

**MiddlesexCommunity College**  
**Student Course Outline**  
**Behavioral Disorders of Children and Youth**

**Course #:** 1379 Psy F251

**Semester:** Spring 2016

**Semester Hours:** 3

**Instructor:** Christopher Arnold M. S.

**Work:** Albert J. Solnit Children's Center 860-704-4230

**Office Hours:** By appointment

**Email:**use blackboard email

**Email:**carnold@txcc.commnet.edu if system fails or emergency\_

***This outline is offered as a guide to the semester and is subject to change at the instructor's discretion.***

**Course Description:** This course is an advanced level study of the behavioral, educational and psychological problems displayed by children and adolescents. The emphasis of this course is on how these problems are influenced by biological, social, cultural, family and situational factors. Evaluation and treatment perspectives will be explored. By the end of the course, students will be able to apply concepts learned in class to a wide variety of employment situations. This course is requirement for students pursuing the certificate in juvenile justice. It further serves as a Psychology or social science elective for students pursuing the Associate's Degree in Human services. It transfers well to most 4 year institutions.

**Textbook:**

Parritz and Troy, 2014.

Disorders of Childhood: Development and Psychopathology, 2nd Edition

**Course Objectives:**

**By the end of the course, students will have a greater understanding of:**

1. Basic characteristics and determinants of atypical forms of development in children and adolescents;
2. Current conceptual frameworks for defining and understanding developmental disturbances in childhood and adolescence;
3. Approaches to classification, diagnosis and assessment;
4. Conceptual issues associated with the study of developmental disturbances;
5. Current research findings on various types of developmental disturbances;
6. Current approaches to intervention, prevention and their effectiveness;

**Disability:**

If you have a hidden or visible disability that may require classroom or test taking modifications, please inform me as soon as possible. Students with physical or learning disabilities who may require accommodations are encouraged to contact the counseling office.

### **Instructors Message:**

My goal is for students to learn and comprehend the material presented to them. Any difficulty a student may encounter should be discussed with the instructor to determine the best plan for achievement.

### **Academic Ethics:**

At Middlesex Community College, we expect the highest standards of academic honesty. Academic dishonesty is prohibited in accordance with the Board of Trustees' Proscribed Conduct Policy found in Section 5.2.1 of the board of trustees' Policy manual. This policy prohibits cheating on examinations, unauthorized collaboration on assignments, unauthorized access to examinations or course materials, plagiarism, and other proscribed activities. Plagiarism is defined as the use of another's ideas or phrase(s) and presenting those ideas as your own, either intentionally or unintentionally. The use of Website or library materials without proper citation is a form of academic dishonesty and will not be tolerated. Students found guilty of academic dishonesty will receive a "Failing" grade in the course.

### **Grading/Evaluation:**

**Weekly Discussion Board Participation 20%** Each week you will be assigned a discussion question that requires your response. You must respond to at least two other postings in order to receive full credit. You will be graded on how completely you answer the assigned discussion question and by the quality of your responses to the other postings. Your use of critical thinking skills, conducting research on the discussion question and applying knowledge from your readings will be assessed.

### **Weekly Discussions (15 points)**

Questions for a week are posted on the weekly discussion board. You are required to answer all questions and comment at least to two responses posted by others. For all the questions, you may need to research references such as journals, articles, books, Internet resources to support your opinions. For multiple questions, you need to write your answers of a question in a separate paragraph.

You will receive 15 points for fully answering the questions and responding to others. You are highly recommended to write your answers in a Word file and save it. Then you copy the text and paste it in the discussion message window. You are expected to **post your answer by midnight, Friday** of the week. Your response to another two students is due midnight, Saturday of the week. The discussion evaluation is composed with two parts, first part relates to your answers to the questions, which is 12 points maximum, and the second part is how you respond to others, which is 3 points maximum.

