



Minimum Hiring Qualifications for Adjunct Faculty (including high school teachers in dual-enrollment programs) Effective Fall 2016

Approved 2/11/16, corrections made 5/23/16

General Definitions

- **“Substantive professional experience”** – Directly related to the field being taught
- **“Years of professional experience”** – 1 year = 1 year of full-time employment in the field being taught
- **“Years of teaching experience”** – 1 year = 24 semester hours in the field being taught, delivered at the university, college, or high school level
- **“18 graduate credits”** – 18 semester hours

Accounting

ACC*100 Basic Accounting	<ul style="list-style-type: none"> • Master’s degree in Accounting or Business field • OR Master’s degree in Business Education with CT teaching certification to teach secondary level Business Education and a minimum of 2 years of classroom experience teaching Accounting in a higher education or high school environment
All other ACC* courses	<ul style="list-style-type: none"> • Master’s degree in Business Administration with a minimum of 2 years of substantive professional experience, and a minimum of 2 years of teaching experience, ideally in a community college environment • OR Master’s degree in Accounting with a minimum of 2 years of substantive professional experience, and a minimum of 2 years of teaching experience, ideally in a community college environment • OR Current CPA license with a minimum of 2 years of substantive professional experience, and a minimum of 2 years of teaching experience, ideally in a community college environment

Anthropology

- Master’s degree in Anthropology
- **OR** Master’s degree in the Behavioral Sciences with 18 graduate credits in Anthropology
- **OR** Master’s degree in Liberal Studies (MA, ALM, MLA, MLS, MALS) with 18 graduate credits in Anthropology

Art/Fine Art/Graphic Design

Art	Master’s degree in Art or Art History
Fine Arts	<ul style="list-style-type: none"> • MA or MFA in Painting, Sculpture or Printmaking with a regional exhibition record • OR Bachelor’s degree and 5 years of substantive professional experience and a minimum of 2 years of college teaching experience, ideally in a community college environment
Graphic Design	<ul style="list-style-type: none"> • MA or MFA in Graphic Design • OR BA or BFA in Graphic Design with a minimum of 5 years of substantive professional experience and a minimum of 2 years of college teaching experience, ideally in a community college environment

Astronomy	
Courses	Minimum Qualifications
AST*101 Principles of Astronomy	Master's degree in an earth science, or a related discipline in the physical sciences, consisting of 18 or more graduate credits of earth science coursework at the graduate-level <i>and</i> either 1) two years of college level teaching in in a earth science or physical science OR 2) a minimum of 2 years of high school teaching with #033 Certification Area Endorsement from the CT Dept of Ed, OR 3) a minimum of 2 years of high school teaching with an AP certification in earth science or physical science.

Biology	
Minimum Degree Requirements	Master's Degree in discipline-specific field
Specific Course Requirements	In meeting the minimum degree requirements, instructors must have 18 credits of graduate coursework in the teaching discipline. Additionally, instructors teaching a lab course must demonstrate currency in the laboratory skills required of their field. Analysis of an individual degree program may be necessary to determine its suitability.
BIO*105 Introduction to Biology	<ul style="list-style-type: none"> Master's Degree in Biology WITH 18 graduate credits in Biology (broadly covering ecology, evolution, cellular, and organismal biology) AND must be current in the laboratory skills required of their field
BIO*109 Principles of Biotechnology	<ul style="list-style-type: none"> Master's Degree in Biology, Molecular Biology, Biomedical Engineering, or Biotechnology WITH 18 graduate credits in these disciplines
BIO*110 Principles of the Human Body	<ul style="list-style-type: none"> Master's Degree in Biology WITH 18 graduate credits in Biology OR Master's degree in related field with 18 graduate credits in Biology and 2-years high school teaching and #030 Certification Area Endorsement OR Master's degree in related field with 18 graduate credits in Biology and 2 years high school teaching and AP certification in Biology
BIO*111 Introduction to Nutrition	<ul style="list-style-type: none"> Master's Degree in Biology or Nutrition AND current Certification as a Registered Dietitian through the Commission of Dietetic Registration
BIO*115 Human Biology	<ul style="list-style-type: none"> Master's Degree in Biology or Cell/Neuro/Molecular biology WITH 18 graduate credits in these disciplines AND must be current in the laboratory skills required of their field
BIO*121 General Biology I	<ul style="list-style-type: none"> Master's Degree in Biology or Cell/Neuro/Molecular biology WITH 18 graduate credits in these disciplines AND must be current in the laboratory skills required of their field
BIO*122 General Biology II	<ul style="list-style-type: none"> Master's Degree in Biology WITH 18 graduate credits to include ecology, and organismal and evolutionary biology AND must be current in the laboratory skills required of their field
BIO*173 Introduction to Ecology	<ul style="list-style-type: none"> Master's Degree in Ecology, Environmental Science/Studies, or Biology WITH 18 graduate credits in Ecology AND must be current in the laboratory skills required of their field
BIO*211 Anatomy and Physiology I BIO*212 Anatomy and Physiology II	<ul style="list-style-type: none"> Master's Degree in Biology, Biomolecular Science, Cell/Neuro/Molecular Biology, or a professional/advanced clinical degree awarded by a nationally accredited institution. Professional degrees in the biomedical sciences include MD, DO, DC, DPT, DDS, PA,

