

Middlesex Community College  
Sociology of Aging - Spring 2016

**Prof. Donna B. Fedus, M.A., Gerontologist**  
**Sociology of Aging (Soc 114) – Online Course**

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**CRN 1425**

Required Reading

Articles posted during the semester, plus the following 2 books:

- *Learning to Speak Alzheimer's* by Joanne Koenig Coste
- *Being Mortal* by Atul Gawande

Scope of the Course

This course will explore the impact of social and cultural conditions on the psychological, physiological, and social processes of aging. It will examine the demographics of aging and how the diversity of the aging population has an impact on the societal, clinical, therapeutic, and institutional responses to the needs of those ages 65 years and older.

The course will facilitate the development of students' critical thinking skills by situating the construct of "older person" in a historical context, examining the roles of older persons in various cultural, ethnic, and gender groups, and by assessing the impact of changes in life expectancy and caregiving trends on the problems and opportunities experienced by older persons and caregivers.

Learning Outcomes

Following are the overall outcomes and module objectives. Upon completion of the course, the student will be able to:

1. **Recognize the Scope of Social Gerontology:** Define aging, gerontology, and geriatrics. Describe foundational concepts in gerontology. Identify demographic trends affecting the U.S. and other developed countries. Examine societal implications resulting from longevity and the overall relevance of studying aging.
2. **Analyze the Impact of Ageism:** Define ageism and identify examples of positive and negative bias. Explain how personal, cultural, and societal attitudes, beliefs, values and biases can impact older adults and those who live and work with older adults. Compare historical age norms with present day age norms. Discuss patterns of gender, racial and ethnic inequity and its consequences on living arrangements, and informal caregiving arrangements among ethnic, minority and LGBTQ individuals and groups. Describe life stages, non-linear life course patterns, and current efforts to reframe aging. Discuss cohort effects and predict ways the baby boom and future generations will likely differ from the current generation of older adults in terms of preferences, values, and work / retirement patterns.
3. **Examine Cognitive Changes in Aging:** Distinguish normal age-related cognitive changes from cognitive impairment and diseases common in older adults. Explain stability in personality and ability to learn across the life span. List the major causes of dementia. Describe brain changes associated with Alzheimer's

- disease and related dementias and commensurate changes in behavior, judgment, and functional ability over the course of the disease. Outline risk and protective factors for Alzheimer's disease. Distinguish depression, dementia and delirium.
4. **Analyze the Habilitation model as a practical approach to dementia caregiving.** Distinguish Habilitation from Reality Orientation in the care of elders with dementia or Alzheimer's disease. Explain the 5 tenets of habilitation and their application across all phases of Alzheimer's disease. Learn how to prevent or minimize agitation by using behavior logs to determine triggers, introducing music, and using other person-centered techniques.
  5. **Review Family Relationships, Social Support Systems & Caregiving Issues:** Describe caregiving trends in the United States. Distinguish formal and informal caregiving. Discuss the central role of informal caregiving within the long-term care system, including the benefits and costs of caregiving, the gendered nature of family care, policies, programs, and poetry to support family caregivers, and direct care workers in long-term care. Explore supports developed to assist family caregivers by the aging network and the business community.
  6. **Integrate Brain Health Principles with Brain Fitness Activities:** Explain cognitive reserve and other ways to achieve or maintain brain health, which may help to reduce the risk of cognitive impairment. Demonstrate brain fitness activities and concepts that can help improve long-term learning and memory skills.
  7. **Compare Living Arrangements and Home & Community Based Services:** Review the continuum of long-term care housing options for elders who range from frail to well elderly, and the impact of housing type on the social functioning of older people. Describe components of the Aging Network from the federal through the local level, and list commonly available long-term care services and supports as well as new technology designed to help elders remain independent in the community while they age in place.
  8. **Report Health and Health Care Issues and Trends:** Describe eldercare workforce trends, and the enormous gap between supply and demand for geriatrics-trained healthcare workers at all levels. Describe the impact of medical delegation trends on family caregivers. Explain health care disparities and their implications for minority elders and caregivers. Explain the concept of health promotion and its benefits in old age. Discuss physician and family roles in older driver safety. Describe health literacy and the role of cohort differences in patient-provider communication.
  9. **Identify Dying, Death, and Bereavement Issues:** Discuss the importance of life review throughout the aging process, and common decisions to be made in the end of life dying process. Summarize various grief reactions, including the five stages of grief described by Elisabeth Kubler-Ross. Discuss the emotional journey through dementia caregiving and anticipatory grief. Identify the ethical, medical, and legal issues raised by developments in life-sustaining technologies. Describe advance directives, including landmark legal right-to-die cases that led to their development. Outline the kinds of protections afforded by advance directives, their potential to provide peace of mind for the end of life, and practical conversation starters to promote discussion of end of life choices.

