

ANTH\*101.  
CRN 1001

INTRODUCTION TO ANTHROPOLOGY  
Online

SPRING 2017  
3.00 CREDITS

Instructor: Dr. Ambenge  
Phone: 860-343-5810

E-mail: [jambenge@mxcc.commnet.edu](mailto:jambenge@mxcc.commnet.edu)

**Course Description:** A survey of major fields of anthropology-physical anthropology, archaeology, and cultural anthropology- with emphasis on the distinctive anthropological perspective on human beings and their works. Non-Western cultures will be the focus of the cultural analysis. **Prerequisite: Placement in ENG\*101.**

**Text Book:** Christopher R DeCorse & Raymond Scupin, 2016: Anthropology, 8<sup>th</sup> ed. Pearson.

**General Objectives: Upon successful completion of the course, the student will be able to:**

- a) Gain knowledge and skills to become more critical in evaluating the various issues and aspects of culture and cultural diversity
- b) Understanding why other people are the way they are both culturally and physically.
- c) Understand human variations and the concept of race – biology and social race.
- d) Understand the differences in cultural values around the world.
- e) Master the major fields of anthropology, the differences in each and the familiarity and the differences between anthropology and other social sciences
- f) Understand the relationship of culture to human evolution and human diversity

**Course Requirements:** Assigned readings must be done thoroughly as the topics will provide the basis for class discussion.

Exams will consist of objective - multiple choice answer questions based on chapter readings and lectures notes. None of the exams will be cumulative.

You're expected to be familiar with the substantive contents of course material: assigned readings, lectures notes, and discussions. Failure to prepare adequately may impede your performance and the ability to benefit fully from the course.

**WEEKLY DISCUSSIONS - (5 points):**

**These are class participation exercises, therefore, no make-ups for missed discussions.**

It's structured so that everyone is looking at the same lesson and participating in the same discussions every week. If you'll notice, the topics correspond to "Weeks" in a semester-long course. Besides "Course Content," the only other thing you'll need on the left-blue-margin is "Discussions," and "Quizzes and Exams," for when it's quiz or exam time. Those are calendar-controlled, so they'll only be available during certain windows of time during the course.

Discussion topics are available from **Monday 12:01 am to Sunday 6:00 pm**. **Avoid making submissions at the last minute.**

Make your initial posting on the topic and then respond to at **least any three** of your classmate's postings. If you agree or disagree with their arguments, explain where you agree or disagree with them. Make sure to identify them by name. **I need names to help me verify that this conversation took place. Those who fail to provide names will lose points.**

The more students you interact or communicate with, the more your comments and questions will not only help me make sure that you understand the material; they will also get some interesting discussions going on that should make the class even more exciting. **However, one or two lines statement (s) will not count towards your grade.**

You must maintain civility at all times during these discussions.

**Grading:** Your grade on the **Discussions** will depend on two factors.

1. The quantity, quality, and thoroughness of your initial reply to the Discussion Question.
2. The quantity, quality, and thoroughness of your responses to the replies of other students in the class.

### **Methods of Evaluation:**

There will be quizzes and exams (see below) consisting of objective - multiple choice answer questions based on chapter readings and lectures notes. None of the exams will be cumulative.

Research Paper due on 05/02/17. **I will not accept late papers.**

No Make-ups for missed quizzes or exam, except with excused absence (death in the family, religious holiday, being hospitalized, or Blackboard Learn being unavailable).

**EXTRA CREDIT:** None will be given. Just do what you are supposed to do and you'll be fine.

The best way to improve your grade is to put effort into the course material and study well for the quizzes, tests and the final exam.

### **Evaluation Methods:**

Discussions (Blackboard)	= 15%.
Quizzes (4)	= 40%
Research Paper	= 20%
Final Exam	= 25%

### **Grading System:**

93 - 100 = A
90 - 92.9 = A-
87 - 89.9 = B+
83 - 86.9 = B
80 - 82.9 = B-
77 - 79.9 = C+
73 - 76.9 = C
70 - 72.9 = C-
67 - 69.9 = D+
63 - 66.9 = D
60 - 62.9 = D-
Below 60 = F

**When taking quizzes or exams, DO NOT USE** unauthorized materials, such textbooks, or lecture notes. Students found guilty of academic dishonesty will receive an "F" Grade in the course and could be subjected to further punishment deemed necessary by the college authorities.

