

Course Syllabus

Course: Western Civilization II, 3 credits
Days and Times: Online, Distance Learning
Semester: Intersession 2017-2018
Department: Social Sciences
Instructor: Dr. Victor A. Triay

WELCOME

I would like to welcome all of you to HIS 102. My name is Victor A. Triay, and it is my pleasure to be your professor for this course.

As I have always done in my courses, I will begin by giving you a brief glimpse into my background and experience. As some of you may know, I was born and raised in Miami, Florida. I graduated from high school in 1984, and subsequently attended Miami-Dade Community College. From there, I went on to the University of Florida, where I received my B.A. in history in 1988. During my undergraduate years I also spent a good amount of time abroad, studying in Italy and Spain, and traveling to other parts of Europe on a few occasions. Upon receiving my bachelor's degree, I taught high school history with the Dade County Public Schools for one year. I then began working on my graduate degrees at Florida State University in Tallahassee, from where I eventually received both my M.A. (1991) and Ph.D. (1995) in history. During my time in Tallahassee, I also taught (History and Spanish) full-time and coached football at a local private academy.

I joined the faculty at MxCC in 1992, a few years before completing my Ph.D. Even though I was far from home, receiving a job at Middlesex was "a dream come true" for me, since it was my ambition to become a community college professor ever since I was a student at Miami-Dade. After completing my Ph.D. in 1995, in addition to teaching at Middlesex and starting a family, I devoted a great deal of time to research and writing. As a result, I have published a few books and a handful of essays, all dealing with Cuban and Cuban exile history.

After twenty-five years at Middlesex, I am as happy and enthusiastic as I was on my first day. Every year, every semester, and every class, is a new and rewarding experience for me. Therefore, I look forward to working with each of you during the present semester. I know this is going to be a fantastic course.

I sincerely hope you come away from this course a better informed and more enlightened student. Whether you are a recent high school graduate or a returning student, I applaud your decision to enroll in college since the monumental shift we are experiencing in our economy has made a sound educational base an indispensable asset.

But in addition to the practical reasons for receiving an education, there are others. Allowing ourselves to become educated is one of the most exciting opportunities available, for it opens our minds and allows us to experience and enjoy much of the world that would otherwise be closed to us.

At one time, the chance to become educated was limited to very few people. Our society, however, has created mechanisms such as the community college system so that every person could have that opportunity. So, now that you have the chance, use it to the fullest.

COURSE STRUCTURE

As in all courses, it is imperative that the professor and the students are clear on the requirements and expectations. Please read the following carefully.

1) Readings

On the schedule, you will see the readings you are expected to complete within each bloc. You are expected to read the assigned chapters thoroughly and to understand them fully.

2) Discussion questions

a. You will be given discussion questions for each bloc, posted the night a bloc begins. You will have until 11:59 p.m. on the last day of the bloc to complete and post them.

b. It is expected that you will provide answers that are complete and thoughtful. If you include any outside information, make sure it is clearly cited.

c. The discussion questions will be graded on scale of 0 (the lowest) to 10 (the highest).

d. If a response is late, the final score will be penalized one point per day.

After three days, you will receive a zero. Please notify me immediately if you have technological or other issues that prevent you from completing the assignment on time. These situations, which should be very rare, will be handled on a case-by-case basis.

e. And, please, use proper English spelling and grammar in your responses and not codes, abbreviations, or language used in instant messaging!

3) Tests

a. The tests will be posted on the dates indicated on the schedule.

b. You may sign on to take the test any time during which it is posted, but once you open the test you will have exactly five hours to complete it. When the time is up, or after you have submitted the test, you will not be able to go back to it.

c. The tests will be made up of multiple choice questions.

d. You may use class materials on the test, but you are strongly advised to study, read, and outline the chapters during the days assigned to ensure success, for the test questions are not easy despite the format. You will also notice the chapters are quite intricate and require careful reading.

e. Tests must be completed individually, i.e., no collaboration.

f. If a test is late, the final grade will be penalized ten points each day it is late. **After three days, the test will not be accepted and you will receive a ZERO.** Please notify me immediately if you have technological or other issues that prevent you from completing the test on time. These situations, which should be rare, will be handled on a case-by-case basis.

g. Please try to make arrangements to have a back-up computer in case you experience problems. Although computer and internet problems happen, you can avoid them by having a back-up and by submitting **ALL WORK ON TIME!**

5) Final evaluation

The tests will count sixty percent of your grade. The average of your discussions answers will account for the remaining forty percent.

