THE MISSION

Since Fall 2011 and every semester thereafter, ICTP has offered twenty motivated degree-seeking students the opportunity to receive individualized instructions in developmental math and English to better prepare them for college level math and English courses. Students also earn college credits while improving their math and English skills at no cost under the care of ICTP: a MxCC and Meriden Adult Ed. collaborative program funded by the State. In light of Governor Malloy’s legislation changing the way developmental coursework can be offered, ICTP’s work has become increasingly necessary for the betterment of local communities with residents and businesses at the heart of the mission. ICTP’s sole intention is to provide support to adults who have a high school diploma or an equivalent but are not academically prepared to have a fair chance at success in their pursuit of higher education.

COHORT’S RESPONSES

QUESTIONS: WHAT ARE SOME OF YOUR OBSTACLES? WHAT’S YOUR PLAN TO OVERCOME THEM?

J.O.: “...when my son gets sick or when my son’s babysitter cannot watch him... I might have to miss class to stay home with my son.”

J.O. (Solution): “…having a backup babysitter in place...”

Mi.A.: “Not asking for help. I might not understand an assignment completely and could end up doing it wrong, or not at all. Family/Friends demands. Someone will call me and want me to do something for them or accompany them during my school hours. Not devoting enough time for my studies. Taking my spare time and watching TV or hanging out with friends.”

Mi.A. (Solution): “…Overcoming these issues by asking for help when I need it. I will not be afraid of... utilizing the help from the tutors in the Learning Center... I will make sure they (family and friends) know that school is my top priority... I will just be available to them (family and friends) at certain times and days. I’m going to utilize my planner and actually schedule in certain times of the day that would be devoted to my studies.”

M.A.: “I usually procrastinate on long assignments that take time to do... Teachers aren’t on you as much to complete tasks and you’re pretty much on your own.”

M.A. (Solution): “Just jump right on any assignment given... the quicker I get into it, the quicker it’s done... And take time in the Learning Center.”

Umar S.: “Due to the buses in Meriden not running after 6p.m. and any buses leaving from New Haven to Meriden stops at 4:40p.m... I’m now left to figure how to make it back to New Haven after my classes... In order to complete this class (program)... I must take the train from Meriden to New Haven...”

Umar S. (Solution): “… I must purchase my train tickets in advance and indicate days and times and hope the train has vacant seating for the least amount of money, which is $6.”

J.T.: “Daily distractions... long conversation with my siblings, playing with my dog, or get caught up texting.”

J.T. (Solution): “… I have to explain... that I have an important assignment for college I have to do, and I will speak to them once I am done; I will have to try to ignore my dog’s cuteness...”

WHO’S WHO IN ICTP

Fred Silbermann is formerly a Meriden School Psychologist (32 yrs.), currently Meriden Adult Education Program Facilitator (5 yrs.).
**WHO’S WHO CONTINUED**

Fred assumes the role of ICTP Administrator, responsible for running the program in accordance with the State grant rules and regulations.

**Animal alter ego:** “Fox...because though I may appear shy and retiring externally I can be incisive and a lightning quick decision maker.

**Favorite Dance Move:** “The Thunderclap... because it’s dramatic and gets attention.”

**Guilty Pleasure:** “Anchovies.”

**Tom Petrolito** is a former classroom teacher and school counselor at Maloney High School and a Guidance Director from 2000 to 2010. Since 2010, Tom assumed the responsibility of school counselor at the Meriden Adult Education Credit Diploma Program. His role as the member of the ICTP staff team is counselor.

**Animal alter ego:** “Cat because they get plenty of sleep.”

**Favorite Dance Move:** “The bump.”

**Guilty Pleasure:** “Late night ice-cream.”

**Tami Christopher** is the Director of the Meriden Center and helps coordinate the ICTP program in the staffing, budget, curriculum, and student service areas. She loves her job especially working with students. In her spare time, she volunteers helping children connect with nature at Ben Franklin Elementary School. She has two small children and loves to be outside hiking, gardening back packing, etc.

**Animal alter ego:** “Cat because of independence, autonomy, and resourcefulness.”

**Favorite Dance Move:** “Hmmm none personally but I love to watch Bachata.”

**Guilty Pleasure:** “Chocolate and unplanned weekend getaways.”

**Katty Cherubin** is an English Tutor for Middlesex Community College, the Recruiter for Bristol Adult Education for the Credit Degree Program, also recruits for the ICTP program and is responsible for retaining ICTP students. She has established the program’s first corporate partnership with Liberty Bank. During her personal time, Katty enjoys volunteering, reciting poetry, and dancing salsa. Katty is a self-proclaimed, proud work-a-holic, who wears flowers in her hair to remind herself that though life often presents challenges, it also gives opportunities to bloom.

**Animal alter ego:** “Elephant because they are nurturing, gentle, majestic creatures.”

**Favorite Dance Move:** “The two-step, you can’t go wrong with that.”

**Guilty Pleasure:** “The show, Scandal. I love Kerry Washington.”

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**WHAT’S HAPPENING IN FS100**

FS100 is a credit bearing course offered to the ICTP students. Freshman Seminar holistically prepares students for college life, the work-force, and civic engagement. The course covers an array of students services, learning and teaching styles, skills needed to survive other core classes like Public Speaking 101.