	<p>CRNA, and DNAP; but excludes MSN (consideration on a case by case basis of additional course work in graduate level biological science). WITH 18 graduate credits in the discipline with a primary focus in advanced studies in anatomy and physiology. AND must be current in the laboratory skills required of their field</p> <ul style="list-style-type: none"> • Consideration will be given for current discipline specific research experience (such as pharmaceutical and/or human physiology)
BIO*220 Biochemistry	<ul style="list-style-type: none"> • Master’s Degree in Biology, Chemistry or Biochemistry WITH 18 graduate credits in these disciplines AND must be current in the laboratory skills required of their field
BIO*222 Molecular Biotechniques BIO*263 Molecular Genetics	<ul style="list-style-type: none"> • Master’s Degree in Biology, Cell/Molecular Biology, Genetics, or Biotechnology WITH 18 graduate credits in these disciplines AND must be current in the laboratory skills required of their field
BIO*235 Microbiology	<ul style="list-style-type: none"> • Master’s Degree in Microbiology, Cell/molecular Biology or Biology WITH 18 graduate credits in microbiology • AND must be current in the laboratory skills required of their field
BIO*260 Principles of Genetics	<ul style="list-style-type: none"> • Master’s Degree in Biology, Cell/Neuro/Molecular biology, Microbiology, Genetics, or Biotechnology WITH 18 graduate credits in these disciplines

Broadcast-Cinema & Communications (including Public Speaking)

- Master's degree in Communications or related field (e.g. Media Production, Film Studies, Journalism, Broadcasting, TV-Radio, Instructional Media New Media)
- **OR** Bachelor's degree and 5 years of substantive professional experience, preferably with a minimum of 2 years of teaching experience, ideally in a community college environment
- **OR** Master's degree with a minimum of 18 graduate credits in Communication or a Media-related area

Business Administration (see also Accounting, Marketing)

Minimum degree Qualifications	<ul style="list-style-type: none"> • Master’s degree in Business Administration or Management with a minimum of 5 years of substantive professional experience, and a minimum of 2 years of college teaching experience, ideally in a community college environment • OR Master’s degree in Management, Human Resources, Organizational Behavior, Leadership or related business area with 18 or more graduate credits in Management, with a minimum of 5 years of substantive professional experience in a related area, and a minimum of 2 years of college teaching experience, ideally in a community college environment.
Specific Courses – Required Qualifications	Minimum Qualifications
Law- courses only BBG*231 Business Law I BBG*232 Business Law II BBG*234 Legal Environment of Business	<ul style="list-style-type: none"> • Juris Doctor from Accredited Law School and a minimum of 3 years of law related work experience, preferably in business law/commercial law.

Chemistry	
Minimum degree Qualifications	<ul style="list-style-type: none"> Master's degree in Chemistry OR Master's degree in a related field with a minimum of 18 graduate credits in Chemistry
Specific Courses – Alternate Qualifications	Minimum Qualifications
Entry-level only CHE*101 Introductory Chemistry CHE*111 Concepts of Chemistry	Master's degree in a science discipline or education with a Bachelor's degree in chemistry or a related science consisting of 18 or more credits of chemistry coursework above the 200-level and either 1) two years of college level teaching in Chemistry OR 2) a minimum of 2 years of high school teaching with #031 Certification Area Endorsement from the CT Dept of Ed, OR 3) a minimum of 2 years of high school teaching with an AP certification in Chemistry.

Communication (including Public Speaking)
 See "Broadcast-Cinema & Communication"

Computer Engineering Technology		
Minimum degree Qualifications		Master's degree in Computer Engineering Technology, Computer Engineering, Electrical Engineering, Computer Science, Information Technology or related field
Program	Courses	Minimum Qualifications
Computer Engineering Technology and Engineering Science	CSC*105 Programming Logic	Master's degree in Computer Engineering Technology, Computer Engineering, Electrical Engineering, Computer Science, Information Technology or related field
Computer Engineering Technology	CSC*220 Object Orientation Programming Using JAVA	Master's degree in Computer Engineering Technology, Computer Engineering, Electrical Engineering, Computer Science, Information Technology or related field
Computer Engineering Technology	CST*141 Computer Hardware	<ul style="list-style-type: none"> Master's degree in Computer Engineering Technology, Computer Engineering, Electrical Engineering, Computer Science, Information Technology or related field OR Bachelor's degree in one of the above fields with A+ Certification and a minimum of 5 years of substantive, relevant professional experience and a minimum of 2 years of teaching experience, ideally in a community college environment

