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ANT*205	Cultural Anthropology	3:00 Credits
CRN 2054		Summer, 2017

JULY 05 – AUGUST 18

Course Description: An introduction course to cross-cultural study of human behavior and society. The focus will be on political organization, marriage and family, community organization, economic institutions, culture and personality.

Prerequisite: Placement in ENG*101. This course fulfills the general education/liberal arts requirements.

Learning Objectives: Upon successful completion of the course, the student will be able to:

1. Define what is anthropology.
2. Recognize what is cultural anthropology and its distinctive features.
3. Discuss how cultural anthropologists do research.
4. Recognize what fieldwork in cultural anthropology involves.
5. Recognize what is consumption in a cross-cultural perspective.
6. Identify the varieties of exchange in cross-cultural perspective.
7. Identify and distinguish the differences and similarities among human groups (e.g., race, ethnicity, gender, and religion).
8. Discuss how culture shapes fertility in different cultural contexts.
9. Identify how culture shapes personality over the life cycle.
10. Describe the scope of ethnomedicine and how it has changed in recent times.
11. Explain the three major theoretical approaches in medical anthropology.
12. Recognize how globalization is affecting health, illness, and healing.
13. Discuss how communication relates to cultural diversity and social inequality.
14. Recognize how globalization has affected world religions.
15. Describe the major categories of migration.

Text Book: Miller, Barbara 2017: Anthropology: Cultural Anthropology, 8th ed. Pearson:

Course Requirements: Assigned readings must be done thoroughly as the topics will provide the basis for discussion.

Students are expected to be familiar with the substantive contents of all class materials: assigned readings, lectures, and class discussions.

Failure to prepare adequately may impede your performance and the ability to benefit fully from the course.

Five exams will consist of objective - multiple choice answer questions based on chapter readings and lectures notes. None which will be cumulative.

DISCUSSIONS (Blackboard): You ABSOLUTELY need to stay up-to-date in this course. It's structured so that every student is to participate in the same question every week. If you'll notice, the topics correspond to "Chapters" in the course. Besides "Course Content," the only other thing you'll need on the left-blue-margin is "Discussions," and "Quizzes and Exams," for when it's quiz or exam time. Those are calendar-controlled, so they'll only be available during certain windows of time during the course.

Discussion topics are available from Monday 12:01 am to Sunday 11:00 pm. But avoid making submissions at the last minute. You are expected to make your initial posting on the topics and respond to ANY three of your classmate's comments/postings/arguments (per question). I expect a minimum of six responses for a student to earn maximum points for the week.

You may elect to respond to as many students in the class as possible. The more students you respond to, the more your comments and questions will not only help me make sure that you understand the material; they will also get some interesting discussions going on that should make the class even more exciting. Please maintain civility at all times during these discussions.

If you agree or disagree, explain why you do so, and provide the name of the person your comments or compliments arguments are directed to. I need to see names to be able to verify that this interaction took place. Students who fail to identify others by name will lose points. Furthermore, one or two lines statements will not count towards your grade.

Be aware that one or two lines statements will not count towards your grade.

Discussions are class participation exercises, therefore, absolutely no make-ups for missed discussions.

Grading: Your grade on the Discussions will depend on two factors:

a) The quantity, quality, and thoroughness of your initial reply to the discussion question.

b) The quantity, quality, and thoroughness of your responses to the replies of other students in the class.

Methods of Evaluation:

Discussions (Blackboard). = 15%.

Tests (4) = 60%

Final Exam = 25%

There will be four quizzes/exams and a final exam in the course. Students must take the scheduled tests within the specified 3-day period. Once you start a test, you have only a pre-set amount of time to finish it. My advice: don't start a test unless you're SURE you can finish it. And DO NOT wait until the last minute. If you wait until the last hour to take the test, AND your computer happens to crash at that same time, I won't be sympathetic – in that case, you'll have to miss that test. Test questions will consist of multiple choices based on lectures and chapter readings.

DO NOT USE unauthorized materials, such textbooks, or lecture notes. Students found guilty of academic dishonesty will receive an "F" Grade in the course and could be subjected to further punishment deemed necessary by the college authorities. YOU ARE REMINDED TO SAVE EACH INDIVIDUAL ANSWER BEFORE YOU PROCEED

No Make-ups for missed quizzes/exams, except with excused absence (death in the family, religious holiday, being hospitalized).

Grading System:

93 - 100 = A

90 – 92.9 = A-

87 – 89.9 = B+

84 – 86.9 = B

80 – 83.9 = B-

77 – 79.9 = C+

74 – 76.9 = C

70 – 73.9 = C-

67 – 69.9 = D+

63 – 66.9 = D

60 – 62.9 = D-

Below 60 = F

WITHDRAWAL: Last Day to withdraw from classes is 08/08/17. Completed and signed withdrawal form must be on file in the Records Office by the deadline to receive a “W” on your transcript. If you fail to complete this process on time, you will receive a letter grade at the end of the semester, which will include zeroes for any work not submitted. Course withdrawals may affect financial aid and veteran’s benefits. Please make this decision carefully and with the help of your advisor. See the Academic Calendar and the College Catalog for specific dates and procedures regarding the withdrawal process.”

ADDITIONAL SYLLABUS INFORMATION

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals,

plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/

Reading Assignments: Make sure you stay up on the readings. What's listed here is for the 8th edition (2017). If you have an earlier version, just make sure you're studying the same topic.

<i>Date</i>	<i>Topic</i>	<i>Reading/Discussions</i>
07/05 – 07/11	Anthropology and the Study of Culture	Chapter 1 Go to discussion tab and post your responses
07/10 – 07/16	The Evolution of Humanity and Culture Researching Culture	Chapter 2 Chapter 3 Go to discussion tab and post your responses
TEST #1	CHAPTERS 1 - 3	MUST BE TAKEN BETWEEN 07//14 - 07/16
07/17 – 07/23	Making a Living Consumption and Exchange Reproduction and Human Development	Chapter 4 Chapter 5 Chapter 6 Go to discussion tab and post your responses
TEST#2	CHAPTERS 4 - 6	MUST BE TAKEN BETWEEN 07/21 – 07/23
07/24 – 07/30	Disease, Illness, and Healing Kinship & Domestic Life Social Groups and Social Stratification	Chapter 7 Chapter 8 Chapter 9 Go to discussion tab and post your responses
TEST# 3	CHAPTERS 7 - 9	MUST BE TAKEN BETWEEN 07/28 – 07/30

08/31 – 08/06	Power, Politics, and Social Order Communication Religion	Chapter 10 Chapter 11 Chapter 12 Go to discussion tab and post your responses
TEST# 4	CHAPTERS 10 – 12	MUST BE TAKEN BETWEEN 08/04 – 08/06
08/07 – 08/13	Expressive Culture People on the Move People Defining Development	Chapter 13 Chapter 14 Chapter 15 Go to discussion tab and post your responses
FINAL EXAM	CHAPTERS 13 - 15	MUST BE TAKEN BETWEEN 08/16 – 08/18