Your final grade will be calculated as follows:

- A: 90-100
- B+: 88-89
- B: 80-87
- C+: 78-79
- C: 70-77
- D+: 68-69
- D: 60-67
- F: Under 60

LATE POLICY (EXTREMELY IMPORTANT!!!)

In recent semesters, I have had more than a few problems with late and missing work from students. Please be aware of the course's late policy outlined below. **READ IT CAREFULLY.**

Discussion Questions:

1. As stated above, discussion questions are released on the night before a bloc begins at 11:59 PM and due by the date indicated at 11:59 PM. If the answer is one day late, you will be penalized one point; if it is two days late, two points; three days late, three points—**NO MATTER THE REASON. After three days, it will become a ZERO.**
2. If you cannot turn your answer in within the three-day late window because of circumstances you cannot control (illness, illness of a family member, computer problems, etc.), **you must nevertheless contact me *within* the three-day window if you wish to seek an extension. In order for me to grant an extension you must have an excusable reason (illness, etc.) and DOCUMENTATION to back it up.**

You may contact me through Blackboard requesting an extension. **If you are unable to do so, you may contact me through a third party (spouse, family member, friend).** If I hear nothing from you or a third party within the three days, the assignment will be averaged as a ZERO.

Checking Your Post:

It is your responsibility to make sure your answer posted correctly. I have had cases in which students were convinced they posted their answers, yet there was no answer there. The rule is: no answer, no grade (that is, a zero).

Tests:

1. Like the discussion questions, tests are posted at 11:59 PM on the night before a bloc begins and due by the date indicated at 11:59 PM. **UNLIKE** the discussions, the **TESTS CLOSE** and you cannot access them yourself after the due date. **You must contact me within three days to reopen the test for you.** If you complete it within one day, there will be a ten-point penalty; two days, a twenty-point penalty; three days, a thirty-point penalty—**NO MATTER THE REASON.**

2. **If you cannot complete a test within the three-day late window because of circumstances you cannot control (illness, illness of a family member, hospitalization, etc.), you must nevertheless contact me *within* the three-day late window if you wish to seek an extension. In order for me to grant an extension, you must have an excusable reason (illness, etc.) and **DOCUMENTATION to back it up.****

You may contact me through Blackboard to request an extension. If you are unable to contact me within the three-day window, **you may do so through a third party (spouse, family member, friend)**. If I hear nothing from you or a third party within the three-day window, the test will be averaged as a ZERO.

Checking Your Grade:

At the end of several semesters, I have had students email me wondering why there were no grades for one or more of their tests. They claim to have taken the tests, but there is no record of them ever having accessed them. Clearly, many of them simply forgot to take the test or did not notice it on the coverage schedule. If you forget to take a test, it will be averaged as a ZERO if it is not completed within the three-day late window or if you did not contact me within the three-day late window. In order avoid confusion over whether or not you forgot to take a test or if for some reason you took it and it did not post, **you are responsible for checking that your test grade posted upon submission.** Grades are immediately available upon submission; therefore, unlike the discussion answers (which I need to grade one-by-one) you can check right away if the grade posted. Keep in mind that the Distance Learning office can run a search to determine whether or not the test was ever accessed.

If you take a test and see that the grade did not post right away, you must contact me within 24 hours.

ALSO: Make sure to submit your tests correctly. I have had students who completed their tests but forgot to hit the “submit” button.

Final Thoughts on Late Tests and Assignments:

I think it is safe to say that the issue of late/missing tests and assignments is, by far, what has had the greatest negative impact on student grades in my distance learning courses. All of the above can be avoided simply by following the coverage schedule, logging in to Blackboard every week to access your assignments/tests, and completing them by the due date. It is best to do so early. **YES, IT IS THAT EASY.** You should also log in to Blackboard daily in order to check for new announcements and emails.

