

ANT* 101
CRN 3001

Introduction to Anthropology

FALL 2018
3.00 CREDITS

Instructor: Dr. Ambenge

Online

Phone: 860-343-5810

E-mail: jambenge@mxcc.commnet.edu

Course Description: A survey of major fields of anthropology-physical anthropology, archaeology, and cultural anthropology- with emphasis on the distinctive anthropological perspective on human beings and their works. Non-Western cultures will be the focus of the cultural analysis. The course is meant to foster understanding, open- mindedness and the valuing of others through an appreciation of human differences. This may include race, ethnicity, culture, religion, physical disability as well as class, age, gender, sexual orientation, or other considerations. **Prerequisite: Placement in ENG101.**

General Learning Objectives:

- a. To understand the discipline of anthropology and the anthropological perspective, and the contribution to our understanding of social phenomena
- b. Understand the basic concepts in anthropology and their fundamental theoretical interrelationships, such that students will be able to define, give examples, show interrelationships, and demonstrate the relevance of culture, human evolution, cultural variation, and social stratification.
- c. To understand the role of theory in anthropology, such that the student will be able to:
 - d. Define theory, describe, and illustrate its role in building anthropological knowledge.
 - e. Compare and contrast basic theoretical orientations in reference to social phenomena.
 - f. Understand and show how theories reflect the historical and social contexts of the times and cultures in which they were developed.
- g. To understand the role of evidence and qualitative and quantitative methods in anthropology and ethical codes that govern the conduct of anthropologists and how anthropological knowledge may apply to people's lives.
- h. Understand and gain an awareness of internal diversity of U.S. society and the significance of variations by race/ethnicity, gender, sexuality, class, age.
- i. Think critically and apply critical thinking skills to anthropological data and theory in global context.

Learning Outcomes: Upon successful completion, student will be able to:

1. Explain social, organizational, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups.
2. Explain theories and research methods used to investigate social phenomena.
3. Explain ethical issues pertaining to social contexts and phenomena.
4. Explain issues of diversity within and across cultures.

5. Apply concepts or theories of social phenomena to real world situations (e.g., service learning, group work, clubs, organizations, civic engagement, conflict resolution and internships).

Text Book: Scupin, Raymond & DeCorse Christopher: 2016: Anthropology: A Global Perspective, 8th ed. Pearson:

Course Requirements: Assigned readings must be done thoroughly as the topics will provide the basis for class discussion.

You're expected to be familiar with the substantive contents of course material: assigned readings, lectures, and discussions. Failure to prepare adequately may impede your performance and the ability to benefit fully from the course.

a) Discussions: You need to stay up-to-date in this course. It's structured so that everyone is looking at the same lesson and participating in the same discussion every week. If you'll notice, the topics correspond to "Weeks" in a semester-long course.

Topics for discussion are available from Monday 12:01 am to Sunday 6:00 pm. You're expected to post your initial responds to the topic by Thursday not later than 11:59 pm. Late submissions will not be graded. Then respond to at least three of your classmate's postings with comments or arguments etc. Be as detailed as you can, keeping in mind that a one or two lines statement (s) will not count towards your grade.

If you agree or disagree, explain why and address others by name to prove that you actually read and commenting to their postings/comments/opinions etc. Students who fail to incorporate material covered in the course will lose points

The more students you interact or communicate with, the more your comments and questions will not only help me make sure that you understand the material; they will also get some interesting discussions going on that should make the class even more exciting.

b) Evaluation Criteria. You will be graded based on the quality and thoroughness of how well you discuss and address issues pertaining to social phenomena. Remember to incorporate some of the issues covered in the course material/readings. Your grade will also be based on the quality and thoroughness of your responses to your fellow students' arguments/opinion/comments. You're encouraged to provide constructive feedback to enhance academic growth. Be prepared to engage seriously with relevant anthropological terms/concepts and course material/readings to develop your arguments.

Initial posting reflecting quality and thoroughness of your understanding of the issues covered in the course materials/readings and other aspects of the course.	2
The quality and thoroughness of your responses to your colleague's arguments, opinions, with at least three constructive comments or feedback, keeping in line with materials covered in the course.	3
Maximum Points Possible Per Week	5

c) **Exams** will consist of objective - multiple choice answer questions based on chapter readings and lectures notes, which must be taken within the specified 3-day period. Once you start a test, you have only a pre-set amount of time to finish it. **My advice: don't start a test unless you're SURE you can finish it. And DO NOT wait until the last minute.** If you wait until the last hour to take the test, AND your computer happens to crash at that same time, I won't be sympathetic – in that case, you'll have to miss that test.