**10. Discuss controversial issues in aging:** The last “Curriculum Week” will either focus in brief on several controversial issues or will focus on one in greater depth, based on student input. We will first list controversial issues in aging, such as elder abuse, suicide and intimacy in older adults. For the topic(s) chosen, we will discuss definitions, ethical dimensions, and practical aspects from various perspectives.

#### Course Requirements

1. Sign Student Contract by 1/31/16.
2. Class participation is critical, both in terms of completing independent work and engaging in our class community. Assigned readings must be completed on time, as they will be the basis for Discussion & Journal Posts, and Assignments.
3. Satisfactory completion of Discussion Posts, Journal Posts, Assignments, Website Review Forms, and the Final Project is required. Grading policies are described below.

#### Assessment Methods and Grading

This course will use a 1,000-point grading system. Point values for each assessment category are listed below, followed by a chart with the letter grades associated with each point range.

You will notice there are no exams. Posts and assignments are designed to assist students in deepening thinking and understanding about the issues, and practicing how to apply the concepts in various real-world professional settings and family situations.

#### 1,000-Point Grading System

<b>Categories</b>	<b>Weight by %</b>	<b>Total Points</b>
<b>Discussion Posts</b> 300 points /15 weeks = 20 points each	30%	300
<b>Reflective Journal Posts or Assignments</b> 300 points/15 weeks = 20 points each	30%	300
<b>Website Reviews</b> 100 points/10 weeks = 10 points each	10%	100
<b>Final Project</b>	30%	300
<b>TOTAL</b>	<b>100%</b>	<b>1000</b>

## Grade Scale

Letter Grade	Point Range	Grade Point Value
A	950 - 1000	4.000
A-	900 - 949	3.667
B+	890 - 899	3.333
B	810 - 889	3.000
B-	800 - 809	2.667
C+	790 - 799	2.333
C	710 - 789	2.000
C-	700 - 709	1.667
D+	690 - 699	1.333
D	610 - 679	1.000
D-	600 - 609	0.667
F	0 - 599	0.000

Figuring Out Where You Stand, Grade-wise

Grading on a point system and providing the above chart associating point values with letter grades should give you a good idea of where your grade stands at any point during the term. Go to “My Grades” and check the “Overall Total” field for your current points.

Grading Policies**Discussion Posts**

300 points /15 weeks = 20 points each

You will be required to post to the class Discussion Board two times each week. Grades for Discussion Forums are all or nothing. Posts are not graded on content. However, even if your posts are submitted on time, you will be assigned 0 points if either of your Discussion Posts is not substantive (“me too” or “great job” type posts will not earn points). **Even though you won’t be graded on grammar, please use your best writing, please proofread your responses before posting, and please observe proper “netiquette.”**

**You will post twice each week.** Your initial post, based on the readings or videos for that week should appear no later than each Wednesday by 11:59pm. Your response post, which will consist of a substantive response or reaction to at least one classmate’s initial post, must be completed by the Sunday of the same week at 11:59pm. If you don’t make two posts within the specified timeframes, you will get 0 points for that week’s Discussion. If you do make two posts by the deadlines, you will get 20 points for that week’s Discussion.

**Reflective Journal Posts or Assignments**

300 points/15 weeks = 20 points each

For any given week, you will be asked to EITHER create a journal entry or to prepare an assignment.

Points for Journal Posts will work similarly to Discussion Board points. They will be awarded on an all or nothing basis. Journal Posts will not be graded on content. Points will be awarded if your Journal entries 1) are reflective, 2) are thoughtful and substantive, 3) apply to the Journal Prompt Question, refer to the week's readings, movie, or other material from the course, 4) meet the word count requirement (450 words, which is about half a page), and 5) are posted on time. If any of those elements is missing, you will be awarded 0 points for that week's Reflective Journal Entry. Please note that the 450-word count only includes your response, not the prompt question.

Assignments will provide opportunities to put the ideas you are learning into practice. Unlike the all or nothing grading for Discussion Posts and Journal Posts, you can earn partial credit for Assignments, and grading guidelines or rubrics will be provided in Blackboard to help you know how to earn points for each Assignment.

