

Middlesex Community College
100 Training Hill Road
Middletown, CT 06457

COURSE SYLLABUS

Course Title: General Psychology 1, PSY 111
Semester: Summer 2018
Credit Hours: 3.00
Professor: Dr. Andrea Gurmankin Levy
Department: Social Sciences
Professor email: alevy@mxcc.commnet.edu
Professor office: Snow 508
Professor office hrs: by appointment

I. COURSE SCOPE

An exploration and review of the field of psychology, including the history, major principals and theories, research methods, the biological basis of mind and behavior, healthy psychology, motivation and emotion, learning, memory, psychological disorders, therapy, and social psychology.

II. COURSE OBJECTIVES

- 1) Understand the terminology, theories, and concepts of general psychology
- 2) Compare and contrast the major psychological theories and their applications
- 3) Apply major psychological concepts to general human behavior and specific behavior
- 4) Understand the importance of diversity in psychology

III. TEXT

Feldman, R. S. (2013). Essentials of understanding psychology, (11th ed.). New York, NY: McGraw-Hill. ISBN:

9781307002812

For videos with additional information on each topic that we will cover:
<http://www.learner.org/resources/series138.html>

IV. COURSE REQUIREMENTS - OVERVIEW

1. Course materials will be delivered via Blackboard and will enable students to complete their work for this course in a flexible manner, completely online. The course is broken down into 5 Units. Each Friday at 11:59pm, a new Unit will become available. All due dates are described below, but will be on Sundays and Wednesdays at 11:59pm.
2. The “lectures” for this course will consist of PowerPoint presentations and accompanying videos, as well as reading of the course textbook. It is strongly recommended that students carefully read the PowerPoint presentations and textbook.
3. Reading of the contents of each Unit must be completed before posting to the discussion forum.
4. **Work will not be accepted beyond posted deadlines except in rare cases when arrangements have been made in advance with the instructor.** Such arrangements are solely at the discretion of the instructor in circumstances such as debilitating illness, death in the family, or legal/religious obligations. *Late work will be subject to a penalty.* Please review the “Life happens” document under “Syllabus and Overview” in the course menu for how

to handle such situations.

5. Expectations about online learning:
 - a. **Time investment:** For some people, on-line courses may actually be more difficult than “on-ground” courses because you must be more self-motivated and self-disciplined in order to complete the work. This course will require at least as much time as the equivalent course taught in the classroom. In a “regular” 3-credit course, you would meet in the classroom for 3 hours per week. Instructors generally expect that you will study 1 to 2 hours for every hour in the classroom, for a total of 6 to 9 hours per week. The same holds true for an on-line course, except that the 3 hours of in-class time will now be time that you are putting in on-line.
 - b. **Computer access: You will need regular access to a computer with a printer and Internet access, and a back-up plan in case problems develop with this computer.** Last minute glitches can occur with computer equipment, and the instructor will allow one extension per student with no late penalty upon request. However, ongoing computer problems will not be an acceptable excuse for incomplete work; you are expected to have a backup plan that allows you to consistently complete work on time throughout the semester.
 - c. **Computer skills:** Your computer and Blackboard skills must be sufficient to allow you to generate computer documents and upload them onto Blackboard. If you do not know how to do this, please visit the Help & Tech Support Tab in the course menu.
 - d. **Communication:**
 - i. If you have a question about the course that others may have as well, please post that question to the “course questions” discussion forum under “discussions” in the course menu. Anyone can respond to another student’s question – if you know the answer, no need to wait for me to respond. I’ll respond if I see an unanswered question or an incorrect response.
 - ii. If you have a question that is of a personal nature, please message me through the “messages” tab in the course menu.

