

Mid-term and Final PowerPoint Presentation

- ❖ The format of the Mid-Term and Final will be a PowerPoint presentation with multiple components.

Course Dates and Weekly Assignments

Week 1, Jan 21 – Jan 31

**Introduction to Class
Chapter 2 – Transplantations and Borderlands**

Week 2, Feb 1 – Feb 7

Chapter 3 – Society and Culture in Provincial America

Week 3, Feb 8 – Feb 14

Chapter 4 – The Empire in Transition

<u>Week 4, Feb 15 – Feb 21</u>	Chapter 5 – The American Revolution
<u>Week 5, Feb 22 – Feb 28</u>	Chapter 6 – The Constitution and the New Republic
<u>Week 6, Feb 29 – March 6</u>	Chapter 7 – The Jeffersonian Era
<u>Week 7, March 7 – March 13</u>	Chapter 8 – Varieties of American Nationalism
<u>Week 8, March 14 – March 20</u>	Mid-Term PowerPoint Presentation
<u>March 21 – March 27</u>	Spring Break – no class
<u>Week 9, March 28 – April 3</u>	Chapter 9 – Jacksonian America
<u>Week 10, April 4 – April 10</u>	Chapter 10 – America's Economic Revolution
<u>Week 11, April 11 – April 17</u>	Chapter 11 – Cotton, Slavery, and the Old South
<u>Week 12, April 18 – April 24</u>	Chapter 12 – Antebellum Culture and Reform
<u>Week 13, April 25 – May 1</u>	Chapter 13 – The Impending Crisis
<u>Week 14, May 2 – May 8</u>	Chapter 14 – The Civil War
<u>Week 15, May 9 – May 15</u>	Final PowerPoint Presentation

IMPORTANT COLLEGE POLICIES!! PLEASE READ CAREFULLY!

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather and emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/ or scan the QR code with your smart phone. Also, please become familiar with the policies regarding nondiscrimination, sexual misconduct, and general student conduct at the following website: www.mxcc.edu/nondiscrimination/.



NON-DISCRIMINATION STATEMENT

Middlesex Community College does not discriminate on the basis of race, color, religious creed, age, sex, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, sexual

orientation, gender identity and expression or genetic information in its programs and activities. In addition, the College does not discriminate in employment on the additional basis of veteran status or criminal record.

The following people have been designated to handle inquiries or complaints regarding non-discrimination policies and practices:

- Primary Title IX Coordinator
Dr. Adrienne Maslin
Dean of Students/Title IX and Section 504/ADA Coordinator
amaslin@mxcc.edu; 860-343-5759; Founders Hall Room 123|
- Secondary Title IX Coordinator
Ms. Queen Fordham
Coordinator of the Meriden Center Welcome Desk
qfordham@mxcc.edu; 203-608-3011