

## COURSE SYLLABUS-Summer 2018

\*\*\*\* Please read the following carefully, as you are responsible for its content!\*\*\*\*

<b>MUS*</b>	<b>101</b>	<b>Music History and Appreciation Online MAP (CRN # 2039)</b>
Department	Course No.	Course Title
<b>3</b>	N/A	
Credit Hrs.	# lecture hrs./week	

Prepared by	<b>Dr. Joseph Murfin</b>	<b>June 2018</b>
	Faculty Member	Date

Course prerequisites:

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Course Location (building/room number):     **Online**

Meeting time (days/hours):            **N/A**

**Course Description:**

Understanding and appreciation of music literature. Classic, Romantic, and Modern styles studied through the works of composers of those periods.

**Textbooks and other required readings/computer software/materials/library reserve room:**

- Music: An Appreciation, Brief 9th Edition by Roger Kamien; ISBN 9781259870545
- Regular Access to a Computer or Laptop

Office Location	<b>Wheaton Hall, Room 310</b>	Office Hours/	<b>Online Office Hours by Appointment</b>
Office Telephone:	<b>860-343-5744</b>	Office e-mail:	<b>jmurfin@mxcc.comnet.edu</b>

**Attendance:** This is an online class and does not have an on ground attendance policy. You are responsible for keeping up with all weekly assignments according to the online schedule.

**Course Content:** This tab on the left side of the Blackboard shell will be the primary tab for accessing your weekly assignments. When you click the tab, you will see a folder for each week of the semester. Within the folder will be each week's objectives, instructions, PowerPoint lectures, quizzes or links to other assignments. .

**Weekly Readings:** Readings from the textbook will be assigned weekly. Weekly discussions and online quizzes will be based on material from the readings and/or the weekly Powerpoint presentations.

**Online Quizzes:** Online quizzes will be completed on Blackboard. They will consist of questions from the Powerpoint slides and the weekly readings. These may be worked on over the course of several days. You do NOT have to complete the assignment in one sitting. However, make sure to save each answer as you complete it so that you can return later and pick up where you left off. When you have finished all of the questions, click "save and submit."

**Weekly Discussions:** Each week, students will be required to participate in discussions on the online discussion board. A minimum of three (3) posts are required in each discussion forum, though students are encouraged to post as many times as they would like. Two of your posts must be initial responses to the prompts by the instructor, while one of these posts must be a response to another student's post. **Your 3 minimum posts must be a minimum of 150 words each.** Any extra posts above the minimum 3 are of course not subject to the word count minimum. There is an automatic word counter in Blackboard, so please use this when creating your posts. I will participate in the discussion board as well and will make comments throughout the semester.

To receive full credit for weekly discussions, the posts must meet the minimum word requirements and must be relevant to the prompt or post to which you are responding.

**Blackboard Assignments:** Blackboard Assignments will be assigned each week throughout the semester and will consist of prompts to which you will respond with organized written responses. For each prompt, there will be a given minimum length for the response. Responses should be well-written, well-thought out, and grammatically correct. These assignments will be more involved than the quizzes. They will cover information from previous Powerpoint slides and assigned readings. They will be posted under the weekly content tab in the corresponding week's folder.

**MAP Format and General Expectations:** Taking a course online can make it difficult to stay on top of the material, as you do not have a set time that you are meeting in a classroom each week. In addition, this course is accelerated (about 3 times faster than a normal online course!). It is crucial that you are doing work **EVERY DAY** this semester to be successful in the course. Do not wait until the day the assignments are due to complete them. If we were to meet on ground for a 5-week course, you would be spending about 9 hours per week in class, and another 12-18 hours outside of class doing work. Please keep that in mind to give yourself a guideline as to how many hours you will need to dedicate to this course each week and each day.

**Course Calendar** A course schedule is available in Blackboard. Please print this out and keep it near your computer. There is also a link to an interactive calendar, which will have upcoming due dates list. Please check this every week to ensure that you know what assignments are coming up.

**No late assignments will be accepted. Please make sure that you are checking the calendar each week to ensure that you are staying up-to-date in your assignments.**

**Evaluation:**

Discussion Board Participation:	30%
Weekly Quizzes:	30%
Blackboard Assignments:	40%

**Grading:**

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Percent	93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	< 60

**NOTE: The instructor reserves the right to make changes to the above syllabus as necessary**

**IMPORTANT COLLEGE POLICIES!! PLEASE READ CAREFULLY!**



For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather and emergency closings, and more, please go to the following website: [www.mxcc.edu/catalog/syllabus-policies/](http://www.mxcc.edu/catalog/syllabus-policies/) or scan the QR code with your smart phone. Also, please become familiar with the policies regarding nondiscrimination, sexual misconduct, and general student conduct at the following website: [www.mxcc.edu/nondiscrimination/](http://www.mxcc.edu/nondiscrimination/).

