

1163.119106 CJS-F105-1163-Spring2019-Law Enforcement

MAP 3/3-4/14



Middlesex Community College Criminal Justice Department Course Syllabus On-Line

INSTRUCTOR: Deputy Chief Marc Mikulski, M.B.A.
CELL PHONE: 203-848-5851 (*Accepts text messages in time sensitive matters*)
CLASS MESSAGING: Class email must go through the class Blackboard shell.
COLLEGE EMAIL: mmikulski@mxcc.commnet.edu

COURSE PREREQUISITES: *CJS 101: Introduction to Criminal Justice (can be taken concurrently).*

TEXT: “Policing” by John L. Worrall & Frank Schmalleger. Pearson Education, Inc., Third Edition, 2017.
ISBN: 9780134441924 (**Book Required Week 1**)

I. COURSE OBJECTIVES:

This course offers a comprehensive examination of the public safety and law enforcement functions of government in a modern society. Topics covered will include the evolution, history, and philosophy of the law enforcement function: the role of the police in a democratic society: police accountability, corruption and deviance: police operational principles and practices: and current problems confronting the police in their relationship to the community they serve.

II. SPECIFIC LEARNING OUTCOMES:

1. Demonstrate an understanding of the public safety and law enforcement functions of government.
2. Identify the problems of law enforcement in society.
3. Describe the methods currently used to deal with the problems of police accountability, corruption, and deviance.
4. Recognize the importance of public safety in both the public and private sector.
5. Critically examine current event situations and the role of law enforcement.

III. COURSE DELIVERY:

This course will be given exclusively online using Blackboard. There will be a weekly learning module on Blackboard that will be used to give specific instructions and assignments for that particular week. The “Announcement Page” will be your opening course page in blackboard. This is where I will post messages and instruction each week.

Each week there will be assignments to complete. These assignments may include but are not limited to written papers, journals online quizzes and tests. All quizzes and tests will be taken through Blackboard. The tests and/or quizzes may include written responses, multiple choice, fill-in the blank etc.... All written assignments other than journals will be submitted through Safe Assign. Assignments must be turned in on time. **Late work will not be accepted.** Instructor reserves the right to modify this rule only in exceptional cases.

IV. GRADING

Your grade is the average of points earned and total possible points based on the results of:

1. Five Mini Tests (One per Week)	200 Points
2. Journal Entries (One per Week)	250 Points
3. Topic Submission	50 Points
4. Annotated Bibliography	100 Points
5. Final Paper	400 Points
Total:	1000 points (<i>Final grade is a percentage of total points</i>)

V: RESEARCH PAPER:

- Each student shall choose a topic of his or her choice within the field of Policing / Law Enforcement. The topic should be broad enough to find a sufficient amount of material on the subject, but specific enough to focus on a particular issue. The topic must be submitted and approved by instructor (50 Points). (Due by end of Week 2)
- Annotated Bibliography (150 Points) (Due by End of Week 3)
- Final Paper (400 Points) (Due at the end of Week 5)

No cover page. The first page will have the title of the paper, the name of the student, the name of them course, the instructor's name, and the date. The paper must be at least **five (5) written pages of narrative** in length, double spaced, size 12 font, each page numbered. The paper must be written in MLA format. Be sure to proofread your paper before turning it in. Papers with grammar, punctuation, and spelling errors will be graded down. All Research Summaries must be submitted to the instructor electronically via Safe Assign in Blackboard.

**** Specific paper requirements will posted on Blackboard after March 3, 2019**

VIII: GRADING SCALE:

<u>Letter Grade:</u>	<u>Percentage:</u>	<u>Letter Grade:</u>	<u>Percentage:</u>
A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	Below 60

IX: WITHDRAWAL:

Withdrawal: Student may withdraw from the class with a grade of "W" before the 11th week of classes. After that date, students will receive a "W" or an "F." Students may withdrawal from the course only after speaking with the instructor and filing all the proper paperwork. Note: The primary responsibility for initiating a withdrawal rests with the students. Withdrawal from the course is official only when initiated in writing through the Records office, all requested signatures are obtained, and the proper papers are filed with the Records Office by the indicated deadlines.

THE FINAL DAY THAT I WILL SIGN A WITHDRAWAL WILL BE Friday, December 7! No withdrawals will be signed after that point.

X: CLASS CANCELLATION AND OTHER MxCC POLICIES:

In the event of inclement weather either before the start of the day when classes are in session or during the school day, you may check for information on delayed openings, college closings, class cancellations, etc, but listing to the local radio stations and television stations. Additionally, a message will be posted on the MxCC website at www.mxcc.commnet.edu and an announcement is made on the college's main phone number (860) 343-5800. When calling the main phone number, be sure to choose option #1 from the menu for school closings. If classes are already in session, everyone on campus will be notified of any changes. Decisions to cancel classes or close the college early will be made as soon as practicable.

Additional Syllabus Information: For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/

XI: ANTI-PLAGIARISM DETECTION SOFTWARE

SafeAssign, TurnItIn or other anti-plagiarism detection software products may be used in this course. Anti-plagiarism detection software products assist faculty and students in preventing and detecting plagiarism. Professors may utilize such software in order to check the originality of the academic work students submit in a course by comparing submitted papers to those contained in its database consisting of submitted papers and other sources. Anti-plagiarism detection software returns an “originality report” for each submission. The report is limited in scope to merely identifying passages that are not original to the author of the submitted work and which may include correctly cited quotations and information. Professors and students must carefully review such reports. No adverse action may be taken by a professor with respect to a student solely on the basis of an originality report which indicates the potential for plagiarism.