Each week of the course, your Reflective Journal Entry or Assignment will be due by the Sunday of the week at 11:59pm. Twenty points will be awarded if your Reflective Journal entry or your Assignment meets the criteria specified above.

**Website Review**

100 points/10 weeks = 10 points each

You will be required to review 10 websites during the term (if divided evenly, that's slightly less than 1 per week given a 15 week term). A list of trusted websites will be provided to you, in various categories. A link to a Website Review Form will also be provided. Each Website Review Form completed on a website from the list, or another website that is PRE-APPROVED by your professor, will earn you 10 points. These can be completed at any time during the term. You can do several per week up front or space it out, as you wish. The Review Forms are designed to demonstrate that you did, in fact, review the site in some depth and to elicit your opinions about how useful the site was.

**Final Project**

300 points

The Final Project will allow for deep exploration of a particular subject of your choice. Final projects will be presented to the class and can be completed on a topic and in a format agreed upon with the instructor. Detailed instructions will be given about the final project ahead of Spring Break.

Grading for the final project will breakdown as follows:

Deliverable	Points
Have your topic approved by the established deadline	25
Submit your outline including your presentation format – extra points will be earned if your outline is approved on the first try. Note: you are required to get your outline (including your presentation format) approved, but only get the 25 extra points if it is approved on the first submission	25
Check in #1: notify professor by an agreed upon date about your progress gathering data, conducting one or more interviews, or conducting background reading or research	25
Post your inspiration or interest in why you chose this topic one week before your presentation date	25
Post background on the topic or a summary of the general issues of the interviewee or a materials list if applicable one week before your presentation date (to help your classmates prepare for your presentation)	25
Check in #2: notify professor by an agreed upon date to be sure you are on track	25
Post Your Lesson, Activity, Book Review, Movie Review or Case Study	100
Post a reference list with a minimum of 3 websites, resources, interview subjects, etc.	25
Self review, reflect on the experience, what you learned, what you would do differently, any feedback about how the assignment structure worked for you	25
<b>TOTAL</b>	<b>300</b>

#### When Can You Expect to See Grades

The instructor will make every effort to grade your regular work and update your grades in Blackboard's Grade Center within one week of submission, if not sooner. The Final Project may take up to 2 weeks to grade.

**REMINDER:** Points for all Discussion Board posts, Reflective Journal posts and Website Review Forms are graded on an "all or nothing" basis. You will get all of the possible points if the posts are made by the established deadline and are substantive. You will get no points if your posts are not made by the deadlines or if they are not substantive. Journal posts must also meet the word count requirement. It is possible to earn partial points for some of the Assignments. See point values within each Assignment. These rules apply to each module.

Modules

**Module 1** (1/21/16 – 1/31/16)

Welcome to Sociology of Aging (Soc 114) Online; Begin Demographics

Assignments	Due Date	Points
<p><b>Review Module Content &amp; Reading in Blackboard</b></p> <p>Note: In Module 1, you will learn about Blackboard features and navigation as well as the basic course structure and “netiquette.” You will read and sign the Student Contract.</p>		
<p><b>Discussion Board</b></p> <p>To earn points, you must post <b>by the deadline</b>.</p> <ol style="list-style-type: none"> <li>1. Click CREATE THREAD to create your post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li>2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol> <p><b>Introduce Yourself Post (detailed instructions for this and other prompts in Blackboard)</b></p>	<p>Initial post due by 11:59pm Wednesday 1/27/16</p> <p>Reply post due by 11:59pm Sunday 1/31/16</p>	20
<p><b>Reflective Journal Post</b></p> <p>To earn points, you must submit your 450-word Journal Post by the established deadline in a way that substantively responds to the prompt in Blackboard.</p>	<p>Post due by 11:59pm Sunday 1/31/16</p>	20
<p><b>Website Review Forms (This is listed each week, although only 10 are required over the whole term.)</b></p> <p>Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	<p>A minimum of 10 Website Review Forms must be complete by the last day of term</p>	10 points each