Computer Information Technology and Management Information Systems	
Minimum degree Qualifications	<ul style="list-style-type: none"> • Master's degree in Computer Information Technology, Computer Science, Management Information or related field (e.g. Computer Engineering, Industrial Technology) • OR Master's degree in Education or other disciplines may be considered, if the candidate has industry-recognized certifications relevant to this course (e.g. Microsoft Office Specialist (MOS), Internet and Computing Core Certification (IC3)), a minimum of 5 years of substantive professional experience in a related area, and a minimum of 2 years of college teaching experience, ideally in a community college environment • OR Master's or Bachelor's degree in Computer Science or related degree and current industry-recognized certifications (e.g. Cisco CCNA, Microsoft Certified Systems Administrator, CompTIA Network Plus), a minimum of 5 years of substantive professional experience in a related area, and a minimum of 2 years of college teaching experience, ideally in a community college environment
Specific Course Requirements	Minimum Qualifications
CSC*101 Intro to Computers or any CSA* (applications) course	<ul style="list-style-type: none"> • Master's degree in Computer Information Technology, Computer Science, Management Information or related field (e.g. Computer Engineering, Industrial Technology) • OR Master's degree in Education or other disciplines may be considered, if the candidate has current industry-recognized certifications relevant to this course (e.g. Microsoft Office Specialist (MOS), Internet and Computing Core Certification (IC3), a minimum of 5 years of substantive professional experience in a related area, and a minimum of 2 years of college teaching experience, ideally in a community college environment
CST*120 Intro to Operating Systems	<ul style="list-style-type: none"> • Master's degree in Computer Information Technology, Computer Science, Management Information or related field (e.g. Computer Engineering, Industrial Technology) • OR Bachelor's degree in Computer Science or related degree may be considered if the candidate has current industry-recognized certifications relevant to this course (e.g. Cisco CCNA, Microsoft Certified Systems Administrator, CompTIA Network Plus), a minimum of 5 years of substantive professional experience in a related area, and a minimum of 2 years of college teaching experience, ideally in a community college environment

Criminal Justice

- Master's Degree in Criminal Justice of Related Field (e.g., Forensic Science, Public Administration, Justice Administration) with 2 years of substantive professional experience
- **OR** Juris Doctor
- **OR** a Master's Degree with a minimum of 18 graduate credits in criminal justice or public administration with a minimum of 10 years of substantive professional experience in the field of criminal justice and a minimum of 2 years teaching experience, ideally in a community college environment.
- **OR** a Master's Degree in the field of Management or Leadership with a minimum of 10 years of substantive professional experience in the field of criminal justice, and a minimum of 2 years teaching experience, ideally in a community college environment.
- **NOTE:** Completion of the FBI Academy or the POST Methods of Instructor course with 3 years of experience as a police instructor can be substitutes for teaching experience.

See the Sociology table for minimum requirements for the course SOC 240: Criminology.

Digital Arts/Multimedia

- Master's degree in Digital Media or related field (e.g. Interactive Media, Animation, Web Design/Development, Game Design/Development)
- **OR** Bachelor's degree in related field with a minimum of 5 years of substantive professional experience in a related area, and a minimum of 2 years of college teaching experience, ideally in a community college environment

Early Childhood Education

Minimum Qualifications informed by Accreditation Standards of the National Association for the Education of Young Children (NAEYC)

- Master's degree in Early Childhood Education
- **OR** Master's degree with a minimum of 18 graduate credits in Early Childhood Education or Child Development

From the 2010 NAEYC Standards for Initial and Advanced Early Childhood Professional Preparation Programs: "Faculty hold graduate degrees in early childhood education/child development or substantive early childhood coursework at a graduate level and have demonstrated competence in each field of specialization that they teach, e.g. early literacy, reading, and language arts" (p. 15).

Earth and Environmental Science, and Geology	
Specific Course Requirements	Minimum Qualifications
EAS*102 Earth Science EAS*106 Natural Disasters EAS*107 Earth Resources	Master's degree in Geology or related field (e.g. Meteorology, Earth Science, etc.)
EVS*100 Intro to Environmental Science	<ul style="list-style-type: none"> • Master's degree in Environmental Science or related field • OR Master's degree in Geology or Geoscience • OR Master's degree in Biology with concentration in Ecology or Environmental Science <p><i>NOTE: Interdisciplinary Environmental Studies programs typically do not contain sufficient science content to meet the minimum qualifications</i></p>
EVS*111 Environmental Science Laboratory	<ul style="list-style-type: none"> • Master's degree in Environmental Science or related field • OR Master's degree in Geology or Geoscience • OR Master's degree in Biology with concentration in Ecology or Environmental Science <p>AND must be current in the field and laboratory skills required of their field</p> <p><i>NOTE: Interdisciplinary Environmental Studies programs typically do not contain sufficient science content to meet the minimum qualifications</i></p>
EVS*135 Exploring Environmental Careers	<ul style="list-style-type: none"> • Master's degree in Environmental Science or related field • OR Master's degree in Geology or Geoscience • OR Master's degree in Biology with concentration in Ecology or Environmental Science <p>AND a minimum of 2 years of substantive professional experience in the environmental field.</p> <p><i>NOTE: Interdisciplinary Environmental Studies programs typically do not contain sufficient science content to meet the minimum qualifications</i></p>
GLG*120 Dynamic Earth	Master's degree in Geology or Geoscience AND must be current in the field and laboratory skills required of their field

Economics
<ul style="list-style-type: none"> • Master's degree in Economics • OR Master's degree with 18 graduate credits in Economics or related field • OR Master's degree in Liberal Studies (MA, ALM, MLA, MLS, MALS) with 18 graduate credits in Economics

Engineering Science		
Minimum degree Qualifications		Master's degree in any Engineering discipline.
Program	Courses	Minimum Qualifications
Engineering Science	EGR*111 Intro to Engineering	Master's degree in any Engineering or Engineering Technology discipline.
Engineering Science	EGR*211 Applied Mechanics I (Statics)	Master's degree in any Engineering discipline.
Engineering Science	EGR*212 Applied Mechanics II (Dynamics)	Master's degree in any Engineering discipline.
Computer Engineering Technology and Engineering Science	EGR*221 Introduction to Electric Circuit Analysis	Master's degree in Computer Engineering Technology, Computer Engineering, Electrical Engineering or related field.

