

Instructor: Dr. Ambenge
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ANT*101	Introduction to Anthropology	3:00 Credits
CRN 2049	Online	Summer 2016

JUNE 29 – AUGUST 5

Course Description: A survey of major fields of anthropology-physical anthropology, archaeology, and cultural anthropology- with emphasis on the distinctive anthropological perspective on human beings and their works. Non-Western cultures will be the focus of the cultural analysis.

Prerequisite: Placement in ENG*101. This course fulfills the general education requirements.

General Objectives: Upon successful completion of the course, the student will be able to:

- a) Gain knowledge and skills to become more critical in evaluating the various issues and aspects of culture and cultural diversity
- b) Understanding why other people are the way they are both culturally and physically.
- c) Understand human variations and the concept of race – biology and social race.
- d) Understand the differences in cultural values around the world.
- e) Master the major fields of anthropology, the differences in each and the familiarity and the differences between anthropology and other social sciences
- f) Understand the relationship of culture to human evolution and human diversity

Text Book: Ember & Peregrine: 2014: Human Evolution & Culture, 8th ed. Pearson: New Jersey.

Course Requirements: Assigned readings must be done thoroughly as the topics will provide the basis for class discussion.

Exams will consist of objective - multiple choice answer questions based on chapter readings and lectures notes. None of the exams will be cumulative.

You're expected to be familiar with the substantive contents of course material: assigned readings, lectures, and discussions. Failure to prepare adequately may impede your performance and the ability to benefit fully from the course.

DISCUSSIONS (Blackboard): You ABSOLUTELY need to stay up-to-date in this course. It's structured so that everyone is looking at the same topic and participating in the same discussion, every week. If you'll notice, the topics correspond to "Weeks" in a semester-long course.

Besides "Course Content," the only other thing you'll need on the left-blue-margin is "Discussions," and "Tests and Exams," for when it's test or exam time. Those are calendar-controlled, so they'll only be available during certain windows of time during the course.

Discussion topics are available from Monday 12:01 am to Sunday 11:00 pm. But avoid making submissions at the last minute. You are expected to submit your initial respond to the topic and then respond to **ANY Three** of your classmate's comments/postings/arguments/opinions (per topic). I expect a minimum of six responses in order for a student to earn maximum points for the week. You may elect to respond to as many others as possible since the more students you respond to, the more your comments and questions will not only help me make sure that you understand the material; they will also get some interesting discussions going on that should make the class even more exciting. Please maintain civility at all times during these discussions.

When doing so, if you agree or disagree, explain why you do so, and provide the name of the person your comments or compliments arguments are directed to. I need to see names to be able to verify that this interaction took place. Students who fail to identify others by name will lose points.

One or two line (s) statements will not count towards your grade.

Discussions are class participation exercises, therefore, absolutely no make-ups for missed discussions.

Grading: Your grade on the discussions will depend on two factors:

- a) The quantity, quality, and thoroughness of your initial reply to the discussion Question.
- b) The quantity, quality, and thoroughness of your responses to the replies of other students in the class.

Methods of Evaluation:

Discussions (Blackboard)	=15%.
Tests (2)	=60%
Final Exam	=25%

You must take the scheduled tests within the specified 3 day period. And once you start a test, you have only a pre-set amount of time to finish it. My advice: don't start a test unless you're SURE you can finish it. And DON'T wait until the last minute. If you wait until the last hour to take the test, AND your computer happens to crash at that same time, I won't be sympathetic – in that case, you'll have to miss that test. Test questions will consist of multiple choices based on lectures and chapter readings.

DO NOT USE unauthorized materials, such textbooks, or lecture notes. Students found guilty of academic dishonesty will receive an "F" Grade in the course and could be subjected to further punishment deemed necessary by the college authorities. **SAVE EACH INDIVIDUAL ANSWER BEFORE YOU PROCEED.**

No Make-ups for missed exams, except with excused absence (death in the family, religious holiday, being hospitalized, or Blackboard Learn being unavailable).

Grading System:

95 - 100 = A

90 – 94 = A-

87 – 89 = B+

84 – 86 = B

80 – 83 = B-

77 – 79 = C+

74 – 76 = C

70 – 73 = C-

67 – 69 = D+

64 – 66 = D

60 – 63 = D-

Below 60 = F

Withdrawal Policy: "You may withdraw from this class any time before the end of the 2nd week* of the session. A completed and signed withdrawal form must be on file in the Records Office by the deadline in order to receive a "W" on your transcript. If you fail to complete this

process on time, you will receive a letter grade at the end of the semester, which will include zeroes for any work not submitted. Course withdrawals may affect financial aid and veteran's benefits. Please make this decision carefully and with the help of your advisor. See the Academic Calendar and the College Catalog for specific dates and procedures regarding the withdrawal process."

ADDITIONAL SYLLABUS INFORMATION: For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/

Reading Assignments: Make sure you stay up on the readings. There are differences between editions. What's listed here is for the 8th edition (2015). If you have an earlier version, just make sure you're studying the same topic!

Date	Topic	Readings/Discussions
June 28 – July3	The importance of Anthropology Research Methods in Anthropology Genetics and Evolution	Ember & Ember Chapter 1 Ember & Ember Chapter 2 Ember Chapter 3 Go to discussion tab and post your responses.
Test # 1	Chapters 1 - 3	MUST BE TAKEN BETWEEN 7/8 - 10
July 4 - 10	Human Variation and Adaptation Primates: Past and Present The First Hominids and the Emergence of Homo	Ember Chapter 4 Ember & Ember Chapter 5 Ember & Ember Chapter 6 Go to discussion tab and post your responses
Test #2	Chapters 4 - 6	MUST BE TAKEN BETWEEN 7/15 -17

July 11 – 17	The Emergence of Homo sapiens Food Production and the Rise of States Culture and Culture Change	Ember & Ember Chapter 7 Ember Chapter 8 Ember & Ember Chapter 9 Go to discussion tab and post your responses
Test #3	Chapters 7 - 9	MUST BE TAKEN BETWEEN 7/22 - 24
July 18 - 24	Communication and Language Economics Social Stratification	Ember Chapter 10 Ember Chapter 11 Ember Chapter 12 Go to discussion tab and post your responses
Test # 4	Chapters 10, 11, 12	MUST BE TAKEN BETWEEN 7/29 - 31
July 25 - 31	Sex and Gender Marriage, Family, and Kinship Political Life	Ember Chapter 13 Ember Chapter 14 Ember Chapter 15 Go to discussion tab and post your responses
FINAL EXAM3	CHAPTERS 13 - 15	MUST BE TAKEN BETWEEN 08/3 - 08/5