**Module 2** (1/30/6 – 2/7/16)

Demographics in Aging; Scope of Gerontology

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p data-bbox="235 485 956 632"><b>Discussion Board</b></p> <p data-bbox="235 562 956 632">To earn points, you must do both of the following <b>by the deadline.</b></p> <ol data-bbox="284 678 956 1094" style="list-style-type: none"> <li data-bbox="284 678 956 905">1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li data-bbox="284 947 956 1094">2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p data-bbox="979 678 1159 863">Initial post due by 11:59pm Wednesday 2/3/16</p> <p data-bbox="979 905 1159 1094">Reply post due by 11:59pm Sunday 2/7/16</p>	20
<p data-bbox="235 1146 540 1178"><b>Reflective Journal Post</b></p> <p data-bbox="235 1220 956 1329">To earn points, you must submit your 450-word Journal Post by the established deadline in a way that substantively responds to the prompt in Blackboard.</p>	Post due by 11:59pm Sunday 2/7/16	20
<p data-bbox="235 1381 540 1413"><b>Website Review Forms</b></p> <p data-bbox="235 1455 956 1640">Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each



**Module 3 (2/6/16 – 2/14/16)**

## Ageism

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p data-bbox="235 485 464 516"><b>Discussion Board</b></p> <p data-bbox="235 562 922 632">To earn points, you must do both of the following <b>by the deadline.</b></p> <ol data-bbox="285 678 951 1094" style="list-style-type: none"> <li data-bbox="285 678 951 905">1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li data-bbox="285 951 951 1094">2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p data-bbox="979 600 1138 789">Initial post due by 11:59pm Wednesday 2/10/16</p> <p data-bbox="979 835 1122 1024">Reply post due by 11:59pm Sunday 2/14/16</p>	20
<p data-bbox="235 1146 396 1178"><b>Assignment</b></p> <p data-bbox="235 1224 865 1255"><b>Detailed Assignment Instructions in Blackboard</b></p>	Post due by 11:59pm Sunday 2/14/16	20
<p data-bbox="235 1346 542 1377"><b>Website Review Forms</b></p> <p data-bbox="235 1423 943 1612">Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each

**Module 4 (2/13/16 – 2/21/16)**  
Cognitive Changes in Aging

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p><b>Discussion Board</b></p> <p>To earn points, you must do both of the following <b>by the deadline.</b></p> <ol style="list-style-type: none"> <li>1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li>2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p>Initial post due by 11:59pm Wednesday 2/17/16</p> <p>Reply post due by 11:59pm Sunday 2/21/16</p>	20
<p><b>Reflective Journal Post</b></p> <p>To earn points, you must submit your 450-word Journal Post by the established deadline in a way that substantively responds to the prompt in Blackboard.</p>	Post due by 11:59pm Sunday 2/21/16	20
<p><b>Website Review Forms</b></p> <p>Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each

**Module 5 (2/20/16 – 2/28/16)**

## Habilitation Model

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p data-bbox="235 520 464 552"><b>Discussion Board</b></p> <p data-bbox="235 600 922 667">To earn points, you must do both of the following <b>by the deadline.</b></p> <ol data-bbox="285 716 951 1136" style="list-style-type: none"> <li data-bbox="285 716 951 940">1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li data-bbox="285 989 951 1136">2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p data-bbox="979 716 1133 905">Initial post due by 11:59pm Wednesday 2/24/16</p> <p data-bbox="979 947 1133 1136">Reply post due by 11:59pm Sunday 2/28/16</p>	20
<p data-bbox="235 1184 396 1215"><b>Assignment</b></p> <p data-bbox="235 1262 865 1293"><b>Detailed Assignment Instructions in Blackboard</b></p>	Post due by 11:59pm Sunday 2/28/16	20
<p data-bbox="235 1379 542 1411"><b>Website Review Forms</b></p> <p data-bbox="235 1457 943 1646">Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each

**Module 6 (2/27/16 – 3/6/16)**

## Caregiving

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p data-bbox="235 485 464 516"><b>Discussion Board</b></p> <p data-bbox="235 562 922 632">To earn points, you must do both of the following <b>by the deadline.</b></p> <ol data-bbox="285 678 948 1094" style="list-style-type: none"> <li data-bbox="285 678 948 898">1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li data-bbox="285 947 948 1094">2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p data-bbox="979 678 1133 863">Initial post due by 11:59pm Wednesday 3/2/16</p> <p data-bbox="979 911 1133 1096">Reply post due by 11:59pm Sunday 3/6/16</p>	20
<p data-bbox="235 1146 540 1178"><b>Reflective Journal Post</b></p> <p data-bbox="235 1224 935 1331">To earn points, you must submit your 450-word Journal Post by the established deadline in a way that substantively responds to the prompt in Blackboard.</p>	Post due by 11:59pm Sunday 3/6/16	20
<p data-bbox="235 1381 540 1413"><b>Website Review Forms</b></p> <p data-bbox="235 1459 943 1644">Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each