English		
Category	Examples of Courses	Minimum Qualifications
Intensive	ENG* 096 Intro to College English	<ul style="list-style-type: none"> • Master's in English or Rhetoric & Composition • OR MFA, MAT, or Master's in Liberal Studies (MA, ALM, MLA, MLS, MALS) with a concentration in English or Writing • OR Master's with a minimum of 18 graduate credits in English
Embedded	ENG* 101E ENG* 063-101ALP Composition with Embedded Support	<ul style="list-style-type: none"> • Master's in English or Rhetoric & Composition • OR MFA, MAT, or Master's in Liberal Studies (MA, ALM, MLA, MLS, MALS) with a concentration in English or Writing • OR Master's with a minimum of 18 graduate credits in English
College Level	ENG* 101 Composition	<ul style="list-style-type: none"> • Master's in English or Rhetoric & Composition • OR MFA, MAT, or Master's in Liberal Studies (MA, ALM, MLA, MLS, MALS) with a concentration in English or Writing • OR Master's with a minimum of 18 graduate credits in English
Upper Level Writing	Upper Level Writing ENG* 200 Advanced ENG* 202 Technical	<ul style="list-style-type: none"> • Master's in English or Rhetoric & Composition • OR MFA, MAT, or Master's in Liberal Studies (MA, ALM, MLA, MLS, MALS) with a concentration in English or Writing • OR Master's with a minimum of 18 graduate credits in English
Upper Level Creative Writing Series	Creative Writing Series	<ul style="list-style-type: none"> • Master's in English, Literature, or Rhetoric & Composition • OR MFA, MAT, or Master's in Liberal Studies (MA, ALM, MLA, MLS, MALS) with a concentration in English or Writing • OR Master's with a minimum of 18 graduate credits in English
Upper Level Composition and Literature	ENG* 102 Literature & Composition	<ul style="list-style-type: none"> • Master's in English or Rhetoric & Composition • OR MFA, MAT, or Master's in Liberal Studies (MA, ALM, MLA, MLS, MALS) with a concentration in English or Writing • OR Master's with a minimum of 18 graduate credits in English
Literature	ENG* 110 & 200 levels	<ul style="list-style-type: none"> • Master's in English; Master's in Literature • OR MFA, MAT, or Master's in Liberal Studies (MA, ALM, MLA, MLS, MALS) with a concentration in English or Writing • OR Master's with a minimum of 18 graduate credits in English

Freshman Seminar

- Master's degree with a minimum of 2 years of college teaching experience (ideally in a community college environment) in student success, study skills, or areas related to the content being taught.

Geography

- Master's degree in Geography
- **OR** Master's degree with 18 graduate credits in Geography

Health Information Management	
<i>Minimum Qualifications set by Accreditation Standards of the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)</i>	
	<ul style="list-style-type: none"> • Master's degree in Health Information Management, Healthcare Administration, Healthcare Management, or related field • OR Bachelor's degree in Health Information Management or related degree and current industry-recognized certifications (e.g. CPC, RHIT, RHIA, CHISP) with a minimum of 5 years of substantive professional experience and a minimum of 2 years of college teaching experience, ideally in a community college environment

History	
	<ul style="list-style-type: none"> • Master's degree in History • OR Master's degree with 18 graduate credits in History

Human Services	
Minimum degree Qualification for All Human Services Courses Not Listed Below	<ul style="list-style-type: none"> • Master's degree in Social Work or Human Services
Specific Course Qualifications	
HSE* 101 Intro to Human Services	<ul style="list-style-type: none"> • Master's degree in Social Work, Human Services, Counseling, Psychology, or Sociology • OR Master's degree in Sociology, Criminal Justice, Business Administration, or Community Counseling with 5 years of experience working in the field of Human/Social Services
HSE* 116 Youth Advocacy	<ul style="list-style-type: none"> • Master's degree in Social Work, Human Services, Psychology, Criminal Justice, Juvenile Justice or Counseling with 5 years of experience working in field of youth services or juvenile justice
HSE* 202 Intro to Counseling and Interviewing	<ul style="list-style-type: none"> • Master's degree in Social Work, Counseling, Psychology, or Marriage and Family Therapy • OR Master's degree in Human Services or School Psychology with 5 years of experience working in counseling or casework • OR Master's degree with 18 graduate credits in Social Work, Counseling, Psychology, Marriage and Family Therapy, Human Services, Community Counseling, plus 5 years of experience working in counseling or casework • OR Master's degree in a Related Field with 5 years of experience working in counseling, casework, group work, or 5 years of providing training/teaching in this field.
HSE* 224 Social Problems of Youth	<ul style="list-style-type: none"> • Master's degree in Social Work, Human Services, Counseling, Social Policy, Psychology, Juvenile Justice, Criminal Justice, or Sociology with 5 years of experience working with youth services or juvenile justice
HSE* 288/289 Practica	<ul style="list-style-type: none"> • Master's degree in Social Work, Human Services, Psychology, or Counseling with 5 years of teaching in Human Services