COURSE DESCRIPTION

Students will explore the significant economic, social, political, military, and intellectual trends in Western society during the past three hundred years. Particular emphasis will be given to the ideas of political and economic freedom, the impact of the Industrial Revolution, changing intellectual climates, colonialism, the two World Wars, and the Cold War.

COURSE RATIONALE-WHY WE TAKE THIS COURSE

In general, we study history for many reasons. Most importantly, studying history satisfies our natural human desire to establish a link with our past. On a more pragmatic level, a sound understanding of how our institutions, beliefs, and society originated and grew gives us an accurate perspective on the present and helps our decision making for the future. Although history does not literally "repeat itself," there are certain patterns in every human society that, with our knowledge of them, makes the present more comprehensible.

COURSE GOALS

You shall be expected to demonstrate a working knowledge of the patterns, trends, individuals, and various facts concerning Western Civilization since 1715.

REQUIRED TEXT

Kagan, Ozment, and Turner, *The Western Heritage*. Volume Two, Since 1648. Brief Sixth Edition (Teaching and Learning Classroom edition). No other edition will be accepted.

DIVERSITY COMPONENT

This course examines a wide range of ethnic issues, including the rise of nationalism across Europe, 19th century European colonialism in Africa and Asia, as well as the rise of Communism, Fascism, and Nazism, and their impact on racial issues.

ADA Accommodations Statement: Students with physical or learning disabilities who may require accommodations are encouraged to contact the Counseling Office. After disclosing the nature of the disability, students are urged to discuss their needs with individual instructors. This should be done at the beginning of each semester. Instructors, in conjunction with appropriate college officials, will provide assistance and/or accommodations only to those students who have completed this process.

Academic Ethics and Classroom Behavior:

Please be aware of the following: (from Faculty handbook)

"The Student Code expressly prohibits academic misconduct, which includes, but is not limited to, plagiarism and all forms of cheating.

Plagiarism is defined as the submission of work by a student for academic credit as one's own work of authorship which contains work of another author without appropriate attribution.

Cheating includes, but is not limited to: (i) use of any unauthorized assistance in taking quizzes, tests or examinations; (ii) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments; (iii) the acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff; and (iv) engaging in any other behavior specifically prohibited by a faculty member in the course syllabus.

The Student Code also prohibits acts of dishonesty, including but not limited to the following:

--Misuse of University or College documents, including, but not limited to forging, transferring, altering or otherwise misusing a student fee card, student payroll card, identification card or other College or

University identification document, course registration document, schedule card, transcript, or any other institution-issued document or record.

-- Knowingly furnishing false information to any CSCU Official, faculty member or office.
--Theft of property or services, or damage to, defacement or destruction of, or tampering with, real or personal property owned by the State of Connecticut, CSCU/BOR, the institution, or any member of the CSCU Community.

MxCC believes that all members of the academic community are entitled to expect compliance with academic integrity. Accordingly, any employee or student may initiate a request for a disciplinary process. Dr. Adrienne Maslin, Dean of Students (amaslin@mxcc.edu or 860-343-5759) and Dr. Steven Minkler, Dean of Academic Affairs (sminkler@mxcc.edu or 860-343-5706) should be notified of any academic dishonesty that is discovered."

In Addition:

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather and emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/. Also, please become familiar with the policies regarding nondiscrimination,

sexual misconduct, and general student conduct at the following website: <http://mxcc.edu/nondiscrimination/>.

Middlesex Community College does not discriminate on the basis of race, color, religious creed, age, sex, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, sexual orientation, gender identity and expression or genetic information in its programs and activities. In addition, the College does not discriminate in employment on the additional basis of veteran status or criminal record.

*The following people have been designated to handle inquiries or complaints regarding non-discrimination policies and practices: **Primary Title IX Coordinator: Dr. Adrienne Maslin; Dean of Students/Title IX and Section 504/ADA Coordinator, amaslin@mxcc.edu; Secondary Title IX Coordinator: Ms. Anastasia Pych; Human Resources Director, apych@mxcc.edu;***