**Module 7** (3/5/16 – 3/13/16)

## Brain Health &amp; Brain Fitness

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p data-bbox="235 485 464 516"><b>Discussion Board</b></p> <p data-bbox="235 562 922 632">To earn points, you must do both of the following <b>by the deadline.</b></p> <ol data-bbox="285 678 948 1094" style="list-style-type: none"> <li data-bbox="285 678 948 898">1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li data-bbox="285 947 948 1094">2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p data-bbox="979 678 1133 863">Initial post due by 11:59pm Wednesday 3/9/16</p> <p data-bbox="979 911 1133 1096">Reply post due by 11:59pm Sunday 3/13/16</p>	20
<p data-bbox="235 1146 396 1178"><b>Assignment</b></p> <p data-bbox="235 1224 870 1255"><b>Detailed Assignment Instructions in Blackboard.</b></p>	Post due by 11:59pm Sunday 3/13/16	20
<p data-bbox="235 1341 542 1373"><b>Website Review Forms</b></p> <p data-bbox="235 1419 943 1604">Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each

**Module 8** (3/12/16 – 3/20/16)

Living Arrangements; Home &amp; Community Based Services

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p data-bbox="237 485 464 516"><b>Discussion Board</b></p> <p data-bbox="237 562 922 632">To earn points, you must do both of the following <b>by the deadline.</b></p> <ol data-bbox="285 678 951 1094" style="list-style-type: none"> <li data-bbox="285 678 951 905">1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li data-bbox="285 951 951 1094">2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p data-bbox="980 678 1138 863">Initial post due by 11:59pm Wednesday 3/16/16</p> <p data-bbox="980 909 1122 1094">Reply post due by 11:59pm Sunday 3/20/16</p>	20
<p data-bbox="237 1146 399 1178"><b>Assignment</b></p> <p data-bbox="237 1224 865 1255"><b>Detailed Assignment Instructions in Blackboard</b></p>	Post due by 11:59pm Sunday 3/20/16	20
<p data-bbox="237 1346 545 1377"><b>Website Review Forms</b></p> <p data-bbox="237 1423 943 1608">Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each

**SPRING BREAK – March 21 – 27, 2016**

**Module 9** (3/26/16 – 4/3/16)

Health &amp; Healthcare

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p><b>Discussion Board</b></p> <p>To earn points, you must do both of the following <b>by the deadline.</b></p> <ol style="list-style-type: none"> <li>1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li>2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p>Initial post due by 11:59pm Wednesday 3/30/16</p> <p>Reply post due by 11:59pm Sunday 4/3/16</p>	20
<p><b>Reflective Journal Post</b></p> <p>To earn points, you must submit your 450-word Journal Post by the established deadline in a way that substantively responds to the prompt in Blackboard.</p>	Post due by 11:59pm Sunday 4/3/16	20
<p><b>Website Review Forms</b></p> <p>Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each

**Module 10** (4/2/16 – 4/10/16)

## Death, Dying &amp; Bereavement

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p data-bbox="237 485 464 516"><b>Discussion Board</b></p> <p data-bbox="237 562 922 632">To earn points, you must do both of the following <b>by the deadline.</b></p> <ol data-bbox="285 678 951 1094" style="list-style-type: none"> <li data-bbox="285 678 951 905">1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li data-bbox="285 951 951 1094">2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p data-bbox="980 678 1133 863">Initial post due by 11:59pm Wednesday 4/6/16</p> <p data-bbox="980 909 1133 1094">Reply post due by 11:59pm Sunday 4/10/16</p>	20
<p data-bbox="237 1146 540 1178"><b>Reflective Journal Post</b></p> <p data-bbox="237 1224 935 1335">To earn points, you must submit your 450-word Journal Post by the established deadline in a way that substantively responds to the prompt in Blackboard.</p>	Post due by 11:59pm Sunday 4/10/16	20
<p data-bbox="237 1381 540 1413"><b>Website Review Forms</b></p> <p data-bbox="237 1459 943 1644">Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each