Languages	
	Master's degree or higher in the specific Language being taught and preference of 1-2 years of living in a country where the language being taught is the primary language

Manufacturing	
Minimum Qualifications	<ul style="list-style-type: none"> • Master’s degree in Manufacturing Technology • OR Master’s degree in a related field with 18 graduate credits in manufacturing • OR Master of Science in Technology Management plus 2 years of substantive, relevant experience preferred • OR Master of Science in Technology and Engineering Education plus 2 years of teaching experience preferred • OR Master of Science in Engineering or Engineering Technology plus 2 years of substantive, relevant experience preferred • OR Eligible to teach trade subjects in a public comprehensive high school or vocational technical high school as demonstrated through current State of Connecticut certification in one of the following: <ul style="list-style-type: none"> ○ Technology Education – Pre-Kindergarten through Grade 12 (endorsement #047) ○ Occupational Subjects in CT Technical High Schools (endorsement #090) ○ Trade Related Subjects in CT Technical High Schools (endorsement #091) ○ Trade and Industrial Occupation – Comprehensive High School (endorsement #098) • OR Completion of Tool & Die, Machinist, Mold Maker or other related apprenticeship program plus 10 years of experience as a Journeyman • OR Bachelor of Science in Manufacturing Industrial Technology or Manufacturing Engineering or Manufacturing Engineering Technology with a minimum of 5 years of substantive professional experience and a minimum of 2 years of college teaching experience, ideally in a community college environment
Specific Course Requirements	Minimum Qualifications
CAD*110 Introduction to AutoCAD	<ul style="list-style-type: none"> • Any of the above minimum qualifications • OR successful completion of Autodesk Professional Certification Exam or similar credential • OR Bachelor of Science degree with a minimum of 5 years of substantive professional experience and a minimum of 2 years of college teaching experience, ideally in a community college environment
MFG*051 Manufacturing Math I MFG*105 Manufacturing Math II	<ul style="list-style-type: none"> • Any of the above minimum qualifications • OR Master’s degree in Mathematics
MFG*109 Intro to MasterCAM	<ul style="list-style-type: none"> • Any of the above minimum qualifications • OR MasterCAM Instructor Certification or other similar credential • OR Bachelor of Science degree with a minimum of 5 years of substantive professional experience and a minimum of 2 years of college teaching experience, ideally in a community college environment
MFG*171 Principles of Lean	<ul style="list-style-type: none"> • Any of the above minimum qualifications • OR Lean Six Sigma certification or similar credential plus 5 years of substantive, relevant experience and a minimum of 2 years of college teaching experience, ideally in a community college environment

Marketing

- Master's degree in Marketing with a minimum of 5 years of substantive professional experience and a minimum of 2 years of college teaching experience, ideally in a community college environment
- **OR** Master's degree in related business area with 18 or more graduate credits in marketing, with a minimum of 5 years of substantive professional experience, and a minimum of 2 years of college teaching experience, ideally in a community college environment

Mathematics

Level	Examples of Courses	Minimum Qualifications
Transitional, Intensive, Embedded, and Entry-level College-Ready	MAT* 085 MAT* 095 MAT* 104 MAT* 137E MAT* 137	<ul style="list-style-type: none"> • Bachelor's degree or higher with 18 credits of Math at the level of Calculus I or above with a minimum of 2 years of classroom teaching experience of similar developmental math courses in a community college environment • OR Master's degree in a relevant field* with a minimum of 2 years of classroom teaching experience of similar developmental math courses in a community college environment • OR Master's degree in a relevant field* with CT teaching certification to teach secondary level Mathematics
College-Ready, Transferable	MAT* 146 MAT* 168 MAT* 173 MAT* 186 MAT* 254 MAT* 256 MAT* 268 MAT* 285	<ul style="list-style-type: none"> • Master's degree in Mathematics or master's degree in a relevant field* with 18 graduate credits in Mathematics • OR Master's degree in a relevant field* with a minimum of 2 years of classroom teaching experience of a course equivalent to the one to be taught, in a higher education or high school environment.
		<i>*Relevant fields include, but not limited to, Math Education, or fields requiring significant mathematics such as Engineering, Physics, and Computer Science.</i>

Medical Terminology (MED*125)

- Master's Degree in Biology or a Health Field
- **OR** Master's degree in Health Information Management with advanced certificate such as Registered Health Information Administrator (RHIA)
- **OR** alternative advanced professional credential in a medical / clinical field such as DVM, DC, DPT, and APRN

Music

- Master's degree in Music
- **OR** Master's degree with a minimum of 18 graduate credits in Music
- **OR** MFA with Music concentration
- **OR** Master's in Liberal Studies (MA, ALM, MLA, MLS, MALS) with Music concentration
- **OR** Bachelor's degree with a minimum of 5 years of substantive professional experience and a minimum of 2 years of college teaching experience, ideally in a community college environment