Part I. Points for the Answers to the Questions (12 Points)

| <b>Discussion Grading Rubric</b>   | <b>Points</b> |
|--|---------------|
| Provided complete details & explanations in an organized manner using complete sentences for the Discussion Question addressed in the discussion assignment. Complied with all Discussion Board requirements per syllabus. | 12            |
| Provided details & explanations in an organized manner using complete sentences for the Discussion Question. Complied with most weekly requirements per syllabus.  | 8             |
| Details & explanations were very limited but writing was organized for some of the discussion question. Did not comply fully with Discussion Board requirements per syllabus   | 4             |
| Details & explanations were very limited with no organization. Did not comply with discussion board requirements per syllabus.   | 1             |

Part II. Points for the Responses to Others

3 Points: Responded to at least TWO message with explanations.

1 Points: Responded to at least TWO messages without explanations.

0 Points: Does not respond to any one.

**Paper: 20%**

Students will be expected to write one paper ( 7 pages), on a child or adolescent psychological/psychiatric disorder.

Details are provided in this syllabus. **Due 5/10/16.**

**Solnit Center Visit and Written Summary: 20%, due 5/11/16**

Choose a Date for tour:

March 2, 9 or 16

**Midterm Exam: 20%,posted 3/15/16 and due on 3/18/16 at midnight**

**Final Exam: 20%, posted 5/10/16 and is due 5/13/16, midnight.**

**ADDITIONAL SYLLABUS INFORMATION**

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: [www.mxcc.edu/catalog/syllabus-policies/](http://www.mxcc.edu/catalog/syllabus-policies/)

Topical Outline

You are responsible for the assignments listed below whether or not you are present in class.

Week of:

Chapter 1 Week 1 1/24-1/30 Abnormal psychology of children

1/29 due date for student response -1/30 due date for discussion comments

Chapter 2 Week 2 1/31-2/6 Explanations of child disturbance

2/5 due date for student response -2/6 due date for discussion comments

Chapter 3 Week 3 2/7-2/13 Research methods

2/12 due date for student response -2/13 due date for discussion comments

Chapter 4 Week 4 2/14-2/20 Classification

2/19 due date for student response -2/20 due date for discussion comments

Chapter 5 Week 5 2/21-2/27 Disorders of Early Development

2/26 due date for student response -2/27 due date for discussion comments

Chapter 6 Week 6 2/28-3/5 Disorders of Attachment

3/4 due date for student response -3/5 due date for discussion comments

Chapter 7 Week 7 3/6-3/12 Intellectual Development Disorder

3/11 due date for student response -3/12 due date for discussion comments

Chapter 8 Week 8 3/13-3/19 Autism spectrum Disorder

3/18 due date for student response -3/19 due date for discussion comments

SPRING BREAK- 3/21-3/25

Chapter 9 Week 9 3/27-4/2 Attention Deficit Hyperactivity disorder

4/1 due date for student response -4/2 due date for discussion comments

Chapter 10 Week 10 4/3-4/9 Oppositional Defiant Disorder and Conduct Disorder

4/8 due date for student response -4/9 due date for discussion comments

Chapters 11, 12, Week 11 4/10-4/16 Anxiety Disorders and Mood Disorders

4/15 due date for student response -4/16 due date for discussion comments

Chapter 13, Week 12 4/17-4/23 Maltreatment and Trauma

4/22 due date for student response -4/23 due date for discussion comments

Chapter 14, Week 13 4/24-4/30 Substance Use

4/29 due date for student response -4/30 due date for discussion comments

Chapter 15 Week 14 5/1-5/7 Eating Disorders

5/6 due date for student response-5/7 due date for discussion comments

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**If one cannot state a matter clearly enough so that even an intelligent twelve-year-old can understand it,**

**one should remain within the cloistered walls of the university and laboratory until one has a better grasp of one's subject.**

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**--Margaret Mead**

Paper Format

The topic for the paper is to choose a psychological/psychiatric disorder specific to children/adolescents.

Each paper must include the following:

1. Title page with topic title, and on the lower right hand side of the page, your name, and date.
2. Body of paper should include introduction, main content and conclusion. Content section should include criteria for disorder, diagnosis and treatment options.
3. Any graphics, charts, tables or pictures you wish to include within the paper to enhance it are fine, but there must be 7 pages of text.
4. A bibliography at the end of the paper, listing 4 sources, and listed correctly.

5. Citations in the form of footnotes if direct quotes, statistical information or other information is taken directly from a source is used.