V. GRADES

Your course grade will be made up of:

1. **Quizzes:** Eight multiple choice quizzes (one for each chapter and one for Ch 12 and 13 combined) will be given. The quizzes will consist of 10 multiple choice questions. The quiz questions will cover all of the material in each chapter, but will focus on the power point slides. You may not use any resources other than your own brain to complete the quizzes. **Once you begin a quiz, you will have 18 minutes to complete it.** It must be submitted by 11:59pm on the Wednesday due date for the respective Unit. Your lowest quiz grade will be dropped. As noted above, it is your responsibility to ensure continuous internet access for the duration of the quiz.
2. **Assignments** to be submitted in each Unit. Instructions for each assignment will be available within each Unit. Late submissions will be penalized.
3. **Research article summary:** During the semester, you will search for and find a scholarly, academic research article and write a summary of it. See “Research article summary” under Course Content for more information.
4. **Discussions:** In each Unit, you will respond to a discussion question and also respond to another student’s post in that discussion thread. The question for each Unit’s discussion is available in the Discussion tab in the course menu. These initial posts and responses must be informative and contribute to the advancing knowledge of the topic. **You are expected to adhere to the Netiquette Guide (in Blackboard under “Syllabus and Overview”) when posting to the discussion board.**

Initial Post Due by Sundays at 11:59pm

- * 200 to 300 words in length – no more no less (refers only to the body of your response)
- * Proper grammar, punctuation, and sentence structure
- * Supported by two scholarly sources – one will be the textbook and the second is the student’s choice.
- * In text citations and references required, using APA format (There are resources under “Syllabus and overview” for how to use APA format.)

- * Please note that all rules in regards to plagiarism and proper citations must be followed.
- * ****When you have a question about citing information correctly – ASK FOR HELP!****

Response Posts Due by Wednesdays at 11:59pm

- * Respond to at least one classmate’s initial post.
- * Your response post must be at least 125 words in length.
- * Proper grammar, punctuation, and sentence structure
- * “Good job” or comments of the sort are not nearly sufficient.

5. **Final exam:** The final exam will consist of 40 multiple choice questions and the essay question below. You may not use any resources other than your own brain to complete the exam. The exam will become available on 8/3/18 at 11:59pm and **once you open it, you will have 2 hours to complete it.** It must be submitted by 8/9/18 at 11:59pm. As noted above, it is your responsibility to ensure continuous internet access for the duration of the exam. You can find the final exam in Unit 5 under “Course Content”.

Essay: Choose one chapter in the text that relates most closely to your major/career or a potential major/career you are considering. Reflect on how you could use the information from the chapter in your future professional life. Be specific in the application of the course material to your future profession or career. *(If applicable, you may discuss more than one chapter.) Your answer must be specific and substantive (e.g., it is not sufficient to say, for example, that as a police officer it will be helpful to understand psychological disorders. You need to explain in detail how this knowledge will help or influence your job as a police officer).*

6. **Extra credit:** Choose a psychological disorder that is portrayed in a novel, movie or tv show. Indicate what disorder is being portrayed, and what led you to that conclusion. Describe how the disorder is portrayed and in what ways it is an accurate portrayal and in what ways it is inaccurate. If you are having trouble finding a novel, movie or tv show in which a psychological disorder is portrayed, you can choose from the list provided on (go to “course content” → “Extra credit”). You can earn one percentage point added to your final course grade if you complete this in a satisfactory way. Due by 8/8/18 at 11:59pm.

Categories	Point value	Letter Grade	Percent grade
Quizzes (7 quizzes x 30 points each) (8 quizzes, lowest one dropped)	210	A	93.0-100.0
Assignments (health diary, classical conditioning ad, newspaper prosocial, article+1 sentence, course feedback) (5 assignments x 10 points each)	50	A-	90.0-92.9
		B+	87.0-89.9
		B	83.0-86.9
Discussions (6 discussions, 15 points each)	90	B-	80.0-82.9
Research article summary	50	C+	77.0-79.9
Final exam	100	C	73.0-76.9
Total points	500	C-	70.0-72.9
		D+	67.0-69.9
		D	63.0-66.9
		D-	60.0-62.9
		F	Less than 60.0

