ANT\*101

Introduction to Anthropology

SPRING 2018

CRN 1001

3.00 CREDITS

Instructor: Dr. Ambenge

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<u>Course Description</u>: A survey of major fields of anthropology-physical anthropology, archaeology, and cultural anthropology- with emphasis on the distinctive anthropological perspective on human beings and their works. Non-Western cultures will be the focus of the cultural analysis. The course is meant to foster understanding, open-mindedness and the valuing of others through an appreciation of human differences. This may include race, ethnicity, culture, religion, physical disability as well as class, age, gender, sexual orientation, or other considerations. **Prerequisite**: **Placement in ENG\*101.** 

Text Book: Scupin and DeCorse: 2016: Anthropology: A Global Perspective, 8th ed. Pearson.

#### General Objectives: Upon successful completion of the course, the student will be able to:

- a) Gain knowledge and skills to become more critical in evaluating the various issues and aspects of culture and cultural diversity
- b) Understanding why other people are the way they are both culturally and physically.
- c) Understand human variations and the concept of race biology and social race.
- d) Understand the differences in cultural values around the world.
- e) Master the major fields of anthropology, the differences in each and the familiarity and the differences between anthropology and other social sciences
- f) Understand the relationship of culture to human evolution and human diversity

<u>Course Requirements</u>: You're expected to be familiar with the substantive contents of course material: assigned readings, lectures notes, and discussions.

Assigned readings must be done thoroughly as the topics will provide the basis for weekly discussions.

Failure to prepare adequately may impede your performance and the ability to benefit fully from the course.

WEEKLY DISCUSSIONS - (5 points): You ABSOLUTELY need to stay up-to-date in this course. It's structured so that everyone is looking at the same lesson and participating in the same discussions, every week. If you'll notice, the topics correspond to "Weeks" in a semester-long course. Besides "Course Content," the only other thing you'll need on the left-blue-margin is "Discussions," and "Quizzes and Exams," for when it's quiz or exam time. Those are calendar-controlled, so they'll only be available during certain windows of time during the course. Topics are available from Monday 12:01 am to Sunday 6:00 pm. Avoid making submissions at the last minute.

Students must make their INITIAL posting not later than THURSDAY 11:59 PM and respond to at least three of their colleague's postings. Those who post their initial responses past the Thursday deadline will not receive credit. Please provide productive comments and maintain civility always.

If you agree or disagree, explain why you agree or disagree and remember to identify by name the person(s) your comments or compliments arguments are directed at. I need names to be able to verify that this interaction took place. Students who fail to identify others by name will lose points.

The more students you interact or communicate with, the more your comments and questions will not only help me make sure that you understand the material; they will also get some interesting discussions going on that should make the class even more exciting

These are your class participation exercises, therefore, absolutely no make-ups for missed discussions.

**Grading:** Your grade on the **Discussions** will depend on two factors.

1. The quantity, quality, and thoroughness of your initial reply to the Discussion Question.

2. The quantity, quality, and thoroughness of your responses to the replies of other students in the class.

### **Methods of Evaluation**:

Weekly discussions = 15%.

Quizzes (4) = 40%

Final Exam = 25%

Research Paper =20%

- 1. Quizzes & Exams: will consist of objective multiple choices questions based on assigned readings, lectures, and handouts.
- 2. Must be taken within the indicated 3- day period. Once you start a test, you have only a pre-set amount of time to finish it. My advice: don't start a test unless you're SURE you can finish it. \*\*\*SAVE EACH INDIVIDUAL ANSWER BEFORE YOU PROCEED.
- 3. <u>DON'T wait until the last minute</u>. If you wait until the last hour to take the test, AND your computer happens to crash at that same time, I won't be sympathetic in that case, you'll have to miss that test. Test questions will consist of multiple choices based on lectures/handouts and chapter readings.
- **4. <u>DO NOT USE</u>** unauthorized materials, such textbooks, or lecture notes. Students found guilty of academic dishonesty will receive an "F" Grade in the course and could be subjected to further punishment deemed necessary by the college authorities.
  - **5. No Make-ups** for missed quizzes or exam, except with excused absence (death in the family, or sick in hospital).
- **6. No Extra Credit:** The best way to improve your grade is to put effort into the course material and study well for the quizzes, tests, and the final exam.