Ophthalmic Design and Dispensing***Minimum Qualifications Set By Accreditation Standards of the Commission on Opticianry Accreditation (C.O.A.)***

- An MD or DO degree with a specialty in Ophthalmology
- **OR** a Doctor of Optometry (O.D.) degree
- **OR** Master's degree in Health, Education or Business plus State of CT Optician License and current ABO-NCLE Certification
- **OR** Bachelor of Science degree in Health, Education or Business, a minimum of 5 years of optical experience plus State of CT Optician License and current ABO-NCLE Certification, and a minimum of 2 years of college teaching experience, ideally in a community college environment
- **OR** Associate of Science degree in ophthalmic science plus a minimum of 5 years of college-level optical teaching experience plus State of CT Optician License and current ABO-NCLE Certification, and a minimum of 5 years of college teaching experience, ideally in a community college environment

Ophthalmic Medical Assisting***Minimum Qualifications Set By Accreditation Standards of the Commission on Accreditation of Ophthalmic Medical Programs (CoA-OMP)***

- An MD or DO degree with a specialty in Ophthalmology
- **OR** a Doctor of Optometry (O.D.) degree
- **OR** Master's degree in Health, Education or Business plus State of CT Optician License and current ABO-NCLE Certification
- **OR** Bachelor of Science degree in Health, Education or Business, a minimum of 5 years of optical or ophthalmic experience plus State of CT Optician License and current ABO-NCLE Certification, and a minimum of 2 years of college teaching experience, ideally in a community college environment
- **OR** Associate of Science degree in ophthalmic science plus a minimum of 5 years of college-level optical teaching experience plus State of CT Optician License or JCAHPO certification as a Certified Ophthalmic Assistant
- **OR** JCAHPO certification as a Certified Ophthalmic Assistant plus a minimum of 7 years of clinical practice experience and a minimum of 2 years of college teaching experience, ideally in a community college environment
- **OR** a minimum of 7 years of clinical practice experience and/or JCAHPO Certification at the COA level or higher and a minimum of 2 years of college teaching experience, ideally in a community college environment

Philosophy

- Master's degree in Philosophy, Religious Studies (Divinity, World Religion)
- **OR** Master's degree with a minimum of 18 graduate credits in Philosophy

Political Science	
<ul style="list-style-type: none"> • Master's degree in Political Science or related field • OR Master's degree with 18 credits in Political Science or related field (e.g., Public Policy/Administration) 	
Psychology	
Minimum degree Qualification	<ul style="list-style-type: none"> • Master's degree in Psychology
Specific Course Qualifications	
PSY*103 Intro to Holistic Wellness	<ul style="list-style-type: none"> • Master's degree in Psychology • OR Master's degree with 18 graduate credits in Psychology • OR Master's degree with certification in Health and Wellness and 5 years of experience working as a wellness practitioner • OR Master's degree in Liberal Studies (MA, ALM, MLA, MLS, MALS) with 18 graduate credits in Psychology or Health and Wellness
PSY*111 General Psychology	<ul style="list-style-type: none"> • Master's degree in Psychology • OR Master's degree in one of the Behavioral Sciences with 18 graduate credits in Psychology • OR Master's degree in Liberal Studies (MA, ALM, MLA, MLS, MALS) with 18 graduate credits in Psychology
PSY*201 Life Span Psychology	<ul style="list-style-type: none"> • Master's degree in Psychology or Human Development • OR Master's degree in Social Work with graduate credits in Human Growth and Development and 5 years of experience working with individuals across the life span • OR Master's degree in Liberal Studies (MA, ALM, MLA, MLS, MALS) with 18 graduate credits in Psychology or Human Growth and Development
PSY* 203 Theories of Personality	<ul style="list-style-type: none"> • Master's degree in Psychology • OR Master's degree in one of the Social and Behavioral Sciences with 18 graduate credits in Psychology
PSY* 208 Adult Development & Aging	<ul style="list-style-type: none"> • Master's degree in Psychology or Human Growth and Development • OR Master's degree in one of the Behavioral Sciences, Social Policy, Social Work, or Public Health with 18 graduate credits in Psychology, Human Growth and Development, or Gerontology • OR Master's degree in Liberal Studies (MA, ALM, MLA, MLS, MALS) with 18 graduate credits in Psychology, Human Growth and Development, or Gerontology
PSY* 245 Abnormal Psychology	<ul style="list-style-type: none"> • Master's degree in Psychology • OR Master's degree in Social Work or Counseling with 5 years of experience working in the field of Mental Health • OR Master's degree with 18 graduate credits in Psychology with 5 years of experience working in the field of Mental Health • OR Master's degree in Liberal Studies (MA, ALM, MLA, MLS, MALS) with 18 graduate credits in Psychology with 5 years of experience working in the field of Mental Health
PSY* 251 Behavior Disorders of Childhood and Adolescence	<ul style="list-style-type: none"> • Master's degree in Psychology • OR Master's degree in Social Work, Counseling, or Special Education with 3- 5 years of experience working in behavioral/mental health services for children/youth • OR Master's degree with 18 graduate credits in Psychology or Special Education with 5 years of experience working in behavioral/mental health services for children/youth •

PSY* 258 Behavior Modification	<ul style="list-style-type: none"> • Master's degree in Psychology or Special Education • OR Master's degree with 18 graduate credits in Psychology or Special Education • OR Master's degree in Social Work or Counseling with 5 years of experience working in the field of Behavior Modification
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Physical Sciences (Meteorology, Oceanography)	
MET*101, OCE*101	Master's degree in an earth science, or a related discipline in the physical sciences, consisting of 18 or more graduate credits of earth science coursework at the graduate-level <i>and</i> either 1) two years of college level teaching in in a earth science or physical science OR 2) a minimum of 2 years of high school teaching with #033 Certification Area Endorsement from the CT Dept of Ed, OR 3) a minimum of 2 years of high school teaching with an AP certification in earth science or physical science.