**Module 11** (4/9/16 – 4/17/16)

## Controversial Issues in Aging

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p data-bbox="235 485 464 516"><b>Discussion Board</b></p> <p data-bbox="235 562 922 632">To earn points, you must do both of the following <b>by the deadline.</b></p> <ol data-bbox="285 678 948 1094" style="list-style-type: none"> <li data-bbox="285 678 948 898">1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li data-bbox="285 947 948 1094">2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p data-bbox="979 678 1133 863">Initial post due by 11:59pm Wednesday 4/13/16</p> <p data-bbox="979 911 1133 1096">Reply post due by 11:59pm Sunday 4/17/16</p>	20
<p data-bbox="235 1146 540 1178"><b>Reflective Journal Post</b></p> <p data-bbox="235 1224 935 1331">To earn points, you must submit your 450-word Journal Post by the established deadline in a way that substantively responds to the prompt in Blackboard.</p>	Post due by 11:59pm Sunday 4/17/16	20
<p data-bbox="235 1381 540 1413"><b>Website Review Forms</b></p> <p data-bbox="235 1459 943 1644">Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each

**Module 12** (4/16/16 – 4/24/16)

## Final Project Presentations

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p data-bbox="235 485 464 516"><b>Discussion Board</b></p> <p data-bbox="235 562 922 632">To earn points, you must do both of the following <b>by the deadline.</b></p> <ol data-bbox="285 678 948 1094" style="list-style-type: none"> <li data-bbox="285 678 948 905">1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li data-bbox="285 951 948 1094">2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p data-bbox="979 678 1133 863">Initial post due by 11:59pm Wednesday 4/20/16</p> <p data-bbox="979 909 1133 1094">Reply post due by 11:59pm Sunday 4/24/16</p>	20
<p data-bbox="235 1146 540 1178"><b>Reflective Journal Post</b></p> <p data-bbox="235 1224 935 1335">To earn points, you must submit your 450-word Journal Post by the established deadline in a way that substantively responds to the prompt in Blackboard.</p>	Post due by 11:59pm Sunday 4/24/16	20
<p data-bbox="235 1381 540 1413"><b>Website Review Forms</b></p> <p data-bbox="235 1459 943 1644">Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each

**Module 13** (4/23/16 – 5/1/16)

## Final Project Presentations

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p data-bbox="235 485 464 516"><b>Discussion Board</b></p> <p data-bbox="235 562 922 632">To earn points, you must do both of the following <b>by the deadline.</b></p> <ol data-bbox="285 678 950 1094" style="list-style-type: none"> <li data-bbox="285 678 950 898">1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li data-bbox="285 947 950 1094">2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p data-bbox="979 678 1133 863">Initial post due by 11:59pm Wednesday 4/27/16</p> <p data-bbox="979 911 1133 1096">Reply post due by 11:59pm Sunday 5/1/16</p>	20
<p data-bbox="235 1184 540 1215"><b>Reflective Journal Post</b></p> <p data-bbox="235 1262 935 1371">To earn points, you must submit your 450-word Journal Post by the established deadline in a way that substantively responds to the prompt in Blackboard.</p>	Post due by 11:59pm Sunday 5/1/16	20
<p data-bbox="235 1419 540 1451"><b>Website Review Forms</b></p> <p data-bbox="235 1497 943 1682">Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each

**Module 14** (4/30/16 – 5/8/16)

## Final Project Presentations

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p data-bbox="235 527 922 674"><b>Discussion Board</b></p> <p data-bbox="235 604 922 674">To earn points, you must do both of the following <b>by the deadline.</b></p> <ol data-bbox="284 720 950 1140" style="list-style-type: none"> <li data-bbox="284 720 950 947">1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li data-bbox="284 993 950 1140">2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p data-bbox="979 720 1133 909">Initial post due by 11:59pm Wednesday 5/4/16</p> <p data-bbox="979 951 1133 1140">Reply post due by 11:59pm Sunday 5/8/16</p>	20
<p data-bbox="235 1226 540 1255"><b>Reflective Journal Post</b></p> <p data-bbox="235 1304 935 1413">To earn points, you must submit your 450-word Journal Post by the established deadline in a way that substantively responds to the prompt in Blackboard.</p>	Post due by 11:59pm Sunday 5/8/16	20
<p data-bbox="235 1461 540 1491"><b>Website Review Forms</b></p> <p data-bbox="235 1539 943 1728">Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	A minimum of 10 Website Review Forms must be complete by the last day of term	10 points each