**Once you start a test, you have only a pre-set amount of time to finish it. Don't start a test unless you're SURE you can finish it.** And DON'T wait until the last minute. If you wait until the last hour to take the test, AND your computer happens to crash at that same time, I won't be sympathetic – in that case, you'll have to miss that test. \*\*\*\*\***SAVE EACH INDIVIDUAL ANSWER BEFORE YOU PROCEED** \*\*\*\*\*

**Withdrawal Policy:** "You may withdraw from this class any time before or by **17<sup>th</sup> April**. A completed and signed withdrawal form must be on file in the Records Office by the deadline in order to receive a "W" on your transcript. If you fail to complete this process on time, you will receive a letter grade at the end of the semester, which will include zeroes for any work not submitted. Course withdrawals may affect financial aid and veteran's benefits. Please make this decision carefully and with the help of your advisor. See the Academic Calendar and the College Catalog for specific dates and procedures regarding the withdrawal process."

**ADDITIONAL SYLLABUS INFORMATION:** For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: [www.mxcc.edu/catalog/syllabus-policies/](http://www.mxcc.edu/catalog/syllabus-policies/)

**Schedule and Reading Assignments:** Make sure you stay up on the readings. There are differences between editions. What's listed here is for the 8th edition (2016). If you have an earlier version, just make sure you're studying the same topic.

### READING ASSIGNMENTS /QUIZZES & EXAM SCHEDULE

<b>DATE</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>
01/19 – 01/22	Introduction to Anthropology	Scupin & DeCorse Chapter 1. Go to <b>discussion.</b>
01/23 – 01/29	The Record of the Past	Scupin & DeCorse Chapter 2. Go to <b>discussion.</b>
01/30 – 02/05	Evolution	Scupin & DeCorse Chapter 3. Go to <b>discussion.</b>
<b>Quiz #1</b>	<b>Chapters 1 - 3</b>	<b>MUST BE TAKEN BETWEEN 2/10 - 12.</b>
02/06 – 02/12	The Primates	Scupin & DeCorse Chapter 4. Go to <b>discussion.</b>
02/13 – 02/19	Hominin Evolution	Scupin & DeCorse Chapter 5. Go to <b>discussion.</b>
02/20 – 02/26	Human Variation	Scupin & DeCorse Chapter 6. Go to <b>discussion.</b>
<b>Quiz#2</b>	<b>Chapters 4 - 6</b>	<b>MUST BE TAKEN BETWEEN 3/3 -5.</b>
02/27 – 03/05	The Paleolithic	Scupin & DeCorse Chapter 7. Go to <b>discussion.</b>
03/06 – 03/12	The Origins of Domestication and Settled Life	Scupin & DeCorse Chapter 8. Go to <b>discussion.</b>
<b>03/13 – 03/19</b>	<b>Spring</b>	<b>Break</b>
03/20 – 03/26	The Rise of State and Complex Society	Scupin & DeCorse Chapter 9. Go to <b>discussion.</b>
<b>Quiz #3</b>	<b>Chapters 7 - 9</b>	<b>MUST BE TAKEN BETWEEN 3/31 -2</b>
03/27 – 04/02	Culture	Scupin & DeCorse Chapter 10. Go to <b>discussion.</b>
04/03 – 04/09	The Process of Enculturation: Psychological and Cognitive Anthropology	Scupin & DeCorse Chapter 11. Go to <b>discussion.</b>
04/10 – 04/16	Language	Scupin & DeCorse Chapter 12. Go to <b>discussion.</b>
<b>Quiz#4</b>	<b>Chapters 10 - 12</b>	<b>MUST BE TAKEN BETWEEN 4/21 – 23</b>
04/17 – 04/23	Anthropological Explanations	Scupin & DeCorse Chapter 13. Go to <b>discussion.</b>
04/24 – 04/30	Analyzing Sociocultural Systems	Scupin & DeCorse Chapter 14. Go to <b>discussion.</b>
05/01 – 05/07	Environment, Subsistence, and Demography	Scupin & DeCorse Chapter 15. Go to <b>discussion.</b>
<b>FINAL EXAM</b>	<b>Chapters 13 - 15</b>	<b>MUST BE TAKEN BETWEEN 05/09 – 11.</b>

