



## SPRING 2019

ONLINE ELEMENTARY FRENCH 101  
COURSE ID: **CRSKLF8-701026**

### **COURSE DESCRIPTION AND OBJECTIVES**

Elementary French 101 is a three-credit hour course designed to introduce you to the French language, to the many facets of French culture, and to develop all language skills: *speaking, listening, writing, and reading*. In this course you will develop your ability to communicate in French in everyday situations by learning basic French vocabulary. Upon completion, you will be able to comprehend and respond with grammatical accuracy to spoken and written basic French and demonstrate cultural awareness. This course consists of at least 20 hours a week of online activities.



### **EQUIPMENT NEEDED**

The equipment needed for this course is:

1. **A computer/Tablet/Smartphone** with internet access. Feel free to use a tablet, or a smart phone, if it is more convenient for you. However, we do recommend a desktop or a lap top computer.

If you decide to use a tablet or a smartphone, make sure that **every once in a while you save your work on your desktop or laptop computer.**



2. **A set of headphones with a microphone.**

Many computers come equipped with their own microphones but often they are placed inside the computer too far away from the student's mouth. Due to this, the software cannot correctly "hear" what the student says, thereby hindering the learning process. That's why it is recommended to use a headset with a microphone attached to it.

### 3. TEXTBOOK

**Chez Nous, 4th e-version:** (Textbook)

Authors are: Valdman, Pons, Scullen

Your book can be purchased at the Middlesex CC bookstore or online.

If you choose to buy it at the Middlesex CC bookstore.

This e-book can also be purchased and downloaded through the Pearson Publishing web site:

<https://www.pearsonmylabandmastering.com/northamerica/mylanguagelabs/students/get-registered/index.html> (The pages of the e-book are printable if needed.)

You'll need a credit/debit card to make the book's purchase.

For free **Technical Assistance**, call: **1-888-378-3486**.

Have your username ready.

In case you need to get in touch with me, your instructor, please contact me **preferably via e-mail**: [aglaviano@mxcc.commnet.edu](mailto:aglaviano@mxcc.commnet.edu).

#### **HOW IT WORKS**

All the students signed up for this course will learn French as described above by using a sophisticated online language software engineered by Pearson Publishing Company.

**You'll log onto this web site each time to study French**

To access this software, please do the following:

1. Click/copy and paste this link:

<http://www.pearsonmylabandmastering.com/northamerica/mylanguagelabs/>

2. Click on the **STUDENT** button.

3. Now click on **BROWSER TUNE UP.**

4. Now click on **OK! Register now.**

**VERY IMPORTANT**

Click on: Yes, I have an access code, and enter your course ID: **CRSKLF8-701026**

1. (cut and paste it).

2. Continue following the prompts.

**It is highly desirable that you start familiarizing yourself with the software as soon as possible since there is a learning curve involved with using it.**

**IMPORTANT:** As soon as the semester begins, every student will be required to complete all assigned work -- just as it is done in a "real" classroom. The software will give you precise deadlines for your assignments and quizzes.

### **How to study**

Every time you study, whether on your computer, Tablet or Smartphone, remember to read in French out loud and perform all listening activities with your headset on.

**Remember: French is a language and because of that, it needs to be spoken.**

If you are a little shy or feel "embarrassed" speaking out loud because someone may overhear you, study in a private area, one in which you won't feel so self-conscious. Or better yet, ask whomever it is next to you to join in on the study, adding more fun to your learning experience.

To ensure you achieve the best results in this course, complete homework at the end of every study session.

**Anytime you need extra help or a more thorough explanation, please e-mail me at [aglaviano@mxcc.commnet.edu](mailto:aglaviano@mxcc.commnet.edu). I'll respond to your questions/issues very quickly.**

### **QUIZZES AND FINAL GRADE**

- There will be a quiz at the end of every single chapter. Since we will be covering four chapters this semester, there are going to be 4 quizzes.
- Your quizzes will be comprised of both written and oral exercises.
- Your quizzes will be corrected and graded by both the online software by your instructor and they are going to be **time sensitive**. So, make note of when you have to take your quizzes. **They will be available only for 24 hours.**
- **Please prepare for your quizzes the best way that you can since your final grade will be heavily depending on their results. Thank you.**

**Your final grade will be the result of the grades you earned in your quizzes and for required assignment completion. Failure to do so will result in an automatic "F."**

## ATTENDANCE

1. **Withdrawal**: If you plan to drop the course, pick up a withdrawal form from the Registrar's Office and have the instructor sign it. If the student does not follow this procedure, he/she will receive an automatic **F**.
2. **Incomplete**: If, for a very important reason, you cannot finish this course, you must apply for an **incomplete** by picking up an incomplete form at the Registrar's Office and having the instructor sign it. If you do not follow this procedure, you will receive an automatic **F**.