**Module 15** (5/7/16 – 5/15/16)

Reflect on Your Experience in Soc 114; Wrap Up Any Outstanding Work

Assignments	Due Date	Points
<b>Review Module Content &amp; Reading in Blackboard</b>		
<p data-bbox="235 558 922 705"><b>Discussion Board</b></p> <p data-bbox="235 638 922 705">To earn points, you must do both of the following <b>by the deadline.</b></p> <ol data-bbox="285 751 951 1171" style="list-style-type: none"> <li data-bbox="285 751 951 978">1. Click CREATE THREAD to create your initial post in response to the discussion prompt questions in Blackboard. Your post to the discussion board must directly and specifically address the discussion prompt or you will not receive points for this activity.</li> <li data-bbox="285 1024 951 1171">2. Click REPLY to respond to at least one other course participant post. You may respond to more than one if you wish! Your reply must be substantive in order to earn points.</li> </ol>	<p data-bbox="979 751 1133 940">Initial post due by 11:59pm Wednesday 5/11/16</p> <p data-bbox="979 987 1133 1171">Reply post due by 11:59pm Sunday 5/15/16</p>	20
<p data-bbox="235 1224 540 1251"><b>Reflective Journal Post</b></p> <p data-bbox="235 1297 935 1402">To earn points, you must submit your 450-word Journal Post by the established deadline in a way that substantively responds to the prompt in Blackboard.</p>	<p data-bbox="979 1262 1133 1402">Post due by 11:59pm Sunday 5/15/16</p>	20
<p data-bbox="235 1455 540 1482"><b>Website Review Forms</b></p> <p data-bbox="235 1528 943 1717">Over the entire semester (15 weeks), you are required to review a minimum of 10 Websites from the list of trusted websites provided, and to complete 10 Website Review Forms. Each properly completed Website Review Form will earn you 10 points.</p>	<p data-bbox="979 1535 1146 1831">A minimum of 10 Website Review Forms must be complete by the last day of term</p>	10 points each

**ADA Accommodations Statement:** “Students with physical or learning disabilities who may require accommodations are encouraged to contact the Counseling Office. After disclosing the nature of the disability, students are urged to discuss their needs with individual instructors. This should be done at the beginning of each semester. Instructors, in conjunction with appropriate college officials, will provide assistance and/or accommodations only to those students who have completed this process.”

**Academic Honesty Statement:** “At Middlesex Community College we expect the highest standards of academic honesty. Academic dishonesty is prohibited in accordance with the Board of Trustees’ Proscribed Conduct Policy in Section 5.2.1 of the Board of Trustees’ Policy Manual. This policy prohibits cheating on examinations, unauthorized collaboration on assignments, unauthorized access to examinations or course materials, plagiarism, and other proscribed activities. Plagiarism is defined as the use of another’s idea(s) or phrase(s) and representing that/those idea(s) as your own, either intentionally or unintentionally.” (*Board of Trustees’ Policy 5.2.1*)

**Religious Accommodation Statement:** If your religious obligations conflict with the course calendar requirements, and if you wish to request an accommodation, you must make your request in writing prior to the date of the assessment or activity you will miss and preferably at the beginning of the semester. When requesting a make-up quiz, test, exam, assignment, or activity, state the reason for your request and the date(s) on which your religious obligation(s) will conflict with the course calendar requirements. Also, if your religious obligation/holiday is unfamiliar to your instructor, you may be asked to provide a calendar, which shows the published date(s) of your religious observance(s) or holiday(s).

**The following Inclement Weather Statement, which applies to on-ground courses at Middlesex Community College, is not relevant for online courses.** In the event of inclement weather either before the start of a day when classes are in session or during the *school day*, you may check for information on *delayed openings, college closings, class cancellations, etc.* by listening to the radio and television stations listed below. Additionally, a message will be posted on the MxCC website at [www.mxcc.commnet.edu](http://www.mxcc.commnet.edu) and an announcement made on the college’s main phone number, (860) 343-5800. (*When calling the main phone number, choose option 1 from the menu for school closings.*) If classes are already in session, everyone on campus will be notified of any changes. Decisions to cancel classes or close the college early will be made as soon as practicable.

Radio Stations	Television Stations
WMRD 1150 am	WFSB - 3
WDRC 102.9 fm and 1360 am	WTNH - 8
WMMW 1470 am	WVIT - 30
WRCH 100.5 fm	
WTIC 1080 am, 96.5 fm	
WZMX 93.7 fm	
WELI 960 am, WKCI 101 fm	