

MIDDLESEX COMMUNITY COLLEGE
COURSE SYLLABUS
Spring 2018
Dr. Rebecca M. Loew, Professor

COURSE TITLE : SOC F101, Principles of Sociology, CRN 1191

CREDIT HOURS: 3

COURSE PREREQUISITES: English 101 placement

COURSE MEETING TIME: This is a distance learning course, and you are required to log on weekly at your convenience to complete class assignments by their due dates.

INSTRUCTOR/ph.#/e-mail: Dr. Rebecca M. Loew/ 860-343-5813/ There is internal email built into the course. Please use that email. *Use the following email address in an emergency only*: rloew@mxcc.edu

OFFICE LOCATION: Snow Hall, Rm. 508. Office Hours: Tu. 11:00- 12:30 & 2- 2:30;
Fri.11:45- 12:45

TEXT: Macionis, John J.,2017. *Society: The Basics*, 14th ed., NJ: Prentice Hall.

COURSE DESCRIPTION: This is an introductory level course that provides a general overview of modern society's institutions, its organization, groups and social roles. Topics of study will include patterns of social interaction, the organization and stratification of groups ranging from families to corporations, and others. Prerequisites: Placement in ENG* 101.

PARTICIPATION POLICY: You are required to log on weekly and perform tasks and assignments online per the course outline in the syllabus. For weekly discussions, the initial message responding to the questions is due midnight, Saturday of the week. The response to two (2) other students is due midnight, Sunday of the same week. All other assignments are due according to the course outline. Your classmates depend on your timely submissions as part of their learning. Therefore, credit will not be given for late submissions.

CLASS CANCELLATION POLICY: Not applicable

GENERAL OBJECTIVES OF THE COURSE:

Upon completion of the course, students will be able to:

1. Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in behavioral sciences.
2. Describe the nature of sociology as a discipline.
3. Use the concepts, language, and major theories of the discipline to account for sociological phenomena.
4. Explain major perspectives of sociology (e.g., structural-functionalism, social conflict, feminism, and symbolic-interaction).
5. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of sociology.
6. Acquire a working knowledge of basic sociological concepts and principles
7. Be able to evaluate the impact of social class, gender, race/ethnicity/immigrant status, age, and sexual orientation on people's chances in life, their practices, and attitudes
8. Analyze, explain (orally and in writing), and apply key sociological theories, concepts and terms to social issues

9. Apply scientific methods of analysis and examine social issues from a humanistic perspective.

METHODS OF EVALUATION:

Competence/Assessment

Competence will be demonstrated in each chapter:

- By critiquing weekly assigned readings
- Examinations
- Discussion Board participation

Course Requirements and Evaluation Methods

Weekly discussions (14 discussion assignments; 10 points each) 140 points

Exams (3 exams; 50 points each) 150 points

TOTAL 290 points

Weekly Discussions

Every week, you will be asked by the instructor to answer questions relating to assigned chapter on the week discussion board. You also need to respond to the posts of at least TWO classmates. YOUR RESPONSES TO YOUR CLASSMATES SHOULD BE CONNECTED TO COURSE CONTENT. A weekly discussion assignment is worth 10 points.

- The initial message responding to the instructor’s questions is due midnight, Saturday, of each week.
- The responses to at least two classmates is due midnight, Sunday, of each week.

You will be graded on how completely you answer the assigned discussion questions and by the quality of your response to other students’ postings. *Refer to the grading rubric for a specific explication of how points are assigned to discussion responses.* Your use of critical thinking skills, the research you conduct on the discussion board questions (drawn primarily from the course text), and your application of the readings will be assessed. You will have one week to conduct research and post. The discussion board is available Monday 12:01 am to the following Sunday Midnight EST. *No late postings will be accepted.*

The exams will draw from material in the text and readings, films, discussions, and instructor comments for the calendar period covered by the exam.

Grading System:

Letter Grade	Percent Grade	4.0 Scale (BOR Policy)
A	93.0 - 100.0	4.0
A-	90.0 - 92.9	3.7
B+	87.0 – 89.9	3.3
B	83.0 – 86.9	3.0
B-	80.0 – 82.9	2.7
C+	77.0 – 79.9	2.3
C	73.0 – 76.9	2.0
C-	70.0 – 72.9	1.7

D+	67.0 – 69.9	1.3
D	63.0 – 66.9	1.0
D-	60.0 – 62.9	0.7
F	Less than 60.0	0.0

Additional Syllabus Information and College Policies:

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, non-discrimination, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/



TAP COMPETENCY (designated)

Social Phenomena Knowledge/Understanding: Students will develop an increased understanding of the influences that shape a person's or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.

1. Explain social, organization, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups.
2. Summarize different theories and research methods used to investigate social phenomena.
3. Explain ethical issues pertaining to social contexts and phenomena.
4. Explain issues of diversity within and across cultures.
5. Apply concepts or theories of social phenomena to real world situations, (e.g., service learning, group work, clubs, organizations, civic engagement, conflict resolution, and internships).

PRINCIPLES OF SOCIOLOGY COURSE OUTLINE

Week, Discussions Due	Topic	Assignments
Week 1, 1/27 & 28	Chapter 1: Introductions	Welcome and Introductions
Week 2, 2/3 & 4	The Sociological Imagination; Sociological Theory and Methods	Chapter 1
Week 3, 2/10 & 11	Chapter 2 Culture & Society	Chapter 2
Week 4, 2/17 & 18	Chapter 3 Socialization and the Life Cycle	Chapter 3
Week 5, 2/24 & 25	Chapter 4: Social Interaction in Every Day Life <i>Exam #1</i>	Chapter 4 & pp. 152- 155 <u>Exam #1 (Ch. 1-4)</u>
Week 6, 3/3 & 4	Chapter 5 Groups and Organizations	Chapter 5 -
Week 7, 3/10 & 11	Chapter 7 Deviance	Chapter 7; View the film, <u>One Flew Over the Cuckoo's Nest</u>
Week 8 , 3/24 & 25	Chapter 8 & 9 Domestic & Global Inequality	Chapter 8 & 9
Week 9, 3/31 & 4/1	Chapter 10: Gender Stratification	Chapter 10; View the film, <u>Grand Torino</u>
Week 10, 4/7 & 8	Chapter 11 Race and Ethnicity <i>Exam #2</i>	Chapter 11 View "film on demand" <u>Exam #2 (Ch. 5, 7- 11)</u>
Week 11, 4/14 & 15	Chapter 12 Social Institutions: Economics and Politics	Chapter 12
Week 12, 4/21 & 22	Chapter 13 Social Institutions: Family and Education	Chapter 13 pp. 373- 392 & Chapter 14, pp. 413-431; View "film on demand"
Week 13, 4/28 & 29	Chapter 14 Social Institutions: Health and Medicine	Chapter 14
Week 14, 5/5 & 6	Chapter 16: Social Change	Chapter 16
Week 15	FINAL EXAM (Due midnight, SATURDAY, MAY 12)	<u>Final Exam (Chapters 1- 14 & 16)</u>
	<i>Congratulations to the Graduates! HAPPY SUMMER!</i>	