VI. COURSE SCHEDULE

*All due dates refer to 11:59pm

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
July 1	2	3	4	5	6	7
Unit 1 available				First day of class	Unit 2 becomes available	
8	9	10	11	12	13	14
"Introduce yourself" post due, Unit 1 initial discussion post due			Unit 1 discussion response, assignment, and quiz due		Unit 3 becomes available	
15	16	17	18	19	20	21
Unit 2 initial discussion post due			Unit 2 discussion response, assignment, and quiz due		Unit 4 becomes available	
22	23	24	25	26	27	28
Unit 3 initial discussion post due			Unit 3 discussion response, assignment, and quiz due.		Unit 5 becomes available	
29	30	31	Aug 1	2	3	4
Unit 4 initial discussion post due Research article summary due			Unit 4 discussion response, assignment, and quiz due		Final exam available	
5	6	7	8	9		
Unit 5 initial discussion post due			Unit 5 discussion response, assignment, and quiz due <i>Last day to submit extra credit.</i>	Last day of class. Final exam due		

VII. TOPICS COVERED

Unit #	Specific Objectives
1	Ch 1: Introduction to Psychology To understand careers in Psychology To understand the history of the field of Psychology To understand research methodology in Psychology To appreciate critical and ethical issues in Psychology
2	Ch 2: Neuroscience and Behavior To understand the major divisions and operation of the nervous system. To identify and understand the function of major brain structures To understand other biological bases of behavior, including evolutionary factors and the endocrine system Ch 11: Health Psychology: Stress, Coping, and Well-Being To be able to define “stress” and “stressor”. To understand how stress affects us physically, especially heart disease. To identify different forms of stress. To explain Selye’s general adaptation syndrome. To understand how we respond psychologically to stress. To understand how unhealthy behaviors affect our health. To describe how interactions with health care providers affect health.
3	Ch 5: Learning To describe and apply the different types of learning processes – classical conditioning, operant conditioning, observational learning. Ch 6: Memory To be able to describe how memory works and why it fails. To be able to define the three types of memory. To be able to describe the major types of memory impairment.
4	Ch 8: Motivation and Emotion To explain the different theories about how motivation directs and energizes behavior. To investigate the process behind some of the most important drives, including hunger and sex. To understand the function of emotion. To understand the experience of emotion. To investigate the physiology of emotions. Ch 14: Social Psychology To understand attitudes and how they are formed, maintained and changed. How understand impression formation and biases that affect how we perceive others. To understand the different forms of social influence, and how situational factors influence our behavior. To be able to identify and describe “prejudice,” “discrimination” and “stereotypes.” To understand interpersonal attraction. To understand aggressive and prosocial behavior.
	Ch 12: Psychological Disorders To explain the concepts of “normal”, “abnormal”, “mental illness”. To understand how mental disorders are classified according to DSM-5. To identify the most characteristic symptoms of some common psychological disorders.

5	<p>To understand the causes of different psychological disorders.</p> <p>Ch 13: Treatment of Psychological Disorders</p> <p>To understand how psychologists treat mental disorders using various forms of therapy.</p> <p>To describe the different theoretical approaches to treatment of psychological disorders.</p> <p>To understand the biomedical therapies for mental disorders.</p>
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ADDITIONAL INFORMATION

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: <http://mxcc.edu/catalog/academic-policies>

NON-DISCRIMINATION STATEMENT

Middlesex Community College does not discriminate on the basis of race, color, religious creed, age, sex, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, sexual orientation, gender identity and expression or genetic information in its programs and activities. In addition, the College does not discriminate in employment on the additional basis of veteran status or criminal record. The following people have been designated to handle inquiries or complaints regarding non-discrimination policies and practices:

- [Primary Title IX Coordinator](#) Dr. Adrienne Maslin Dean of Students/Title IX and Section 504/ADA Coordinator amaslin@mxcc.edu; 860-343-5759; Founders Hall Room 123|
- [Secondary Title IX Coordinator](#) Ms. Queen Fordham Coordinator of the Meriden Center Welcome Desk qfordham@mxcc.edu; 203-608-3011