## GRADING

Your grading is based on the following scale:

95 - over 95=	A
90-94=	A-
86-89=	B+
85=	B
80-84=	B-
76-79=	C+
75=	C
70- 74=	C-
66-69=	D+
65=	D
60-64=	D-

Anything below 60 is equal to an F.

**IMPORTANT: Final grades will be affected by missing homework.**

## HOMEWORK

School assignments are useful tools. Their aim is to reinforce the textbook's information.

Homework often is used by students and faculty as a tool that enables all parties to objectively know how much and how well the textbook's contents have been absorbed.

**In the case of low quiz grades and general poor lesson results, additional homework may be needed to ensure the student has a good understanding of the material.**

To ensure a successful semester, each student will be given precise information about all syllabus assignments.

Because summer time courses are accelerated in nature, everyone is required to do at least **twenty or more hours a week of work** for this course. Procrastination is the biggest issue for online students. To avoid this, put together a weekly schedule and stick to it.

**Please remember, an online course is not a shortcut to an easy grade.**

In fact, thanks to the sophisticated online software we will be using this semester, **your instructor will have direct access to your account**, thereby ensuring that the quality of your academic work is high and independently submitted.

With this access, your instructor will accurately know the following:

1. **What day(s) and time(s) you have logged onto and off of the MyFrenchlab web site.**
2. **How much time you have spent on the material to study each time you have logged on.**
3. **How much time you have spent on every single assignment (including the oral assignments). Your instructor will be automatically notified, by the software, if you get a “red dot” or, in other words, if you score very poorly.**

All of your homework will be divided into **WRITTEN** and **AUDIO**.

**VERY IMPORTANT**

**ALTHOUGH THE SOFTWARE APPOINTS NUMERICAL SCORES TO EACH HOMEWORK, THESE SCORES WILL NOT BE FACTORED INTO YOUR FINAL GRADE. YOUR FINAL GRADE WILL CONSIST OF HOMEWORK COMPLETION AND QUIZ SCORES. PLEASE NOTE, THERE IS A FIVE POINT PENALTY FOR EACH EXERCISE NOT SUBMITTED.**



**WRITTEN HOMEWORK**

You are required to complete written homework. You'll be given detailed instruction about this in the second section of your syllabus. Please contact your instructor with any questions.

If you have misplaced your syllabus and need a replacement, please ask. Your instructor will send you a new one immediately otherwise you can always log in your Black Board account. You will find it posted in there.



**AUDIO HOMEWORK**

In order to listen or speak French in this course, you will need to use your headphone/microphone set. Make sure your set is plugged into your computer or electronic device. Make sure the microphone is very close to your lips. If you do not own a microphone, you may purchase one at any retail outlet online, or at the **MxCC Bookstore (860) 346-4490**. It is approximately \$20.00.

It is very possible that the first time you plug your headset into your computer/electronic device it may ask you to calibrate your headphone/microphone for better use. It's a very easy and fast process. If you have any problems, just let me know or better yet call our **Tech Support: 1-888-378-3486**. (Preferred).

Once your headset is ready, follow the on-screen instructions.

**All assignments are time sensitive.** Your syllabus explains what materials need to be covered during each session, and how, and especially, by when, your assignment must be completed. If you do not complete the assignments by the given deadline, the software will lock you out. You will be unable to retrieve the missed assignment and therefore will not receive credit for it.

Be very diligent and e-mail your instructor ([aglaviano@mxcc.commnet.edu](mailto:aglaviano@mxcc.commnet.edu)) whenever you are experiencing difficulties.

**Not understanding how the program works is not an excuse for late work.**

**To find out what your homework is, please do the following:**

1. Log into your online textbook.
2. The homework assignments are located in the calendar section of your e-Book. To access them, first, click on the calendar day, and then, click on the appropriate homework links.