Physics	
PHY*110 Introductory Physics	Master's degree in a science discipline or education with a Bachelor's degree in physics consisting of 18 or more credits of physics coursework above the 200-level <i>and</i> either 1) two years of college level teaching in physics OR 2) a minimum of 2 years of high school teaching with #032 Certification Area Endorsement from the CT Dept of Ed, OR 3) a minimum of 2 years of high school teaching with an AP certification in physics.
PHY*121 General Physics I PHY*122 General Physics II PHY*221 Calculus-Based Physics I PHY*222 Calculus-Based Physics II	Master's degree in a physical science or related discipline consisting of 18 or more credits of physics coursework at the graduate-level and above <i>and</i> 2 years of college-level teaching in physics.

Radiologic Technology		
<i>Minimum Qualifications Set By Accreditation Standards of the Joint Review Committee on Education in Radiologic Technology (JRCERT)</i>		
Minimum degree Qualifications		<ul style="list-style-type: none"> • Master's degree in a radiological technology related discipline • OR Master's degree in a medically related discipline and 18 graduate credits in biology, radiology or medical science.
Program	Courses	Minimum Qualifications
Part-time Didactic Program Faculty	Radiology Courses	<ul style="list-style-type: none"> • Holds Academic and/or professional credentials appropriate to the subject content area taught and is knowledgeable of course development; instruction, evaluation, and academic advising • OR Associates degree.
Clinical Instructors	Clinical component of radiology courses.	Proficient in supervision, instruction, and evaluation. Two years of clinical experience in the professional discipline, and holds American Registry of Radiologic Technologists current registration in radiography or equivalent (i.e., unrestricted state license for the state in which the clinical setting is located).

Science (General)		
Minimum degree Qualifications		<ul style="list-style-type: none"> Master's degree in a relevant field of science OR Master's degree in a related field and 18 graduate credits in relevant science field.
Program	Courses	Minimum Qualifications
Entry-level only	SCI*103	Master's degree in a science discipline or science education with a Bachelor's degree in a science discipline consisting of 18 or more credits in the sciences above the 200-level and: <ul style="list-style-type: none"> 1) two years of college level teaching in the sciences, OR 2) a minimum of 2 years of high school teaching with #030 Certification Area Endorsement from the CT Dept of Ed, OR 3) a minimum of 2 years of high school teaching with #031 Certification Area Endorsement from the CT Dept of Ed, OR 4) a minimum of 2 years of high school teaching with an AP certification in the sciences.

Sociology	
Minimum requirements for all Sociology courses	<ul style="list-style-type: none"> Master's degree in Sociology, Social Sciences, or Social Policy OR Master's degree with 18 graduate credits in Sociology, Social Sciences, or Social Policy OR Master's degree in Liberal Studies (MA, ALM, MLA, MLS, MALS) with 18 graduate credits in Sociology, Social Sciences, Social Policy, or Behavioral Sciences
Specific Courses – Alternate Minimum Qualifications	
SOC* 103 Social Problems	<ul style="list-style-type: none"> Master's degree in Sociology, Urban Studies, Social Studies, Social Policy, Social Work, or Community Counseling OR Master's degree with 18 graduate credits in Sociology, Urban Studies, Social Studies, Social Policy, Community Counseling OR Master's degree in Liberal Studies (MA, ALM, MLA, MLS, MALS) with 18 graduate credits in Sociology, Urban Studies, Social Studies, and/or Social Policy
SOC* 120 Group Dynamics	<ul style="list-style-type: none"> Master's degree in Sociology, Social Work, Psychology, Counseling, or Social Policy OR Master's degree with 18 graduate credits in Sociology, Social Work, Psychology, Counseling, or related field with 5 years of experience working in group work
SOC* 210 Sociology of the Family	<ul style="list-style-type: none"> Master's degree in Sociology, Social Policy, Marriage and Family Therapy, Social Work, or Psychology OR Master's degree in Counseling with 5 years of working with families OR Master's degree with 18 graduate credits in Sociology, Social Policy, Marriage and Family Therapy, Social Work, Psychology OR Master's degree in Liberal Studies (MA, ALM, MLA, MLS, MALS) with concentration in Sociology or 18 graduate credits in courses applicable to the study of marriage, family, and intimate relationships.
SOC* 225 Death and Dying	<ul style="list-style-type: none"> Master's degree in Sociology, Social Work, Psychology, Counseling, or Social Policy OR Master's degree with 18 graduate credits in Sociology, Social Work, Psychology, Counseling, Social Policy <p>AND</p> <ul style="list-style-type: none"> Substantive experience working in Grief Counseling or Hospice preferred

