

U.S. HISTORY I – F201
Professor Heather Verdi
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Semester – Fall 2018

CRN - 3270

Online – 3 Credits

Textbook – The Unfinished Nation, Alan Brinkley, 7th ed.

Catalog Description

Students will study the development of British North America from the establishment of the first colonies to the founding of the United States with an emphasis on the nature of immigration, slavery, and overall themes of colonialism. Likewise, students will explore United States development from the early days of the republic through the Civil War with a focus on regional development and Westward Expansion. This is a “D” course.

Learning Expectations

- ❖ The nature of this course is such that you will learn by completing both individual work and by collaborating, through the Discussion Forum, with your classmates.
- ❖ Weekly Assigned Chapter Readings must be completed thoroughly as they will provide the basis for assigned discussions and written assignments.
- ❖ You are expected to log on to the course frequently throughout the week for any course updates and to complete your requirements by the deadlines each week.
- ❖ Any BlackBoard or other technical issues must be referred to the appropriate department at MxCC

Course Requirements

- ❖ Download the Syllabus – read completely to insure you understand course expectations in advance of due dates!
- ❖ Make sure you have the textbook – if you are waiting, collaborate with a classmate to get the information you need. Late work will not be accepted due to lack of textbook!
- ❖ Weekly Assignments are available each Monday at 12:01 am and close at 11:59 the following Sunday (see dates below).
- ❖ Weekly assignments consist of a Discussion Forum and Weekly Essay Questions Assignment (explained below). The Mid Term and Final Exams are in PPT format. Dates are outlined in the syllabus – any changes will be communicated through the Announcements.
- ❖ All work must be submitted to the proper portal, do not submit any work by email! Use the Messages Portal to address any concerns for more timely feedback.

Evaluation Methods (Total Points Possible for Course)

I. Weekly Discussions	130 points	(10pts/week)
II. Weekly Essay Questions	780 points	(60 pts/week)
III. Mid-Term Project	100 points	
IV. Final Project	<u>100 points</u>	
Total Points	1110 points	

Weekly Chapter Assignments

<u>Week 1, 8/28 – 9/2</u>	Chapter 2 – Transplantations and Borderlands
<u>Week 2, 9/3 – 9/9</u>	Chapter 3 – Society and Culture in Provincial America
<u>Week 3, 9/10 – 9/16</u>	Chapter 4 – The Empire in Transition
<u>Week 4, 9/17 – 9/23</u>	Chapter 5 – The American Revolution
<u>Week 5, 9/24 – 9/30</u>	Chapter 6 – The Constitution and the New Republic
<u>Week 6, 10/1 – 10/7</u>	Chapter 7 – The Jeffersonian Era
<u>Week 7, 10/8 – 10/14</u>	Chapter 8 – Varieties of American Nationalism
<u>Week 8, 10/15 – 10/21</u>	Mid-Term PowerPoint Presentation
<u>Week 9, 10/22 – 10/28</u>	Chapter 9 – Jacksonian America
<u>Week 10, 10/29 – 11/4</u>	Chapter 10 – America's Economic Revolution
<u>Week 11, 11/5 – 11/11</u>	Chapter 11 – Cotton, Slavery, and the Old South
<u>Week 12, 11/12 – 11/18</u>	Chapter 12 – Antebellum Culture and Reform
Thanksgiving Week – No Assignment Due	
<u>Week 13, 11/25 – 12/2</u>	Chapter 13 – The Impending Crisis
<u>Week 14, 12/3 – 12/9</u>	Chapter 14 – The Civil War
<u>Week 15, 12/10 – 12/15</u>	Final PowerPoint Presentation

I. Weekly Discussion Forum

- ❖ Students are expected to read the designated chapter for each week and then follow the directions within the Discussion Portal which will guide that week's discussion. Students will then interact with their classmates in the Discussion Portal by discussing at least two other responses (not necessarily the question they answered).
 - I recommend that your initial post should be completed by Wednesday of each week so that others can interact on a high level with you (and you with them!)
 - Initial post and feedback to two classmates is due by Sunday at 11:59 p.m. each week to earn maximum points (6 points for your initial post and 4 points for interacting with two classmates regarding their posts)
 - Always be respectful of others (it is okay to disagree!) and use academic language

- ❖ **The Discussion Portal for each week opens on Monday at 12:01 a.m. The Discussion Portal will close at 11:59 p.m. on Sunday.** Late submissions will **not** be allowed due to the interactive nature of the Discussion Forum.

II. Weekly Essays

- ❖ There will be a total of three essay questions due each week – questions are located at the end of each chapter under the heading RECALL AND REFLECT (you will choose which three to answer). Essays are worth 20 points each for a total of 60 points each week. Submit your essays together (you are only allowed one submission in BlackBoard) via the Weekly Essay Portal using .doc, .docx or .rtf format only or cut and paste into the text box (that is preferred – do **not** submit in comments section)

- ❖ Submissions must be in proper essay format (paragraph form, complete sentences), grammatically correct, and no spelling errors (use spell-check!). All parts of each question must be answered using information from the chapter, but you may also use outside sources (always cite the source(s) of your information). There is no length requirement but make sure to answer the question completely to receive full credit.

- ❖ **The Essay Portal for each week opens each Monday at 12:01 a.m. The deadline for essay submission is Sunday, 11:59 p.m.** Late submissions will be accepted but there will be a full grade deduction.

III. Mid-Term PowerPoint Presentation (Week 8)

- ❖ The format of the Mid-Term will be a PowerPoint Project with multiple components pertaining specifically to content from Chapters 2-8. Further directions are available in the Mid-Term PowerPoint Presentation Assignment Portal.
- ❖ Late submissions will receive a full grade penalty.

IV. Final PowerPoint Presentation (Week 15)

- ❖ The format of the Final will be a PowerPoint project with multiple components pertaining specifically to content from Chapters 9-14. Further directions are available in the Final PowerPoint Presentation Assignment Portal.
- ❖ Late submissions will **not** be accepted due to the completion of the course.

IMPORTANT COLLEGE POLICIES!! PLEASE READ CAREFULLY!

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather and emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/ or scan the QR code with your smart phone. Also, please become familiar with the policies regarding nondiscrimination, sexual misconduct, and general student conduct at the following website: www.mxcc.edu/nondiscrimination/.



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The following people have been designated to handle inquiries or complaints regarding non-discrimination policies and practices:

- Primary Title IX Coordinator
Dr. Adrienne Maslin
Dean of Students/Title IX and Section 504/ADA Coordinator
amaslin@mxcc.edu; 860-343-5759; Founders Hall Room 123|
- Secondary Title IX Coordinator
Ms. Queen Fordham
Coordinator of the Meriden Center Welcome Desk
qfordham@mxcc.edu; 203-608-3011