# 7. Research Paper must be submitted on or before 04/29/18. Students who submit theirs late will lose points.

## **Grading System:**

$$93 - 100 = A$$

$$90 - 92.9 = A$$
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$$87 - 89.9 = B +$$

$$84 - 86.9 = B$$

$$80 - 83.9 = B$$
-

$$77 - 79.9 = C +$$

$$74 - 76.9 = C$$

$$70 - 73.9 = C$$
-

$$67 - 69.9 = D +$$

$$63 - 66.9 = D$$

$$60 - 62.9 = D$$
-

Below 
$$60 = F$$

Withdrawal Policy: "You may withdraw from this class on or before November 10<sup>th</sup>.

- a. A completed and signed withdrawal form must be on file in the Records Office by the deadline to receive a "W" on your transcript.
- b. If you fail to complete this process on time, you will receive a letter grade at the end of the semester, which will include zeroes for any work not submitted.
- c. Course withdrawals may affect financial aid and veteran's benefits.
- d. Please make this decision carefully and with the help of your advisor.
- e. See the Academic Calendar and the College Catalog for specific dates and procedures regarding the withdrawal process."

ADDITIONAL SYLLABUS INFORMATION: For information about the college's policies and academic honesty, accessibility/disability services, attendance, audioprocedures regarding recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/

<u>Course Schedule and Reading Assignments</u>: Make sure you stay up on the readings. There are differences between editions. What's listed here is the 8th edition (2016). If you have an earlier version, just make sure you're studying the same topic.

## READING ASSIGNMENTS/QUIZZES & EXAM SCHEDULE:

Date	Topic	Reading Assignments/Quizzes/ Discussions post required
01/17 - 01/21	Chapter	Introduction to Anthropology:
01/00 01/00	GI 2	Go to discussion tab, submit your post
01/22 - 01/28	Chapter 2	The Records of the Past:
		Co to discoverion tob submit your next
01/29-02/04	Chapter 3	Go to discussion tab, submit your post  Evolution:
01/2)-02/04	Chapter 5	Lvolution.
		Go to discussion tab, submit your post
QUIZ#1	Chapters 1 - 3	MUST BE TAKEN BETWEEN 02/09 - 02/11
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02/05 -02/11	Chapter 4	Primates:
		Go to discussion tab, submit your post
		Go to discussion do, submit your post
02/12-02/18	Chapter 5	Hominin Evolution:
		Go to discussion tab, submit your post
01/19 - 02/25	Chapter 6	Human Variation:
		Co to disauggion tob submit your post
QUIZ#2	Chapter 4 – 6	Go to discussion tab, submit your post  MUST BE TAKEN BETWEEN 03/02 – 04.
QUIZH2	Chapter 4-0	WOST BE TAKEN BETWEEN 05/02 - 04.
02/26 - 03/04	Chapter 7	Paleolithic:
		Go to discussion tab, submit your post
03/05-03/11	Chapter 8	The Origins of Domestication and Settled Life:
		Go to discussion tab, submit your post
03/19-03/25	Chapter 9	The Rise of the State and Complex Society:
03/19 03/23		The Table of the State and Company Society.
		Go to discussion tab, submit your post
QUIZ#3	Chapters 7 - 9	MUST BE TAKEN BETWEEN 03/23 – 25.
02/06 04/01	G1 + 10	
03/26 - 04/01	Chapter 10	Culture:
		Go to discussion tab, submit your post

Chapter 11	The Process of Enculturation: Psychological and Cognitive Anthropology:
G! 12	Go to discussion tab, submit your post
Chapter 12	Language:
	Go to discussion tab, submit your post
<b>Chapters 10 - 12</b>	MUST BE TAKEN BETWEEN 04/13 – 15
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Chapter 20	Globalization, Culture, and Indigenous Societies.
	Go to discussion tab, submit your post
Chapter 21	Globalization in Latin America, Africa, and the Caribbean
	Go to discussion tab, and submit your post
Chapter 23	Ethnicity
	Go to discussion tab, submit your post
Chanters 20 21	MUST BE TAKEN BETWEEN 05/04 – 06.
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	Chapter 12  Chapters 10 - 12  Chapter 20  Chapter 21