

ANT*101

Introduction to Anthropology

FALL 2019

CRN 3057

3.00 CREDITS

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Course Description: A survey of major fields of anthropology-physical anthropology, archaeology, and cultural anthropology- with emphasis on the distinctive anthropological perspective on human beings and their works. Non-Western cultures will be the focus of the cultural analysis. The course is meant to foster understanding, open- mindedness and the valuing of others through an appreciation of human differences. This may include race, ethnicity, culture, religion, physical disability as well as class, age, gender, sexual orientation, or other considerations. **Prerequisite:** Eligible for either ENG*101E or ENG*101.

General Learning Objectives:

- a. To understand the discipline of anthropology and the anthropological perspective, and the contribution to our understanding of social phenomena
- b. Understand the basic concepts in anthropology and their fundamental theoretical interrelationships, such that students will be able to define, give examples, show interrelationships, and demonstrate the relevance of culture, human evolution, cultural variation, and social stratification.
- c. To understand the role of theory in anthropology, such that the student will be able to:
 - d. Define theory, describe, and illustrate its role in building anthropological knowledge.
 - e. Compare and contrast basic theoretical orientations in reference to social phenomena.
 - f. Understand and show how theories reflect the historical and social contexts of the times and cultures in which they were developed.
- g. To understand the role of evidence and qualitative and quantitative methods in anthropology and ethical codes that govern the conduct of anthropologists and how anthropological knowledge may apply to people's lives.
- h. Understand and gain an awareness of internal diversity of U.S. society and the significance of variations by race/ethnicity, gender, sexuality, class, age.
- i. Think critically and apply critical thinking skills to anthropological data and theory in global context.

Learning Outcomes: Upon successful completion, student will be able to:

1. Explain social, organizational, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups.
2. Explain theories and research methods used to investigate social phenomena.
3. Explain ethical issues pertaining to social contexts and phenomena.
4. Explain issues of diversity within and across cultures.
5. Apply concepts or theories of social phenomena to real world situations (e.g., service learning, group work, clubs, organizations, civic engagement, conflict resolution and internships).

Course Requirements:

- a. Assigned readings must be done thoroughly as the topics will provide the basis for class discussion.
- b. Be familiar with the substantive contents of course material: assigned readings, lectures, and discussions.
- c. Failure to prepare adequately may impede your performance and the ability to benefit fully from the course.

Text Book: Carol R. Ember et al., 2019. Anthropology, 15th ed. Pearson:

Discussions: Topics for discussion are available from Monday 12:01 am to Sunday 6:00 pm.

- A. **Submit your initial response by Thursday not later than 11:59 pm. Initial responses submitted later will not be graded.**
- B. **After your initial submission, see to it that you respond to at least three of your classmate's postings with comments or arguments etc.**
- C. **In doing so, be as detailed as you can. A one- or two-lines statement (s) will not count towards your grade.**
- D. **No make-ups for missed discussions.**

Try to participate in discussions with as much candor as you can summon. Be sensitive to others, but do not shy away from difficult topics.

You do not always have to agree with your classmates; however, you must always treat others with respect when you express your disagreement.

Our goal is neither persuasion nor group consensus but learning from talking things out and listening to one another.

If you agree or disagree, explain why and address others **by name** to prove that you actually read and commenting to their postings/comments/opinions etc. Students who fail to incorporate material covered in the course will lose points.

The more students you interact or communicate with, the more your comments and questions will not only help me make sure that you understand the material; they will also get some interesting discussions going on that should make the class even more exciting.

Evaluation Criteria. You will be graded based on the quality and thoroughness of how well you discuss and address issues pertaining to social phenomena.

- a) Remember to incorporate some of the issues covered in the course material/readings.
- b) Your grade will also be based on the quality and thoroughness of your responses to your fellow students' arguments/opinion/comments.
- c) You're encouraged to provide constructive feedback to enhance academic growth.
- d) Be prepared to engage seriously with relevant anthropological terms/concepts and course material/readings to develop your arguments.