DO NOT USE unauthorized materials, such textbooks, or lecture notes. Students found guilty of academic dishonesty will receive an “F” Grade in the course and could be subjected to further punishment deemed necessary by the college authorities. **YOU ARE REMINDED TO SAVE EACH INDIVIDUAL ANSWER BEFORE YOU PROCEED**

d) [No Make-ups for missed quizzes or exam, except with excused absence \(death in the family or hospitalized\).](#)

e) **Research Paper must be submitted on or before 12/03/18. Late submissions will lose points.**

Course Evaluation Criteria:

Discussions	=15%
Quizzes (4)	=40%
Research Paper	= 20%
Final Exam	=25%

Grading System:

93 - 100 = A
90 - 92.9 = A-
87 - 89.9 = B+
84 - 86.9 = B
80 - 83.9 = B-
77 - 79.9 = C+
74 - 76.9 = C
70 - 73.9 = C-
67 - 69.9 = D+
63 - 66.9 = D
60 - 62.9 = D-
Below 60 = F

Withdrawal Policy: “You may withdraw from this class any time on or before November 12th. 2018. A completed and signed withdrawal form must be on file in the Records Office by the deadline to receive a “W” on your transcript. If you fail to complete this process on time, you will receive a letter grade at the end of the semester, which will include zeroes

for any work not submitted. Course withdrawals may affect financial aid and veteran's benefits. Please make this decision carefully and with the help of your advisor. See the Academic Calendar and the College Catalog for specific dates and procedures regarding the withdrawal process."

ADDITIONAL SYLLABUS INFORMATION: For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/

Reading Assignments: Make sure you stay up on the readings. There are differences between editions. What's listed here is for the 8th edition (2016). If you have an earlier version, just make sure you're studying the same topic!

READING ASSIGNMENTS /QUIZZES & EXAM SCHEDULE:

Date	Topic	Reading Assignments/Quizzes/ Discussions post required
08/28 – 09/02	Chapter 1: Introduction to Anthropology	Go to discussion tab and post your response.
09/03 – 09/09	Chapter 2: The Record of the Past	Go to discussion tab and post your response.
09/10 – 09/16	Chapter 3: Evolution	Go to discussion tab and post your response.
Exam#1	CHAPTERS 1 - 3	MUST BE TAKEN BETWEEN 9/14 -16.
09/17 – 09/23	Chapter 4: Primates	Go to discussion tab and post your response
09/24 – 09/30	Chapter 5: Hominid Evolution	Go to discussion tab and post your response
10/01 – 10/07	Chapter 6: Human Variation	Go to discussion tab and post your response
Exam#2	CHAPTERS 4 - 6	MUST BE TAKEN BETWEEN 10/05 - 07.
10/08 – 10/14	Chapter 7: The Paleolithic	Go to discussion tab and post your response
10/15 – 10/21	Chapter 8: The Origins of Domestication and Settled Life	Go to discussion tab and post your response
10/22 – 10/28	Chapter 9: The Rise of the State and Complex Society	Go to discussion tab and post your response

Exam#3	CHAPTERS 7 - 9	MUST BE TAKEN BETWEEN 10/26 – 28.
10/29 – 11/04	Chapter 10: Culture	Go to discussion tab and post your response
11/05 – 11/11	Chapter 11: The Process of Enculturation: Psychological and Cognitive Anthropology	Go to discussion tab and post your response
11/12 – 11/18	Chapter 12: Language	Go to discussion tab and post your response
Exam#4	CHAPTERS 10 - 12	MUST BE TAKEN BETWEEN 11/16 –18.
11/19 – 11/25	Chapter 20: Globalization, Culture, and Indigenous Societies	Go to discussion tab and post your response
11/26 - 12/02	Chapter 21: Globalization in Latin America, Africa, and the Caribbean	Go to discussion tab and post your response
12/03 – 12/09	Chapter 23: Ethnicity	Go to discussion tab and post your response
FINAL EXAM	CHAPTERS 20, 21, 23	MUST BE TAKEN BETWEEN 12/07- –09