***NON-DISCRIMINATION STATEMENT***

*Middlesex Community College does not discriminate on the basis of race, color, religious creed, age, sex, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, sexual orientation, gender identity and expression or genetic information in its programs and activities. In addition, the College does not discriminate in employment on the additional basis of veteran status or criminal record.*

*The following people have been designated to handle inquiries or complaints regarding non-discrimination policies and practices:*

- Primary Title IX Coordinator  
*Dr. Adrienne Maslin*  
*Dean of Students/Title IX and Section 504/ADA Coordinator*  
*amaslin@mxcc.edu; 860-343-5759; Founders Hall Room 123*
  
- *Anastasia Pych*  
*Director of Human Resources and Labor Relations, Middlesex Community College*  
*apych@mxcc.edu; 860-343-5751; Founders Hall Room 115*

# Blackboard Learn

Blackboard Learn (BB) will be used in this class. If you have not used this before you can follow the directions below on how to access this resource:

## Access Blackboard Learn

1. Open a web browser.
2. Go to **my.commnnet.edu**.
3. Enter your **NetID** and **password**, click Login.

**NetID:** BannerID@student.commnnet.edu,

Do not know your NetID? Visit this site to find out:

<https://www.commnnet.edu/netid/lookupnetid.asp>

**Password:** The same password to log on to a campus computer at any of 12 Connecticut community colleges.

If you have never logged on to a campus computer, the initial password is a combination of your first 3 letters of birth month (capitalize the first letter), & (shift+7), and last four digit of your social security number.

For example, if you are born in April and the last four digits of your social security number are 4575, then your initial password is Apr&4575 (case sensitive).

After you logon with the initial password, you will be prompted to change to a new password. The new password **MUST** have 8 or more characters and satisfy 3 of the 4 rules as follows: Upper case, Lower case, Numbers, and Special character (Example: Flower2010).

#### 4. Access Blackboard

Once you are in myCommNet, click **Blackboard** icon at upper right. Click on your **course name**. To go to another course, click **My Blackboard** (upper right) and click on the course name (MAT\*137 for this course).

For technical assistance with logging on and use of Blackboard Learn, visit

[www.mxcc.commnnet.edu/distance](http://www.mxcc.commnnet.edu/distance)

MUS	101	Music History and Appreciation I	3
Course Abbr.	Course No.	Course Title	Credits
Prepared by	Robert Nasta	Jaime Flores	12/2015
	Faculty	Program Coordinator	Division Director
			Date

*Course Description*

Understanding and appreciation of music literature. Classic, Romantic, and Modern styles studied through the works of composers of those periods.

*General Objectives of the Course*

As a means to increasing their appreciation of classical music, students will learn to identify the sounds of the individual instruments in the standard symphony orchestra, the typical forms of classical music, and the representative sounds of the five main historical periods of western music.

Historical Knowledge/Understanding (full competency)

Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.

Social Phenomena Knowledge/Understanding (embedded 1, 3-5)

Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.

Appreciation of the Aesthetic (full competency)

Students will understand the diverse nature, meanings, and functions of creative endeavors through the study and practice of literature, music, the theatrical and visual arts, and related forms of expression.

Unit #	Instructional Unit	Specific Objectives of Unit
1	Sound	Learn to distinguish among the various instruments in the orchestral families (strings, woodwinds, keyboards, brass, percussion) as well as among the varieties of the human voice learn to distinguish among standard indications in tempo, dynamics, and manner of performance.
2	Form	Learn to identify the standard musical forms, both instrumental and vocal (e.g., concerto, overture, tone poem, character piece, Lied, motet, chorale)
3	Style	Learn to identify the representative sounds of the five main historical periods of western music—the Renaissance, the Baroque, the Classical, the Romantic, the Modern
4	Historical Knowledge/Understanding (full competency)	<ul style="list-style-type: none"> <li>• Interpret and differentiate types of historical sources including popular, academic, primary, and secondary.</li> <li>• Recognize ever-changing interpretations of history.</li> <li>• Examine the development of societies in national and/or international contexts.</li> <li>• Explain the influence and agency of race, class, gender, and other perspectives on historical events.</li> <li>• Describe the impact of the past on subsequent events, including the present.</li> <li>• Examine the complex, dynamic, and interrelated nature of change.</li> </ul>
5	Social Phenomena Knowledge/Understanding (embedded)	<ul style="list-style-type: none"> <li>• Explain social, organizational, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups.</li> <li>• Recognize ethical issues pertaining to social contexts and phenomena.</li> <li>• Explain issues of diversity within and across cultures.</li> <li>• Apply concepts or theories of social phenomena to real world situations. (e.g., service learning, group work, clubs, organizations, civic engagement, conflict resolution, and internships).</li> </ul>