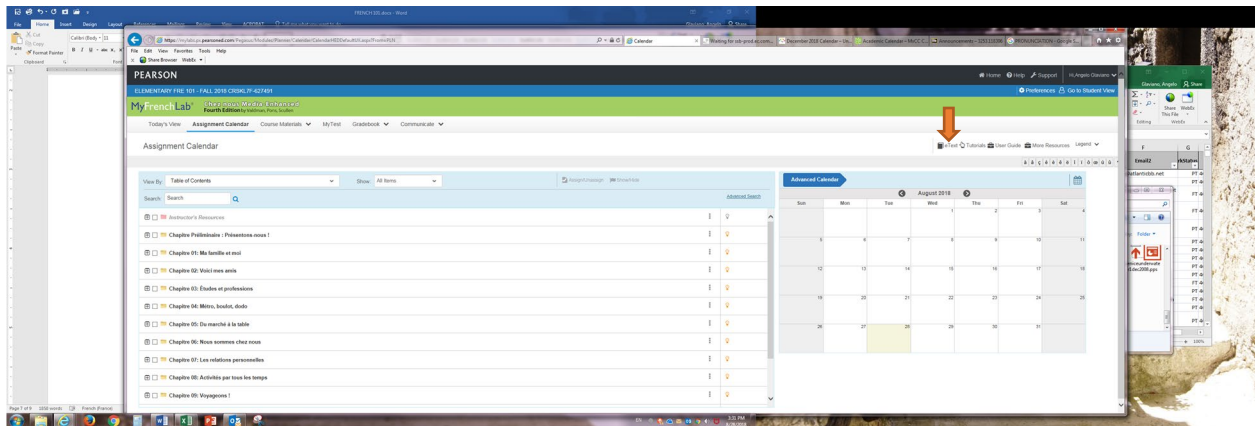
**NOTICE:** All students are required to use this ONLINE course in a civilized and respectful manner. All communications must pertain to the French course only. If you have any questions about student conduct, please refer to the Student Handbook. To access it, please click on the following link: [Download a copy of the 2010-2011 Student Handbook \(4.5 MB\)](#) or contact your instructor: [aglaviano@mxcc.commnet.edu](mailto:aglaviano@mxcc.commnet.edu).

# Bienvenues!



**IMPORTANT:** Before you start please make sure the browser you are using is in order: [http://browsertuneup.pearsoncmg.com/pegasus/world\\_languages/index.html](http://browsertuneup.pearsoncmg.com/pegasus/world_languages/index.html)

To gain access to your eBook please log in your account and then click on the “eText” link you find on the right side of the web page. See arrow below:



## INSTRUCTIONS :

Below you see your detailed syllabus. As you see, each lesson is divided in categories : Vocabulary, Point of Départ, and Formes and Fonctions. You will start each lesson by learning new vocabulary. For instance on the 29<sup>th</sup>, tomorrow, you are going to log in your eBook.

- Look for Chapitre Preliminaire on the left side of your computer screen (Table of Contents).
- Click on the gray triangle before the folder once you found it. Now you see two new sub folders: Leçon 1 (Lesson 1) and Leçon 2 (Lesson2).
- First, click on the vocabulary link and study what's on your syllabus. You will see the French words organized by categories. For tomorrow, you have to study vocabulary about introducing yourself, greeting people, etc. Click on all the French words. You will hear a speaker pronouncing these words for you. Repeat after the speaker several times, three times or more.

Once you feel you had enough oral practice, then go back to your table of contents, and

- click on the gray triangle in front of leçon 1 folder. Now click on Point de Départ. Follow the syllabus and listen to the mini dialogues you find on this new page by clicking on the speaker logo. Once again, listen and repeat after the speaker.

Once you feel you had enough practice, go back to your table of contents and

- click on the "Formes et Fonctions" link. This is for grammar. Study what is on this page and once you determine you understood everything it says on this page now you are ready to test how much you really understood by doing some.....HOMEWORK!!!!  
YEEIIIIIIII 😊

You'll find your homework on the calendar portion of your eBook. Thank you.