Shane Grant, in the picture to the left, is presenting to his classmates for his How-To-Teach assignment. Shane chose to demonstrate how to cook crispy Southern Fry Chicken. He loves chicken and wanted to express his cooking skills. He was pleased to discover that many of his classmates planned to use his southern style technique of dipping the chicken in beaten eggs and seasoned flour the next time they fry chicken. Shane started cooking when he was just thirteen years old and he is a big fan of the cooking channel. Though, Shane admits that he was not initially thrilled about presenting to an audience because he suffered from stage fright. “I never presented before except when I perform for sports: Football and basketball. I still get nervous before every game.” Shane believes completing the assignment has helped him be prepared for the next time he has to give an oral presentation.

Rosalie Toleda selected a topic near and dear to her heart for her presentation. She wanted her classmates to be knowledgeable about the warning signs of domestic violence. A survivor of domestic violence ...” But ultimately for Rosalie, she wanted to help her classmates or help them help their families who might be struggling in an abusive relationship. A first time presenter, Rosalie was not nervous because she was so passionate about the message. Rosalie hopes that her new found public speaking skills will serve her well in her future career as a Juvenile Probation Officer, so powerful messages like her motto, “I teach the difference between the positive and the negative, so I don’t have to put on the hand-cuffs,” will have a lasting impact.

Some students chose topics that were light and playful like Jessica Torres who gave a presentation on How To Make Marley Of The Penguin Cupcakes. The 4 to 5-hour baking project was worth it because Jessica had lots of fun and feels the experience of presenting to a group better prepared her for her desired position as a social worker.
**STUDENT SPOTLIGHT: MIGDALIA ABRAHANTE**

Migdalia holds a perfect attendance record. She continually receives praises from her course instructors for her top performance. That is why she was chosen to feature in the first ever ICTP Student Spotlight. Migdalia agreed to sit down for an interview and open up to readers about the kind of person she is behind the diligent student seeking an Accounting Degree.

Interviewer: Migdalia, where were you born?

Migdalia: Meriden, CT. I was one of the last babies born at Veteran Memorial Medical Center on Paddock Ave in 1981, shortly before it closed down.

I: Do you have siblings?

M: One brother and three sisters. I am the second oldest.

I: When you were a kid, what did you say you wanted to be when you grow up?

M: I always wanted to do the books for the Mafia, but my mother said that wasn’t possible. I always loved math, since I learned to add and subtract and at the age of 8 or 9, I was a big fan of movies like the “Godfather” and “Good Fellas.”

I: If a genie granted you three wishes, what would they be?

M: The first would be to make my mom healthier; she has been ill. The second would be to fly for a day. See the world from a birds-eye-view and be completely free. And, the third would be the means and the ability to help people who are not well off like for the holidays and things they need paid like bills and rent.

I: If you can either have $2 million and no friends or family, or be broke but have 10 times the love and support of family and friends of a normal person?

M: Be broke with 10 times the love and support of family and friends; it’s real important, more important than the money.

**STUDENTS SPEAK ON ICTP**

◊ “I’m learning more than I did in high school or the GED prep.” -T.L.

◊ “I still feel great about starting my college career now, I just didn’t realize how far behind I am. I’m still really excited because I know I have to start from somewhere... Overall, I can say this program is an excellent start for students like me.” -A.G.

◊ “I feel very happy about my decision to start college. This is something that I’ve been wanting to do for a very long time and I am very proud of myself that I am accomplishing one of my many goals... I have faith in myself that I am going to complete this goal because I really want it, and I’m tired of struggling and living pay check to pay check. My son is still my number one motivator...” -J.O.

◊ “…it has been great! I have met great people, they are really nice including the professors... my mom... is actually happy that I can go to school and work because it shows everyone how independent I am. Also I have gain new motivators, I noticed that my cousin’s girlfriend’s daughter looks up to me.” -anonymous

◊ “Now that I have been in this program for a few weeks, it has been interesting. Sometimes I get scared not knowing what I am going to confront that night, but by the time I leave the class I am happy.” -M.T.

◊ “I have to admit that I am very grateful that I am beginning my college career... I do feel excited but nervous to officially start college in January because I’m not completely sure of what to expect. However, I am confident that things will go well and I know that all the hard work will be worth it in the end.” -J.T.

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**ICTP**

**The missing piece for your Family or Friend’s college success**

- **MxCC Meriden Center Learning Lab**
  - Center/Library Hours: Mon. Wed. 8:30-7pm, Tues. Thurs. 8:30-8:30, Fri. 8:30-2pm. Call for tutoring hours.
  - **Meriden Center Computer Labs:** PCs are in rooms 404 and 407, MACs are in Rm.105

- On duty counselor, Tom Petrolito

- **YMCA Childcare Services:** Call YMCA for information about ICTP student rates.
Stop Waiting & Get In Line
With
ICTP
A college bridge program
• Improve your Math, Reading, and Writing skills
• Earn up to 6 college credits FREE!
Accepting applications
Call now for an interview
Classes Start
Jan. 21st
Contact Education Associate,
Katty Cherubin @ (203) 238-6202

*IMPORTANT*
* Application Deadline
Jan 14, 2014

*ICTP First Day Of Class
Jan 21, 2014

*Fall 2013 ICTP Cohort’s Free Credit Course First Day
Jan 22, 2014

VISIT OUR WEBPAGE, CLICK AND VIEW OUR VIDEO: HTTP://MXCC.EDU/MERIDEN/ICTP/