

SOC\*101  
CRN 1384

**Instructor: Dr. Ambenge**  
Principles of Sociology

SPRING 2019  
3.00 CREDITS  
Online MAP

**OFFICE HOURS**  
**MW: 11:00 –12:30 PM**  
**TR: 09:00 – 11:00 AM**  
**Phone: 860-343-5810**

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### **Course Description:**

This is an introductory level course that provides a general overview of modern society's institutions, its organization, groups and social roles. Topics of study will include patterns of social interaction, the organization and stratification of groups ranging from families to corporations, and others. The course is meant to foster understanding, open-mindedness and the valuing of others through an appreciation of human differences. This may include race, ethnicity, culture, religion, physical disability as well as class, age, gender, sexual orientation, or other considerations. **Prerequisites: Placement in ENG\* 101.**

### **Required Text**

Macionis, John J. 2016: Society the Basics, 14<sup>th</sup> edition. Pearson.

### **General Objectives: Upon completion of the course, the student will be able to:**

1. Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in behavioral sciences.
2. Use the concepts, language, and major theories of the discipline to account for sociological phenomena.
3. Explain major perspectives of sociology (e.g., structural-functionalism, social conflict, feminism, and symbolic-interaction).
4. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of sociology.
5. Acquire a working knowledge of basic sociological concepts and principles
6. Be able to evaluate the impact of social class, gender, race/ethnicity/immigrant status, age, and sexual orientation on people's chances in life, their practices, and attitudes.
7. Analyze, explain (orally and in writing), and apply key sociological theories, concepts and terms to social issues.

### **Course Requirements:**

Students are expected to be familiar with the substantive contents of all class materials: assigned readings, lectures, handouts, and discussions. Assigned readings must be done thoroughly as they will provide the basis for weekly discussions. Failure to prepare adequately may impede your participation and the ability to benefit fully from the course.

### **Evaluation Methods:**

a) Discussions =15%.

b) Quizzes (4)	= 40%
c) Final Exam	= 25%
Total	=100%

- 1. Quizzes & Exams:** will consist of objective multiple choices questions based on assigned readings, lectures, and handouts.
- Must be taken within the indicated 3- day period. **Once you start a test, you have only a pre-set amount of time to finish it. My advice: don't start a test unless you're SURE you can finish it.**
- DON'T wait until the last minute.** If you wait until the last hour to take the test, AND your computer happens to crash at that same time, I won't be sympathetic – in that case, you'll have to miss that test. Test questions will consist of multiple choices based on lectures/handouts and chapter readings.
  - DO NOT USE** unauthorized materials, such textbooks, or lecture notes. Students found guilty of academic dishonesty will receive an "F" Grade in the course and could be subjected to further punishment deemed necessary by the college authorities. **\*\*\*SAVE EACH INDIVIDUAL ANSWER BEFORE YOU PROCEED**
  - No Make-ups** for missed quizzes or exam, except with excused absence (death in the family, religious holiday, being hospitalized).
- No Extra Credit:** The best way to improve your grade is to put effort into the course material and study well for the quizzes, tests, and the final exam

### **Grading System:**

93 - 100 = A
90 – 92.9 = A
87 – 89.9 = B+
84 – 86.9 = B
80 – 83.9 = B-
77 – 79.9 = C+
74 – 76.9 = C
70 – 73.9 = C-
67 – 69.9 = D+
63 – 66.9 = D
60 – 62.9 = D-
Below 60 = F

**Course Format:** The course consists of assigned readings, and discussions. **Discussions** are part of your assignment and everyone's views must be respected. Our goal is to critically consider and

evaluate different viewpoints without offending anyone. You're expected to be familiar with the substantive contents of all class materials: assigned readings and class discussions.

Topics for discussion are available from **Monday 12:01 am to Sunday 6:00 pm**. **Avoid making submissions at the last minute. Be warned that late submissions will not be graded.**

You're expected to post your initial responds on the topic and respond to at **least three** of your classmate's postings/comments/arguments etc. Be as detailed as you can, keeping in mind that a **one- or two-lines statement (s) will not count towards your grade.**

If you agree or disagree, explain why and address others by name to prove that you actually read and commenting to their postings/comments/opinions etc. Students who fail to incorporate material covered in the course will lose points

The more students you interact or communicate with, the more your comments and questions will not only help me make sure that you understand the material; they will also get some interesting discussions going on that should make the class even more exciting.

**Course Policies:** The topics covered in this course touch upon several issues that Americans are often uncomfortable discussing openly. Consider the following as guidelines for our class discussions:

- Try to participate in discussions with as much candor as you can summon. Be sensitive to others, but do not shy away from difficult topics.
- You do not always have to agree with your classmates, however, you must always treat others with respect when you express your disagreement. Our goal is neither persuasion nor group consensus but learning from talking things out and listening to one another.