## JANVIER 2019

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### VOCABULAIRE

#### CHAPITRE PRÉLIMINAIRE – Leçon 1 : Je me présente

To gain access to the vocabulary section of this chapter, please do the following:

- Click on the little triangle found next to *Chapitre Préliminaire Présentons-nous* and then click again on the Vocabulaire link found at the end of the pane. Once in, please study the French words found under the following categories:
- **Pour vous présenter, (Leçon 1)**
  - *(Please be aware you can click on each one these words and hear a native speaker pronounce these words for you. Please repeat each of these words three times after the speaker.*
  - **Please do that every time you study your vocabulary.**
- **Pour Saluer,**
  - *(Please remember to click on these words to learn how to correctly pronounce these words)*

#### POINT DE DÉPART

(VOCABULARY AND PRONUNCIATION)

- **Je me présente, p.3**
  - *(Click on the speaker. Listen and repeat after the speaker.)*

#### FORMES ET FONCTIONS

(Grammar)

- **Les pronoms sujets at le verbe être, p. 7-8**
  - *(Subject pronouns and the verb to be.)*

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you.

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### VOCABULAIRE

#### CHAPITRE PRÉLIMINAIRE – Leçon 1 : Je me présente

Please click on the little triangle found next to *Chapitre Préliminaire Présentons-nous* and then click again on the Vocabulaire link found at the end of the pane. Once in, please the French words found under the following categories:

- **Pour prendre congé. (Leçon 1)**
  - *(Please remember to click on these words to learn how to correctly pronounce these words )*
- **Des Personnes,** *(Please, repeat these words)*
- **Quelques expressions avec le verbe être.**

**POINT DE DÉPART**

- **Moi je parle français** : p. 3  
*(Please click of the different speaker icons to hear a native speaker pronounce all these words for you. Like before please repeat after the speaker 3 times. Thank you)*

**FORMES ET FONCTIONS**

- **Les pronoms disjoints**, p. 9

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you.

## FEVRIER 2019

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**VOCABULAIRE**

**CHAPITRE PRÉLIMINAIRE – Leçon 2 : Je me présente**

- **Dans la salle de classe** (In the Classroom) - *Leçon 2*  
*(Click on individual words for pronunciation)*
- **Special Classroom expressions**  
*(Click on individual words for pronunciation)*

**POINT DE DÉPART**

- **La salle de classe** (The Classroom) – p. 13  
*(Click on the speaker. Listen and repeat after the speaker.)*

**FORMES ET FONCTIONS**

- **Le genre et les articles au singulier**, p. 18-19  
*(Gender and the singular indefinite and definite article)*

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you.

6

**CHAPITRE PRÉLIMINAIRE – Leçon 2 : Je me présente**

- **Chapter review**

On this day, please take the time to review the contents of the entire chapter and by all means, feel free contacting whenever you have questions, uncertainties, etc. I would be more than happy taking the time and respond to all your questions. Meetings can be arranged by phone or in my office on our main campus in Middletown. Please use the e-mail to schedule the meeting. Thank you

**11** **CHAPITRE PRÉLIMINAIRE – Je me présente**  
- Quiz on Chapitre Préliminaire

**13** **CHAPITRE 1 - Leçon 1 : Ma famille et moi**  
**VOCABULAIRE**  
- Les relations familiales, p. 66  
(Click on individual words for pronunciation)  
- Sons et lettres, p.34

**POINT DE DÉPART** - Ma famille, p. 31  
(Listen to the speaker first then repeat after him. Thank you)

**FORMES ET FONCTIONS** - Les adjectifs possessives au singulier, p. 36

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you.

**18** **LABOR DAY – NO SCHOOL**

**20** **CHAPITRE 1 - Leçon 1 : Ma famille et moi**  
**VOCABULAIRE**  
- L'état civil, p. 66  
(Click on individual words for pronunciation)  
- Des animaux familiers, 66

**CULTURE** - La famille en France, p. 33

**FORMES ET FONCTIONS** - Les adjectifs (invariables), p. 37-39

**HOMEWORK :** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you.

**25** **CHAPITRE 1 - Leçon 2 : Les dates importantes**  
**VOCABULAIRE**  
- Les mois de l'année, p. 66-67  
(Click on individual words for pronunciation)  
- Pour dire quand, p. 67  
(Click on individual words for pronunciation)