SOC* 240 Criminology	<ul style="list-style-type: none"> • Master’s degree in Sociology, Criminology, Criminal Justice or Related Field • OR Juris Doctor • OR a Master’s Degree with a minimum of 18 graduate credits in criminal justice, sociology, or a related field with a minimum of 10 years of substantive professional experience in the field of criminal justice and a minimum of 2 years teaching experience, ideally in a community college environment. • OR a Master’s Degree in the field of Management or Leadership with a minimum of 10 years of substantive professional experience in the field of criminal justice, and a minimum of 2 years of teaching experience, ideally in a community college environment. <p>NOTE: Completion of the FBI Academy or the POST Methods of Instructor course with 3 years of experience as a police instructor can be substitutes for teaching experience.</p>
SOC* 241 Juvenile Delinquency	<ul style="list-style-type: none"> • Master’s degree in Sociology, Criminology, Criminal Justice, Juvenile Justice, or Related Field • OR Master’s degree in Psychology or Social Work with 5 years of experience working in the field of Criminal or Juvenile Justice • OR Master’s degree with 18 graduate credits in Sociology, Criminology, Criminal Justice, Juvenile Justice or related field

Substance Abuse Education (DAR*)

- Master’s degree in Social Work, Human Services, or Psychology with either certification or clinical work experience in the field of Substance Abuse and Addiction
- **OR** Master’s degree with 18 graduate credits (or non-credit equivalency) in Substance Abuse and Addiction

Theater

- Master’s degree in Theatre
- **OR** MFA with a concentration in Theatre
- **OR** Master’s degree in Liberal Studies (MA, ALM, MLA, MLS, MALS) with a concentration in Theatre
- **OR** Master’s degree with a minimum of 18 graduate credits in Theatre
- **OR** Bachelor’s degree with a minimum of 5 years of substantive professional experience and a minimum of 2 years of college teaching experience, ideally in a community college environment

Therapeutic Recreation

- Master’s degree in Therapeutic Recreation or Related Field
- **OR** Master’s degree with certification in Therapeutic Recreation and 5 years of experience working as a Therapeutic Recreation Director

Veterinary Technology	
Accrediting Body: American Veterinary Medical Association – Committee on Veterinary Technician Education and Activities (AVMA-CVTEA)	
Program Courses	Minimum Qualifications
BIO* 238 Parasitology	<ul style="list-style-type: none"> • DVM • OR MS in animal science and PhD in parasitology • OR MS in parasitology and PhD in animal science
VET* 100 Introduction to Animal Care VET*101 Introduction to Veterinary Technology	<ul style="list-style-type: none"> • DVM • OR CVT with a minimum of 2 years clinical and teaching experience in general veterinary practice • OR Master’s degree in animal science • OR Bachelor’s degree in animal science with 2 years of high school teaching, with a 040 (agriculture) or #041 (vocational agriculture) certification area endorsement
VET*102 Veterinary Office Management & Communication	<ul style="list-style-type: none"> • DVM • OR MS in Animal Science, Business Administration, or Management with a minimum of 2 years’ experience in veterinary office management • OR CVT with certification as CVPM (Certified Veterinary Practice Manager)
VET* 151 Small Animal Veterinary Technology with Lab	<ul style="list-style-type: none"> • DVM • OR CVT with VTS in clinical practice – Small Animal
VET* 152 Large Animal Veterinary Technology with Lab	<ul style="list-style-type: none"> • DVM • OR CVT with VTS in clinical practice – Large Animal
VET* 201 and 202 Veterinary Anatomy and Physiology with Lab	<ul style="list-style-type: none"> • DVM • OR MS in animal science and PhD in physiology • OR MS in physiology and PhD in animal science
VET* 205 Veterinary Laboratory Procedures	<ul style="list-style-type: none"> • DVM • OR CVT with VTS in Veterinary Clinical Pathology • OR DVM (for Lectures) and CVT with minimum 2 years’ clinical experience in Clinical Pathology (for Labs)
VET*212 Principles of Imaging with Lab	<ul style="list-style-type: none"> • DVM • OR DVM (for Lectures) and CVT with minimum 2 years’ clinical experience in Radiology (for Labs)
VET*220 Animal Pathology	<ul style="list-style-type: none"> • DVM • OR MS in animal science and PhD in pathology • OR MS in pathology and PhD in animal science
VET* 230 Veterinary Anesthesia and Surgical Nursing with Lab	<ul style="list-style-type: none"> • DVM • OR CVT with VTS in Anesthesia • OR DVM (for Lectures) and CVT with minimum 2 years’ clinical experience in anesthesia and surgical nursing (for Labs)
VET* 240 Periodontology and Oral Radiology	<ul style="list-style-type: none"> • DVM • OR CVT with VTS in Dentistry • OR DVM (for Lectures) and CVT with minimum 2 years’ clinical experience in dentistry (for Labs)
VET* 250 Principles of Pharmacology for Vet Tech	<ul style="list-style-type: none"> • DVM • OR MS in animal science and PhD in pharmacology • OR MS in pharmacology and PhD in animal science