**Evaluation Criteria.** You will be graded based on the quality and thoroughness of how well you discuss and address issues pertaining to social phenomena – such as social class, race, ethnicity, gender, religion, political systems, marriage & the family, culture, socialization, sexuality and society and economic systems, among others. Your grade will also be based on the quality and thoroughness of your responses to your fellow students' arguments/opinion/comments. You're encouraged to provide constructive feedback to enhance academic growth. Be prepared to engage seriously with relevant anthropological terms/concepts and course material/readings to develop your arguments.

Initial posting reflecting quality and thoroughness discussion covering course materials and other aspects of the course.	2
The quality and thoroughness of your responses to your colleague's arguments, opinions, with at least three constructive comments or feedback, keeping in line with materials covered in the course. <b>A minimum of six responses</b> to earn maximum points for the week.	3
<b>Maximum Points Possible Per Week</b>	<b>5</b>

**Exams/quizzes:** These will consist of objective - multiple choice answer questions based on chapter readings and lectures notes, which must be taken within the specified 3-day period. Once

you start a test, you have only a pre-set amount of time to finish it. **My advice: don't start a test unless you're SURE you can finish it. And DO NOT wait until the last minute. If you wait until the last hour to take the test, AND your computer happens to crash at that same time, I won't be sympathetic – in that case, you'll have to miss that test.**

**DO NOT USE** unauthorized materials, such textbooks, or lecture notes. Students found guilty of academic dishonesty will receive an “F” Grade in the course and could be subjected to further punishment deemed necessary by the college authorities.

**YOU ARE REMINDED TO SAVE EACH INDIVIDUAL ANSWER BEFORE YOU PROCEED**

**d)Make-up Exam/quizzes:** There will be No Make-ups for missed exams, except with excused absence (death in the family, hospitalized).

**Course Evaluation Criteria:**

Quizzes (4)	= 60%
Discussions	= 15%
Final Exam	= 25%
Total	= 100%

**Grading System:**

93 - 100 = A

90 - 92.9 = A-

87 - 89.9 = B+

84 - 86.9 = B

80 - 83.9 = B-

77 - 79.9 = C+

74 - 76.9 = C

70 - 73.9 = C-

67 - 69.9 = D+

63 - 66.9 = D

60 - 62.9 = D-

Below 60 = F

**WITHDRAWAL POLICY:** “You may withdraw from this class any time on or before April 15, 2019. A completed and signed withdrawal form must be on file in the Records Office to receive a “W” on your transcript. If you fail to complete this process on time, you will receive a letter grade at the end of the session, which will include zeroes for any work not submitted. Course withdrawals may affect financial aid and veteran’s benefits. Please make this decision carefully and with the help of your advisor. See the Academic Calendar and the College Catalog for specific dates and procedures regarding the withdrawal process.”

**ADDITIONAL SYLLABUS INFORMATION:** For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather /emergency closings, and more, please go to the following website: [www.mxcc.edu/catalog/syllabus-policies/](http://www.mxcc.edu/catalog/syllabus-policies/)

**Course Schedule and Reading Assignments:** Make sure you stay up on the weekly discussions/lessons, as discussions are mandatory, and will only be “open” for set times. There are differences between editions. What’s listed here is the 15<sup>th</sup> edition (2017). If you have an earlier version, just make sure you’re studying the same topic! **Quiz dates are tentative and subject to change.**

<b>Date</b>	<b>Topic</b>	<b>Reading Assignments/Quiz Due Dates</b>
04/04 – 04/10	Chapter 1 Chapter 2 Chapter 3	Sociology: Perspective, Theory, and Methods Culture Socialization: From Infancy to Old Age
<b>Exam #1</b>	<b>Chapters 1 - 3</b>	<b>MUST BE TAKEN BETWEEN 04/12– 14</b>
04/11 – 04/17	Chapter 4 Chapter 5 Chapter 6	Social Interaction in Everyday Life Groups and Organizations Sexuality and Society
<b>Exam #2</b>	<b>Chapter 4 - 6</b>	<b>MUST BE TAKEN BETWEEN 04/19 – 21</b>
04/18 –04/24	Chapter 7 Chapter 8 Chapter 9	Deviance Social Stratification Global Stratification
<b>Exam #3</b>	<b>Chapters 7 - 9</b>	<b>MUST BE TAKEN BETWEEN 04/26 – 28</b>
04/25 – 05/01	Chapter 10 Chapter 11 Chapter 12	Gender Stratification Race & Ethnicity Economics & Politics
<b>Exam #4</b>	<b>Chapter 10 - 12</b>	<b>MUST BE TAKEN BETWEEN 05/03 – 05</b>
05/02 – 05/08	Chapter 13 Chapter 14 Chapter 15	Family & Religion Education, Health & Medicine Population, Urbanization, and Environment
<b>Final Exam</b>	<b>Chapter 13 - 15</b>	<b>MUST BE TAKEN BETWEEN 05/10 – 12</b>