**POINT DE DÉPART** - Les fêtes et les anniversaires, p. 42  
(Click on individual words for pronunciation)  
- Les nombres cardinaux de 0 à trente, p. 43  
(Click on individual words for pronunciation)

**FORMES ET FONCTIONS** - Le verbe avoir, p. 46-47

**HOMEWORK** : Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you.

**27**

### **CHAPITRE 1 - Leçon 2 : Les dates importantes**

**VOCABULAIRE** - Numbers from 40 – 100, p. 47  
(Click on individual numbers for pronunciation)

**SONS ET LETTRES** - Number pronunciation, p. 45  
(Listen to the speaker first then repeat after him. Thank you)

**FORMES ET FONCTIONS** - Le verbe avoir et l'âge, p. 47

**HOMEWORK** : Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you.

## **MARS 2019**

**4**

### **CHAPITRE 1 - Leçon 2 : Les dates importantes**

**FORMES ET FONCTIONS** - The Possessive Adjectives, p. 49  
- Present Tense of -er verbs and the negative, p. 54

**HOMEWORK**: Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you.

**6**

### **CHAPITRE 1 - Leçon 3 : Les dates importantes**

**VOCABULAIRE** - Les activités, p. 67

**POINT DE DÉPART** - Une semaine typique, p. 51

**FORMES ET FONCTIONS** - Asking questions, p. 57

**HOMEWORK**: Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

11-15

**SPRING BREAK – NO SCHOOL**

18

**CHAPITRE 1 - Leçon 3 : Les dates importantes**

- Quiz on Chapitre 1

20

**CHAPITRE 2 – Leçon 1 : Voici mes amis**

**VOCABULAIRE**

- Le caractère, p. 104

**SONS ET LETTRES**

- Not pronouncing final letters in French, p. 72

**POINT DE DÉPART**

- Elles sont comment ? p. 69

**FORMES ET FONCTIONS**

- Les adjectifs variables, p. 73

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

25

**CHAPITRE 2 – Leçon 1 : Voici mes amis**

**VOCABULAIRE**

- To ask questions, p. 104

**SONS ET LETTRES**

- The *Liaison*, p. 83

**FORMES ET FONCTIONS**

- Les Prépositions *à* et *de*, p. 84

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

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**CHAPITRE 2 – Leçon 2 : Voici mes amis**

**VOCABULAIRE**

- Some sports, p. 104

- Some games, p. 104

- Expressions using *Faire*, p. 105

**POINT DE DÉPART**

- Nos activités, p. 80

**FORMES ET FONCTIONS**

- Le verbe *Faire*, p. 86

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

# AVRIL 2019

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## CHAPITRE 2 – Leçon 2 : Voici mes amis

### VOCABULAIRE

- La musique, p. 104
- Other activities, p. 104

**HOMEWORK: HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you.

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## CHAPITRE 2 – Leçon 1 : Voici mes amis

### VOCABULAIRE

- In town, p. 105

### POINT DE DÉPART

- Destinations diverses, p. 8

### FORMES ET FONCTIONS

- Le verb *Aller* and *Le futur proche*, p. 92-93

**HOMEWORK: HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

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## CHAPITRE 2 – Leçon 1 : Voici mes amis

### VOCABULAIRE

- Activités culturelles, p. 105
- Pour parler de l'avenir, p. 105

### FORMES ET FONCTIONS

- The Imperative, p. 95

**HOMEWORK: HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

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## CHAPITRE 2 – Voici mes amis