Initial posting reflecting quality and thoroughness of your understanding of the issues covered in the course materials/readings and other aspects of the course.	2
The quality and thoroughness of your responses to your colleague's arguments, opinions, with at least three constructive comments or feedback , keeping in line with materials covered in the course.	3
Maximum Points Possible Per Week	5

Exams will consist of objective - multiple choice answer questions based on chapter readings and lectures notes, which must be taken within the specified 3-day period. Once you start a test, you have only a pre-set amount of time to finish it. **My advice: don't start a test unless you're SURE you can finish it. And DO NOT wait until the last minute.** If you wait until the last hour to take the test, AND your computer happens to crash at that same time, I won't be sympathetic – in that case, you'll have to miss that test.

DO NOT USE unauthorized materials, such textbooks, or lecture notes. Students found guilty of academic dishonesty will receive an "F" Grade in the course and could be subjected to further punishment deemed necessary by the college authorities. **YOU ARE REMINDED TO SAVE EACH INDIVIDUAL ANSWER BEFORE YOU PROCEED.**

No Make-up for missed exam, except with excused absence (death in the family or hospitalized).

Overall Evaluation Criteria:

- a) Discussions =15%.

b) Quizzes (4)	=40%
c) Research Paper	=20%
d) Final Exam	=25%
Total	=100%
Grading System	

93 - 100 = A

90 - 92.9 = A-

87 - 89.9 = B+

84 - 86.9 = B

80 - 83.9 = B-

77 - 79.9 = C+

74 - 76.9 = C

70 - 73.9 = C-

67 - 69.9 = D+

64 - 66.9 = D

60 - 63.9 = D-

Below 60 = F

E) Research Paper must be submitted on or before 12/02/19. Late submissions will lose points.

Withdrawal Policy: “You may withdraw from this class any time on or before November 21st. A completed and signed withdrawal form must be on file in the Records Office by the deadline to receive a “W” on your transcript. **See the Academic Calendar and the College Catalog for specific dates and procedures regarding the withdrawal process.**”

ADDITIONAL SYLLABUS INFORMATION: For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/

Reading Assignments: Make sure you stay up on the readings. There are differences between editions. Listed here is for the 15th edition (2019). If you have an earlier version, just make sure you're studying the same topic!

Date	Topic	Chapters/ Discussions/Exam Dates
08/27 – 09/01	What is Anthropology	Chapter 1 Discussion week 1 post your response.
09/02 – 09/08	Research Methods	Chapter 2 Discussion week 2 post your response
09/09 – 09/15	Genetics & Evolution	Chapter 3 Discussion week 3 post your response.
QUIZ#1	CHAPTERS 1 - 3	MUST BE TAKEN BETWEEN 9/13 -15.
09/16 – 09/22	Human Variation & Adaptation	Chapter 4 Discussion week 4 post your response
09/23 – 09/29	Primates: Past & Present	Chapter 5 Discussion week 5 post your response
09/30 – 10/06	The First Hominins	Chapter 6 Discussion week 6 post your response.
QUIZ#2	CHAPTERS 4 – 6	MUST BE TAKEN BETWEEN 10/04 – 06.
10/07 – 10/13	The Origins of Culture & the Emergence of Homo	Chapter 7 Discussion week 7 post your response
10/14 – 10/20	The Emergence of Homo sapiens	Chapter 8 Discussion week 8 post your response
10/21 – 10/27	The Upper Paleolithic World	Chapter 9 Discussion week 9 post your response
QUIZ#3	CHAPTERS 7 - 9	MUST BE TAKEN BETWEEN 10/25 – 27.
10/28 – 11/03	Origins of Food Production & Settled Life	Chapter 10 Discussion week 10 post your response

11/04 – 11/10	Origins of Cities & States	Chapter 11 Discussion week 11 post your response
11/11 – 11/17	Culture & Culture Change	Chapter 12 Discussion week 12 post your response.
QUIZ #4	CHAPTERS 10 - 12	MUST BE TAKEN BETWEEN 11/15 –17.
11/18 – 11/24	Culture & the Individual	Chapter 13 Discussion week 13 post your response
11/25 - 12/01	Communication & Language	Chapter 14 Discussion week 14 post your response
12/02 – 12/08	Getting Food	Chapter 15 Discussion week 15 post your response
FINAL EXAM	CHAPTERS 13 - 15	MUST BE TAKEN BETWEEN 12/06- – 08