Dr. Ambenge

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Soc 101 Principles of Sociology 3.00 Credit hours

CRN 2047 summer 2014 Online

May 27 – JULY 1

Course Description: A study of modern society and its social organization, institutions, groups and social units. Topics of study will include patterns of social interaction, the organization and stratification of groups ranging from families to corporations, and others.

Course Objectives/Goals:

It is expected that at the end of the semester, students will:

- Apply scientific methods of analysis and examine social issues from a humanistic perspective
- Acquire a working knowledge of basic sociological concepts and principles
- Learn to apply sociological concepts to their lives and social events
- Learn to think critically about their lives and social events
- Be able to recognize the interaction of social institutions and social structures with the behaviors of individuals and social groups
- Understand and gain awareness of the internal diversity of U.S. society and the significance of variations by race/ethnicity, gender, sexuality, class, age.
- Be able to evaluate the impact of social class, gender, race/ethnicity/immigrant status, age, and sexual orientation on people’s chances in life, their practices, and attitudes
- Analyze, explain (orally and in writing), and apply key sociological theories, concepts and terms to social issues

Course Policies: The topics covered in this course touch upon several issues that Americans are often uncomfortable discussing openly. Consider the following as guidelines for our class discussions:
• Try to participate in discussions with as much candor as you can summon. Be sensitive to others, but do not shy away from difficult topics.

• You do not always have to agree with your classmates, however, you must always treat others with respect when you express your disagreement. Our goal is neither persuasion nor group consensus but learning from talking things out and listening to one another.

**Class Participation:** (15%). You ABSOLUTELY need to stay up-to-date in this course. It’s structured so that everyone is looking at the same lesson and participating in the same discussions, every week. If you’ll notice, the topics correspond to “Weeks”. Besides “Course Content,” the only other thing you’ll need on the left-blue-margin is “Discussions,” and “Exams,” for when it’s exam time. Those are calendar-controlled, so they’ll only be available during certain windows of time during the course.

**Weekly discussions are class participation exercises, therefore, absolutely no make-ups for missed discussions.** These are available from Monday 12:01 am to Sunday (6:00 pm). Avoid making submissions at the last minute.

Students are expected to respond to weekly discussion topics with short comments which must be shared with other students in the class. **However, one or two lines statement (s) will not count towards your grade.**

Students are expected to make their initial posting on the topic and respond to at least three of their colleagues comments/postings/arguments etc. Remember you’re having an in-class dialogue. You must maintain civility at all times during these discussions.

If you agree or disagree, explain why you agree or disagree and remember to identify by name the person your comments or compliments arguments are directed at. **I need names to be able to verify that this interaction took place. Students who fail to identify others by name will lose points.**

Remember, the more students you interact or communicate with, the more your comments and questions will not only help me make sure that you understand the material; they will also get some interesting discussions going on that should make the class even more exciting.

**Grading:** Your grade on the **Discussions** will depend on two factors.
1. The Quantity, Quality, and Thoroughness of your initial reply to the Discussion Question.

2. The Quantity, Quality, and Thoroughness of your responses to the replies of other students in the class.

**Evaluation:**

Exams 1-3 = 60%

Final Exam = 25%

Class participation = 15%

Total = 100%

**Make-up Exam:** No Make-ups for missed quizzes, tests, or exams, except with excused absence (death in the family, Religious Holiday, being hospitalized, or the Blackboard Web Vista server being down).

**Grading System:**

95 - 100 = A

90 - 94 = A-

87 - 89 = B+

84 - 86 = B

80 - 83 = B-

77 - 79 = C+

74 - 76 = C

70 - 73 = C-

67 - 69 = D+
64 – 66 = D

60 – 63 = D-

Below 60 = F

**Academic Dishonesty**: In accordance with college rules and the “Academic Honesty & Integrity Policy” any form of plagiarism, cheating or other academic dishonesty will not be tolerated and can result in a failing grade for the assignment. Familiarize yourself with citation rules and carefully credit other authors for ideas that are not your own. Do not copy ideas or expressions and do not lift whole sentences!

**Religious Accommodation Statement**: If your religious obligations conflict with the course calendar requirements, and if you wish to request an accommodation, you must make your request in writing prior to the date of the assessment or activity you will miss and preferably at the beginning of the semester. When requesting a make-up quiz, test, exam, assignment, or activity, state the reason for your request and the date(s) on which your religious obligation(s) will conflict with the course calendar requirement. Also, if your religious obligation/holiday is unfamiliar to your instructor, you may be asked to provide a calendar which shows the published date(s) of your religious observance(s) or holiday(s).

**Withdrawal Policy**: A student who wishes to withdraw from the course must obtain a withdrawal form from the Records Office, fill in and sign the form, obtain the signature of the course instructor and return the completed form to the Records Office. Please don’t ask me over the phone or via email to withdraw you from my class. It is your responsibility to do so by observing the protocol.

**Reading Assignments**

The following course schedule is tentative, although I do not anticipate any significant changes

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings/Discussions post required</th>
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<tbody>
<tr>
<td>May 27 – June 1</td>
<td>1. Sociology: Perspective, Theory, and Methods</td>
<td>Macionis Chapter 1</td>
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<td>2. Culture</td>
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<td>3. Socialization: From Infancy to Old Age</td>
<td>Macionis Chapter 2</td>
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<td>Macionis Chapter 3</td>
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<tr>
<td>Exam #1</td>
<td>Social Interaction in Every Day Life</td>
<td>MUST BE TAKEN BETWEEN 06/13 – 06/15</td>
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<td>Groups and Organizations</td>
<td>Macionis Chapter 4</td>
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<td>Sexuality and Society</td>
<td>Macionis Chapter 5</td>
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<td>Macionis Chapter 6</td>
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<td>Exam #2</td>
<td>Deviance</td>
<td>MUST BE TAKEN BETWEEN 06/27 -06/29.</td>
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<td>June 9 – June 15</td>
<td>Social Stratification</td>
<td>Macionis Chapter 7</td>
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<td>Global Stratification</td>
<td>Macionis Chapter 8</td>
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<td>Macionis Chapter 9</td>
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<td>June 16 – June 22</td>
<td>Gender Stratification</td>
<td>Macionis Chapter 10</td>
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<td>Racial and Ethnic Inequality</td>
<td>Macionis Chapter 11</td>
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<td>Economics and Politics</td>
<td>Macionis Chapter 12</td>
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<td>Exam #3</td>
<td>Family and Religion</td>
<td>MUST BE TAKEN BETWEEN 07/11 -07/13</td>
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<td>June 23 – June 29</td>
<td>Education and Medicine</td>
<td>Macionis Chapter 13</td>
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<td>Population, Urbanization &amp; Environment</td>
<td>Macionis Chapter 14</td>
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<td>Final Exam</td>
<td>MUST BE TAKEN BETWEEN 06/29 -07/01</td>
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