

Academic Identity Task Force

- **Program Evaluation Group:** Steve Minkler, Lin Lin, Rich Lenoce, Jill Flanigan & David England
- **Guided Pathways Group:** Linda Ansarra, Pam Frost, Diane Bordonaro, Yi Guan-Raczkowski
- **Student Focus Group:** Judy Wallace, Michael Amouzou, Yvonne Rubin, Anastasia Pych, Victor Triay
- **The MxCC Way Group:** Lauren Katusha, Christine Ruggiero, Betty Reidinger, Catherine Hostetter
- **Co-Chairs:** Ricky Barrett and Sara Brinckerhoff

Academic Identity Task Force – Student Focus Sub Group



Subgroup Report

December 20, 2017

Subgroup Members

Michael Amouzou

Anastasia Pych

Yvonne Rubin

Victor Triay

Judy Wallace





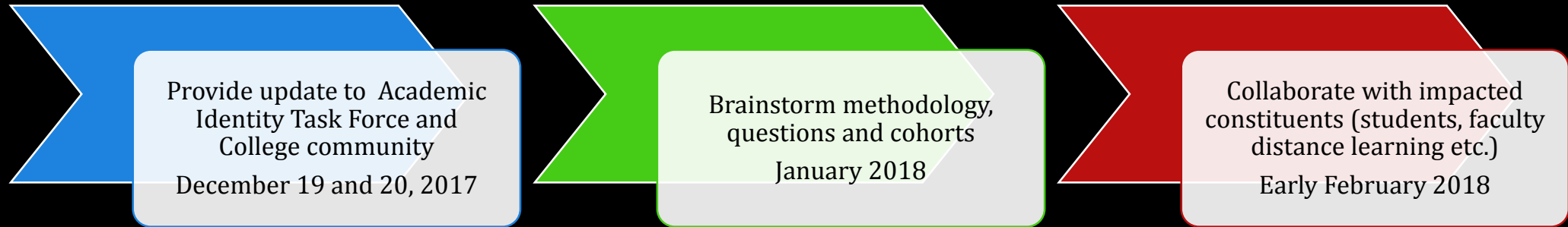
- ❑ *Review existing student survey and focus group information*
- ❑ *Modify as needed*
- ❑ *Conduct student surveys and focus groups*
- ❑ *Share with the Academic Identity Task Force, sub groups and College community*

Potential Cohorts:

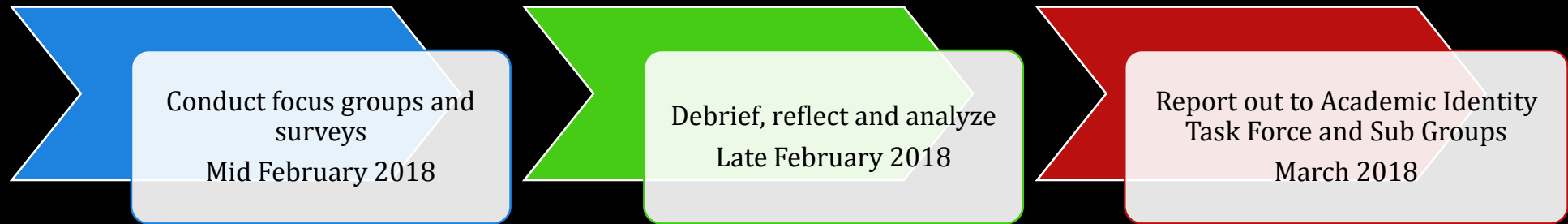
- 1. Specialized programs*
- 2. Career programs*
- 3. Transfer*
- 4. General Studies*
- 5. Day Students*
- 6. Non-day Students*
- 7. On-line Students*



Tentative Timeline



Tentative Timeline



Guided Pathways Subgroup

- Members: Linda Ansarra, Diane Bordonaro, Pam Frost, Yi Guan-Raczkowski, Catherine Hostetter
- Brainstorming Ideas
 - Reputation for rigor and acceptance at universities
 - Career and transfer
 - How do our programs relate to CCSU initiatives of Career Readiness and Guided Pathways
 - Reconcile our programs with financial realities
 - Student readiness
 - Career pathways for students especially using non-credit as feeders to credit

Guided Pathways Short Term Action Items

- Funding for summer scholarship programs and tutoring services
- Create pathways for our online degree(s) to four-year online universities
- Develop a structure to help students identify a meta-major track as part of new student advising

Guided Pathways Longer Term Action Items

- Develop a mechanism for students to receive credit for non-credit courses, including online courses, and credit for prior learning
- Promote stacking of credentials to assist students in developing their portfolios
- Explore use of High School Grade Point Average (GPA) to supplement Accuplacer and SAT's for placement

The MxCC Way Sub-Group

- Develop an ongoing social media presence that will share all the good things happening at Middlesex Community College using Facebook, Instagram, Twitter, and Snapchat.
- Form a committee that will work with Marketing to upload content with a lead for each platform. The committee should work together to maintain a consistent message
- Encourage students to participate by becoming a member of the team and/or by posting photos/comments with a predetermined hashtag: #MxCCSpringFest2018, #MxCCRegisteredforClasses

MxCC Way

- Highlight the good things that happen around campus focusing on students and faculty. We can feature events that are happening on campus now like bus trips, karaoke, spring fest, Red Moon, college fairs and Major fairs.
- We need to highlight special days like Halloween Door decorations and football spirit days.
- We can use the publicity and attention to show students what life is like here on campus during the Experience College Day, High School Partnerships, and during campus visits/orientations.

MxCC Way

- We need to highlight students, faculty, staff and partners through a student of the week, faculty of the month type campaign so everyone can see the wonderful talent here on campus.
- Addressing student and faculty concerns regarding cafeteria hours and pricing could be addressed by having a \$5 meal of the week/day and adding more grab and go items for students when the cafeteria is closed.

Program Evaluation Sub-Group

- Are programs adhering to industry standards?
- What are the various Internships practices on campus?
- How is technology used by programs?
- What are the signature practices of programs?
- Define what is an internship vs. a practicum?
- Put archives of program evaluations P-Drive archive of programs
- What does your program do to monitor and improve student success?
- Coordinators meet to develop consistent academic policies and practices for non-clinical internships?
- Develop faculty externship and professional development plans for faculty/staff
- Collaborate with other community colleges and universities

Questions for the Academic Identity Task Force?

