

Middlesex Community College

Student Course Outline

Behavioral Disorders of Children and Youth

Course #: 2075 PSY F251

Semester: Summer 2015

Semester Hours: 3

Instructor: Christopher Arnold M. S.

Work: Albert J. Solnit Children's Center 860-704-4230

Office Hours: By appointment

Email:use blackboard email

Email:carnold@txcc.commnet.edu if system fails or emergency

This outline is offered as a guide to the semester and is subject to change at the instructor's discretion.

Course Description: This course is an advanced level study of the behavioral, educational and psychological problems displayed by children and adolescents. The emphasis of this course is on how these problems are influenced by biological, social, cultural, family and situational factors. Evaluation and treatment perspectives will be explored. By the end of the course, students will be able to apply concepts learned in class to a wide variety of employment situations. This course is requirement for students pursuing the certificate in juvenile justice. It further serves as a Psychology or social science elective for students pursuing the Associate's Degree in Human services. It transfers well to most 4 year institutions.

Textbook:

Parritz and Troy, 2014.

Disorders of Childhood: Development and Psychopathology, 2nd Edition

Course Objectives:

By the end of the course, students will have a greater understanding of:

1. Basic characteristics and determinants of atypical forms of development in children and adolescents;
2. Current conceptual frameworks for defining and understanding developmental disturbances in childhood and adolescence;
3. Approaches to classification, diagnosis and assessment;
4. Conceptual issues associated with the study of developmental disturbances;
5. Current research findings on various types of developmental disturbances;
6. Current approaches to intervention, prevention and their effectiveness;

Disability:

If you have a hidden or visible disability that may require classroom or test taking modifications, please inform me as soon as possible. Students with physical or learning disabilities who may require accommodations are encouraged to contact the counseling office.

Instructors Message:

My goal is for students to learn and comprehend the material presented to them. Any difficulty a student may encounter should be discussed with the instructor to determine the best plan for achievement.

Academic Ethics:

At Middlesex Community College, we expect the highest standards of academic honesty. Academic dishonesty is prohibited in accordance with the Board of Trustees' Proscribed Conduct Policy found in Section 5.2.1 of the board of trustees' Policy manual. This policy prohibits cheating on examinations, unauthorized collaboration on assignments, unauthorized access to examinations or course materials, plagiarism, and other proscribed activities. Plagiarism is defined as the use of another's ideas or phrase(s) and presenting those ideas as your own, either intentionally or unintentionally. The use of Website or library materials without proper citation is a form of academic dishonesty and will not be tolerated. Students found guilty of academic dishonesty will receive a "Failing" grade in the course.

Grading/Evaluation:

Weekly Discussion Board Participation 20% Each week you will be assigned a discussion question that requires your response. In order to receive full credit for the discussion board, you must log on a minimum of three days weekly and respond to the current question as well as interact with your classmates. You must respond to at least two other postings in order to receive full credit. You will be

graded on how completely you answer the assigned discussion question and by the quality of your responses to the other postings.

Weekly Discussions (15 points)

Questions for a week are posted on the weekly discussion board. You are required to answer all questions and comment at least to two responses posted by others. For all the questions, you may need to research references such as journals, articles, books, Internet resources to support your opinions. For multiple questions, you need to write your answers of a question in a separate paragraph.

You will receive 15 points for fully answering the questions and responding to others. You are highly recommended to write your answers in a Word file and save it. Then you copy the text and paste it in the discussion message window. The discussion evaluation is composed with two parts, first part relates to your answers to the questions, which is 12 points maximum, and the second part is how you respond to others, which is 3 points maximum.

Part I. Points for the Answers to the Questions (12 Points)

Discussion Grading Rubric

Points

Provided complete details & explanations in an organized manner using complete sentences for the Discussion Question addressed in the discussion assignment. Complied with all Discussion Board requirements per syllabus.

12

Provided details & explanations in an organized manner using complete sentences for the Discussion Question. Complied with most weekly requirements per syllabus.

8

Details & explanations were very limited but writing was organized for some of the discussion question. Did not comply fully with Discussion Board requirements per syllabus

4

Details & explanations were very limited with no organization. Did not comply with discussion board requirements per syllabus.

Chapter 3 Week 2 6/21-6/26 Research methods

Chapter 4 Classification

6/26 due date for student response -6/27 due date for discussion comments

Chapter 5 Week 3 6/28-7/3 Disorders of Early Development

Chapter 6 Disorders of Attachment

7/3 due date for student response -7/4 due date for discussion comments

Chapter 7 Week 4 7/5-7/10 Intellectual Development Disorder

Chapter 8 Autism spectrum Disorder

7/10 due date for student response -7/11 due date for discussion comments

Chapter 9 Week 5 7/12-7/17 Attention Deficit Hyperactivity disorder

Chapter 10 Oppositional Defiant Disorder and Conduct Disorder

7/17 due date for student response -7/18 due date for discussion comments

Chapters 11, 12, Week 6 7/19-7/24 Anxiety Disorders and Mood Disorders

Chapter 13, Maltreatment and Trauma

7/24 due date for student response -7/25 due date for discussion comments

Chapter 14, Week 7 7/26-7/31 Substance Use

Chapter 15 Eating Disorders

7/31 due date for student response-8/1 due date for discussion comments

If one cannot state a matter clearly enough so that even an intelligent twelve-year-old can understand it,

one should remain within the cloistered walls of the university and laboratory until one has a better grasp of one's subject.

--Margaret Mead

Paper Format

The topic for the paper is to choose a psychological/psychiatric disorder specific to children/adolescents.

Each paper must include the following:

1. Title page with topic title, and on the lower right hand side of the page, your name, and date.
2. Body of paper should include introduction, main content and conclusion. Content section should include criteria for disorder, diagnosis and treatment options.
3. Any graphics, charts, tables or pictures you wish to include within the paper to enhance it are fine, but there must be 7 pages of text.
4. A bibliography at the end of the paper listing 3 sources, must be listed correctly listed.
5. Citations in the form of footnotes if direct quotes, statistical information or other information is taken directly from a source is used.