In this course you may be asked to submit your academic papers and other creative work containing personally identifiable information for originality reporting. By doing so, your work along with personally identifiable information will be retained in the product database and may be subsequently reported out containing your personally identifiable information not only to your professor, but also to professors of other universities and colleges within Connecticut State Colleges and Universities (CSCU) as part of subsequent originality reports.

You may decline to submit your work for originality reporting. If so, you must be provided an alternative method in which to submit your work. However, your professor, after removing your personally identifying information, may nonetheless submit limited portions of your academic work for originality reporting.

All Article Summaries will be submitted via a Safe Assign Assignment in the Blackboard Course Shell. Please note that assignments that are not submitted via Blackboard will not be accepted.

XII: IMPORTANT COLLEGE POLICIES!! PLEASE READ CAREFULLY!

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather and emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/ or scan the QR code with your smart phone. Also, please become familiar with the policies regarding nondiscrimination, sexual misconduct, and general student conduct at the following website: www.mxcc.edu/nondiscrimination/.



NON-DISCRIMINATION STATEMENT

Middlesex Community College does not discriminate on the basis of race, color, religious creed, age, sex, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, sexual orientation, gender identity and expression or genetic information in its programs and activities. In addition, the College does not discriminate in employment on the additional basis of veteran status or criminal record.

The following people have been designated to handle inquiries or complaints regarding non-discrimination policies and practices:

- Primary Title IX Coordinator

Dr. Adrienne Maslin
Dean of Students/Title IX and Section 504/ADA
amaslin@mxcc.edu; 860-343-5759; Founders Hall
Room 123

- Secondary Title IX Coordinator

Ms. Queen Fordham
Coordinator of the Meriden Center Welcome Desk
qfordham@mxcc.edu; 203-608-3011

XII. Class Progression

Week 1	March 3	Chapters 1, 2 & 3
Week 2	March 10	Chapters 4, 5 & 6 (Paper Topic Due)
Week 3	March 17	Chapters 7 & 8 (Annotated Bibliography Due)
Week 4	March 24	Chapters 9, 10 & 11
Week 5	March 31	Chapters 12 & 13 (Final-Paper Due)
**	April 12	Final Papers Due

XIII. TOPICS COVERED

Unit #	Instructional Unit	Specific Objectives of Unit
1	Origins and Evolution of American Policing	<ul style="list-style-type: none"> • Identify the origins of policing • Describe the various eras of policing • Outline the emergence of state and federal law enforcement agencies.
2	Policing in the American Context	<ul style="list-style-type: none"> • Explain how the U.S government's features of democracy and federalism impact policing • Identify various elements of the policing environment in America and explain their influence on the practice of policing. • Summarize the police role in the criminal justice process.
3	Law Enforcement Agencies and their Organization	<ul style="list-style-type: none"> • Describe the organization and roles of federal and state law enforcement agencies. • Differentiate between police departments and other types of organizations. • Describe the traditional and contemporary approaches to organization within a police department • Summarize the trends and issues associated with private policing.
4	Becoming a Cop	<ul style="list-style-type: none"> • Outline the hiring process including testing, interviewing, and various screening procedures. • Identify the issues faced by female and minority police officers. • Describe the nature and causes of stress in policing.
5	Police Subculture	<ul style="list-style-type: none"> • Describe the elements of culture. • Explain the sources of the police subculture. • List the major components of police subculture.
6	Police Discretion and Behavior	<ul style="list-style-type: none"> • Describe police discretion and its advantages and disadvantages. • Differentiate between the universalistic and particularistic perspective on police behavior. • Identify the factors that affect police decision making.
7	Core Police Functions	<ul style="list-style-type: none"> • Describe the types of patrol, methods of patrol, the response role, and the traffic function. • Differentiate between the function of peacekeeping and order maintenance.

		<ul style="list-style-type: none"> Identify investigative goals and explain the investigative process. List and describe some of the significant issues associated with undercover work.
8	Community Policing and Community Involvement	<ul style="list-style-type: none"> Define community justice and problem-oriented policing. Define community police and list the justifications of its use. Differentiate between citizen involvement in policing and civilianization. Define third-party policing and provide examples.
9	Policing in the Modern Era	<ul style="list-style-type: none"> Identify the advances in information and communication as they apply to policing. Define intelligence-led policing and provide examples. Describe evidence-based policing. Explain the impact of terrorism and its imprint on American policing.
10	Policing and the Law	<ul style="list-style-type: none"> Describe when the Fourth Amendment provisions apply to activities undertaken by law enforcement officers and describe existing rule governing the conduct of searches and seizures. Discuss the existing rule concerning interrogations undertaken by law enforcement officers and the in-court admissibility of obtained confessions. Identify the role of the Fifth, Sixth, and Fourteenth Amendments in obtaining a confession.
11	Civil Liability and Accountability	<ul style="list-style-type: none"> Identify the two main avenues for civil litigation against police officers. List and explain five external measures, other than litigation, for promoting police accountability. Discuss procedures for promoting accountability from within police agencies.
12	Deviance, Ethics, and Professionalism	<ul style="list-style-type: none"> Discussion how various commissions established to examine police misconduct in the United States have uncovered deviance. Identify several typologies of police deviance that scholars have proposed. List the various explanations for police deviance, its incidence, and methods of controlling it.
13	The Use of Force	<ul style="list-style-type: none"> Identify the various levels of force, explain how they are controlled by policy, and describe their application in police work. Describe the legal standards associated with the use of deadly force by law enforcement officers. Explain the patterns of deadly force and describe the problem of suicide by cop. List the legal standards governing nondeadly force, including less lethal weapons. List three types of excessive force.