Dr. Ambenge

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ANT\*205 Cultural Anthropology 3:00 Credits

CRN 2002 Summer, 2018

### JULY 05 - AUGUST 09

**Course Description**: An introduction course to cross-cultural study of human behavior and society. The focus will be on political organization, marriage and family, community organization, economic institutions, culture and personality.

**Prerequisite**: Placement in ENG\*101. This course fulfills the general education/liberal arts requirements.

**Course Objectives**: Upon successful completion of the course, the student will be able to:

- 1. Identify and distinguish the differences between anthropology and other social sciences
- 2. Gain knowledge and skills to become more critical in evaluating the various issues and aspects of culture and cultural diversity
- 3. Identify and distinguish the differences and similarities among human groups (e.g., race, ethnicity, gender, and religion).
- 4. Understand why people vary culturally and biologically and the role of the environment in shaping culture.
- 5. Discuss the psychological impact of racism on both those who are targeted by it and those who perpetuate it.
- 6. Understand and explain the main reasons why the male supremacist complex is so widespread.

**Text Book**: Miller, Barbara 2017: Anthropology: Cultural Anthropology, 8th ed. Pearson:

**Course Requirements**: Assigned readings must be done thoroughly as the topics will provide the basis for discussion.

Students are expected to be familiar with the substantive contents of all class materials: assigned readings, lectures, and class discussions.

Failure to prepare adequately may impede your performance and the ability to benefit fully from the course.

Five exams will consist of objective - multiple choice answer questions based on chapter readings and lectures notes. None which will be cumulative.

**DISCUSSIONS**: You ABSOLUTELY need to stay up-to-date in this course. It's structured so that every student is to participate in the same questions every week. If you'll notice, the topics correspond to "Chapters" in the course. Besides "Course Content," the only other thing you'll need on the left-blue-margin is "Discussions," and "Quizzes and Exams," for when it's quiz or exam time. Those are calendar-controlled, so they'll only be available during certain windows of time during the course.

Discussion topics are available from Monday 12:01 am to Sunday 11:00 pm. But avoid making submissions at the last minute. POST YOUR INITIAL RESPONDS NO LATER THAN THURDAY, and then respond to ANY three of your classmate's comments/postings/arguments (per question). A minimum of six responses for a student to earn maximum points for the week.

You may elect to respond to as many others as possible since the more students you respond to, the more your comments and questions will not only help me make sure that you understand the material; they will also get some interesting discussions going on that should make the class even more exciting. Please maintain civility always during these discussions.

If you agree or disagree, explain why you do so, and provide the name of the person your comments or compliments arguments are directed to. I need to see names to be able to verify that this interaction took place. Students who fail to identify others by name will lose points. Furthermore, one or two lines statements will not count towards your grade.

## Be aware that one or two lines statements will not count towards your grade.

Discussions are class participation exercises, therefore, absolutely no make-ups for missed discussions.

**Grading**: Your grade on the Discussions will depend on two factors:

- a) The quantity, quality, and thoroughness of your initial reply to the discussion question.
- b) The quantity, quality, and thoroughness of your responses to the replies of other students in the class.

**NB.** I will be available to respond to your emails or other concerns as soon as practicable, but, don't expect immediate reply, as I am not available 24/7.

## **Methods of Evaluation:**

Discussions = 15%.

Quizzes (4) = 60%

Final Exam = 25%

There will be four quizzes and a final exam in the course. Students must take the scheduled tests within the specified 3-day period. Once you start a test, you have only a pre-set amount of time to finish it. My advice: don't start a test unless you're SURE you can finish it. And DO NOT wait until the last minute. If you wait until the last hour to take the test, AND your computer happens to crash at that same time, I won't be sympathetic – in that case, you'll have to miss that test. Test questions will consist of multiple choices based on lectures and chapter readings.

**DO NOT USE** unauthorized materials, such textbooks, or lecture notes. Students found guilty of academic dishonesty will receive an "F" Grade in the course and could be subjected to further punishment deemed necessary by the college authorities. YOU ARE REMINDED TO SAVE EACH INDIVIDUAL ANSWER BEFORE YOU PROCEED

No Make-ups for missed quizzes or exam, except with excused absence (death in the family or hospitalized).

# Grading System:

$$93 - 100 = A$$

$$90 - 92.9 = A$$

$$87 - 89.9 = B +$$

$$84 - 86.9 = B$$

$$80 - 83.9 = B$$
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$$77 - 79.9 = C +$$

$$74 - 76.9 = C$$

$$70 - 73.9 = C$$

67 - 69.9 = D +

63 - 66.9 = D

60 - 62.9 = D-

Below 60 = F

WITHDRAWAL POLICY: "You may withdraw from this class any time on or before July 30, 2018. A completed and signed withdrawal form must be on file in the Records Office by the deadline to receive a "W" on your transcript. If you fail to complete this process on time, you will receive a letter grade at the end of the semester, which will include zeroes for any work not submitted. Course withdrawals may affect financial aid and veteran's benefits. Please make this decision carefully and with the help of your advisor. See the Academic Calendar and the College Catalog for specific dates and procedures regarding the withdrawal process.

### ADDITIONAL SYLLABUS INFORMATION

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/

**Reading Assignments**: Make sure you stay up on the readings. There are differences between editions. What's listed here is for the 8th edition (2017). If you have an earlier version, just make sure you're studying the same topic.

Date	Topic	Reading Assignments/Quiz Due Dates
July 05 - 08	What is Anthropology	Chapter 1
	The Nature of Culture Studying Culture	Chapter 2
		Chapter 3
Test #1	Chapters 1 - 3	MUST BE TAKEN BETWEEN 07//13 –15
July 09 - 15	Language and Culture	Chapter 4
	Learning One's Culture	Chapter 5
	Making a Living	Chapter 6
Test #2	Chapters 4 - 6	MUST BE TAKEN BETWEEN 07/20 -22

	Equality and Inequality	Chapter 11 Chapter 12
	Political Systems	
Test # 4	Chapters 10, 11, 12	MUST BE TAKEN BETWEEN 08/03 – 05
July 30 – August 05	Conflict & Conflict	Chapter 13
	Resolution	
	Resolution Religion	Chapter 14
	Religion	Chapter 14
		Chapter 14 Chapter 15