- Quiz on Chapitre 2

- 15** **CHAPITRE 3 – Études et professions :**
- Leçon 1 : Nous allons á la fac**
- VOCABULAIRE** - Á l’université, á la fac, p. 140
- POINT DE DÉPART** - Á l’université, p. 107
- FORMES ET FONCTIONS** - More on Adjectives, p. 111
- HOMEWORK:** Your homework is due for your next lesson and it is found on your eBook
- 17** **CHAPITRE 3 – Études et professions :**
- Leçon 1 : Nous allons á la fac**
- Vie et culture** - La géographie du Canada,  
(Please visit this web site : [www.canada.gc.ca](http://www.canada.gc.ca))
- HOMEWORK:** Your homework is due for your next lesson and it is found on your eBook
- 22** **CHAPITRE 3 – Études et professions**
- Leçon 2 : Une formation professionnelle**
- VOCABULAIRE** - Des cours, p. 140-141
- POINT DE DÉPART** - Des programmes d’études et des cours, p. 115-116
- FORMES ET FONCTIONS** - Le verbe *Attendre* and other *-re* ending verbs, p. 113  
- Les verbes comme *Préférer*, p. 119
- HOMEWORK:** Your homework is due for your next lesson and it is found on your eBook
- 24** **CHAPITRE 3 – Études et professions**
- Leçon 2 : Une formation professionnelle**
- Vie et culture** - Les autres provinces du Canada  
(Please visit this web site : [www.canada.gc.ca](http://www.canada.gc.ca))
- 30** **CHAPITRE 3 – Études et professions**
- Leçon 3 : Choix de carrière**
- VOCABULAIRE** - Où on travaille, p. 141
- POINT DE DÉPART** - Qu’est-ce que voulez faire comme travail ? P, 124-125
- FORMES ET FONCTIONS** - *C’est* et *il est*, p. 127  
- Les verbes *DEVOIR*, *POUVOIR*, *VOULOIR*, p. 128-129
- HOMEWORK:** Your homework is due for your next lesson and it is found on your eBook

## MAY 2019

**1** **CHAPITRE 3 – Études et professions**  
- Chapter review

**HOMEWORK : No homework**

**6** **CHAPITRE 3 – Études et professions**  
- Quiz on Chapitre 3

**8** **END OF THE SEMESTER**

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**7** **CHAPITRE 4 – Leçon 1 : Métro, boulot, dodo**

**VOCABULAIRE** - La routine de la journée, p. 178

**POINT DE DÉPART** - La routine du matin, p. 143

**FORMES ET FONCTIONS** - Reflexive verbs, p. 146-147



**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

**12** **CHAPITRE 4 – Leçon 1 : Métro, boulot, dodo**

**VOCABULAIRE** - Les articles de la toilette, p. 178  
- Pour exprimer la fréquence, p. 178

**POINT DE DÉPART** - La toilette, p. 144

**FORMES ET FONCTIONS** - Adverbs, p. 149

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

**14** **CHAPITRE 4 – Leçon 2 : Métro, boulot, dodo**

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**VOCABULAIRE** - Pour parler de l'heure, p. 178

**POINT DE DÉPART** - Je n'arrête pas de courir, p. 153

**FORMES ET FONCTIONS** - Les verbes en *-ir* comme *dormir*, p. 156-157

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

**19** **CHAPITRE 4 – Leçon 2 : Métro, boulot, dodo**

**VOCABULAIRE** - Quelques verbes utiles, p. 179

**VIE ET CULTURE** - Le système des 24 heures, p. 155

**FORMES ET FONCTIONS** - Le comparatif et le superlatif des adverbes, p. 158

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

**21-25** **THANKSGIVING BREAK – NO SCHOOL**

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**CHAPITRE 4 – Leçon 3 : Métro, boulot, dodo**

**VOCABULAIRE**

- Les vêtements de sports et d'extérieur, p. 179

**POINT DE DÉPART**

- Les vêtements et les couleurs, p. 162

**FORMES ET FONCTIONS**

- L'adjectif démonstratif, p. 166-167

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

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**CHAPITRE 4 – Leçon 3 : Métro, boulot, dodo**

**VOCABULAIRE**

- Les vêtements pour femmes, p. 179  
- Les vêtements pour hommes, p. 179

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**POINT DE DÉPART**

- Vêtements pour hommes et femmes, p. 163

**FORMES ET FONCTIONS**

- Le comparatif et le superlatif des adjectifs, p. 168-169

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

## DÉCEMBRE 2019

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**CHAPITRE 4 – Leçon 3 : Métro, boulot, dodo**

**VOCABULAIRE**

- Le tissu et le matières, p. 179  
- Pour décrire le vêtements, p. 179

**VIE ET CULTURE**

- Les compliments, p. 164

**SONS ET LETTRES**

- Les voyelles « ø » et « œ », p. 165

**HOMEWORK:** Your homework is due for the next lesson and it is found on your eBook under the CALENDAR tab. Thank you

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**CHAPITRE 4 – Métro, boulot, dodo**

**- Quiz on Chapitre 4**

**END OF THE SEMESTER**