

SUMMER 2018

ONLINE INTERMEDIATE SPANISH 202 COURSE ID: CRSKL2V-645849

COURSE DESCRIPTION AND OBJECTIVES

Spanish 202 is a fourth-semester Spanish language course. This course covers, at the intermediate level, Spanish grammar with continued emphasis on the development of conversational fluency and writing proficiency.

Compositional writing also is included, as is an introduction to Spanish literature.

This course will also feature an additional hour of instruction designed to develop students' conversational skills, with particular emphasis on dialogue, including a wide range of vocabulary necessary for general conversation.



The equipment needed for this course is:

 Acomputer/Tablet/Smartphone with internet access. Feel free to use a tablet, or a smartphone, if it is more convenient for you. However, we do recommend a desk top or a lap top computer.

If you decide to use a tablet or a smartphone, make sure that **every once in a while you save your work on your desktop orlaptop computer.**



A set of headphones with a microphone.

Many computers come equipped with their own microphones but often they are placed inside the computer too far away from the student's mouth. Due to this, the software cannot correctly "hear" what the student says, thereby hindering the learning process. That's why it is recommended to use a headset with a microphone attached to it.

3. TEXTBOOK

Identidades, 3ee-version: (Textbook)

Authors are: Guzmán, Lapuerta, Liskin-Gasparro, Castells.

Your book can be purchased at the Middlesex CC bookstore or online.

If you choose to buy it at the Middlesex CC bookstore, you have two options:

- 1. You can only buy the access code for the e-book.
- 2. You can buy the access code and the paper book (additional \$5).

Online, thise-book can be purchased and downloaded through the Person Publishing web site:

http://www.pearsonmylabandmastering.com/northamerica/mylanguagelabs/stude nts/get-registered/index.html. (The pages of the e-book are printable if needed.) You'll need a credit/debit card to make the book's purchase.

For free <u>Technical Assistance</u>, call:<u>617-413-2352</u> (Cell) or e-mail:<u>frank.steed@pearson.com</u>.

Have your username ready. In case you need to get in touch with me, your instructor, please contact me**preferably via e-mail**: aglaviano@mxcc.commnet.edu.

HOW IT WORKS

All the students signed up for this course will learn Spanish as described above by using a sophisticated online language software engineered by Pearson Publishing Company.

You'll log onto this web site each time to study Spanish

To access this software, please do the following:

 Click/copy and paste this link: http://www.pearsonmylabandmastering.com/northamerica/mylanguagelabs/

2. Click on the STUDENT button.

3. Now click on BROWSER TUNE UP.

VERY IMPORTANT

- 4. Now click on OK! Register now.
- 5. Click on: Yes, I have an access code, and enter: CRSKL2V-645849 (cut and paste it).
- 6. Continue following the prompts.

It is highly desirable that you start familiarizing yourself with the software as soon as possible since there is a learning curve involved with using it.

<u>IMPORTANT:</u> As soon as the semester begins, every student will be required to complete all assigned work -- just as it is done in a "real" classroom. The software will give you precise deadlines for your assignments and quizzes.

How to study

Every time you study, whether on your computer, Tablet or Smartphone, remember to read in Spanish out loud and perform all listening activities with your headset on.

Remember: Spanish is a language and because of that, it needs to be spoken.

If you are a little shy or feel "embarrassed" speaking out loud because someone mayoverhear you, study in a private area, one in which you won't feel so self-conscious. Or better yet, ask whomever it is next to you to join in on the study, adding more fun to your learning experience.

To ensure you achieve the best results in this course, complete homework at the end of every study session.

Anytime you need extra help or a more thorough explanation, please e-mail me at aglaviano@mxcc.commnet.edu. I'll respond to your questions/issues as soon as I can.

QUIZZES

- There will be a quiz at the end of every single chapter. Since we will be covering five chapters this semester, there are going to be 5 quizzes.
- Your quizzes will be comprised of both written and oral exercises.
- Your quizzes willbe corrected and graded by both the online software and by the instructor and they are going to be time sensitive. So, make note of when you have to take your quizzes.
- Quizzes will be available online only for 24 hours.

PLEASE NOTICE: ONCE YOU STARTED A QUIZ YOU NEED TO FINISH IT DURING THE SAME SESSION. DO NOT LEAVE THE QUIZ PAGE OPEN UNATTENDED SINCE THE QUIZ PAGE WILL CLOSE AND YOU WON'T BE ABLE TO CONTINUE WITH YORU QUIZ. THANK YOU.

 NOT SUBMITTING QUIZZES BECAUSE OF TECHNICAL DIFFICULTIES IS NOT EXCUSED.

Your final grade will be the result of the grades you earned in your quizzes and for required assignment completion. Failure to do so will result in an automatic "F."

ATTENDANCE

- 1. <u>Withdrawal</u>: If you plan to drop the course, pick up a withdrawal form from the Registrar's Office and have the instructor sign it. If the student does not follow this procedure, he/she will receive an automatic **F.**
- 2. **Incomplete**: If, for a very important reason, you cannot finish this course, you must apply for an **incomplete** by pickingup an incomplete form at the Registrar's Office and having the instructor sign it. If you do not follow this procedure, you will receive an automatic **F.**

GRADING

Your grading is based on the following scale:

```
95 - over 95= A
90-94=
             A-
86-89=
             B+
85=
             В
80-84=
             B-
76-79=
             C+
75=
             C
             C-
70- 74=
66-69=
             D+
65=
             D
```

60-64= D- 4

Anything below 60 is equal to an F.

IMPORTANT: Final grades will be affected by missing homework.

HOMEWORK

School assignments are useful tools. Their aim is to reinforce the textbook's information.

Homework often is used by students and faculty as a tool that enables all parties to objectively know how much and how well the textbook's contents have been absorbed.

In case of low quiz grades and general poor lesson results, additional homework may be requested to ensure the student has a better understanding of the material.

To ensure a successful semester, each student will be given precise information about all syllabus assignments.

Because summer time courses are accelerated in nature, everyone is required to do at least **twenty or more hours a week of work** for this course. Procrastination is the biggest issue for online students. To avoid this, put together a weekly schedule and follow it please.

Please remember, an online course is not a shortcut to an easy grade. It is not.

In fact, thanks to the sophisticated online software we will be using this semester, **your instructor will have direct access to your account**, thereby ensuring that the quality of your academic work is high.

With this access, your instructor will accurately know the following:

- 1. What day(s) and time(s) you have logged onto and off of the CENTRO web site.
- 2. How much time you have spent on the material to study each time you have logged on.
- 3. How much time you have spent on every single assignment (including the oral assignments). Your instructor will be automatically notified, by the software, if you get a "red dot" or, in other words, if you score very poorly.

All of your homework will be divided into **WRITTEN** and **AUDIO**.

VERY IMPORTANT

ALTHOUGH THE SOFTWARE APPOINTS NUMERICAL SCORES TO EACH HOMEWORK
ASSIGMENT, THESE SCORES WILL NOT BE FACTORED INTO YOUR FINAL GRADE. YOUR FINAL
GRADE WILL CONSIST OF HOMEWORK COMPLETION AND QUIZ SCORES. PLEASE NOTE, THERE
IS A FIVE POINT PENALTY FOR EACH HOMEWORK EXCERSISE NOT COMPLETED.



You are required to complete written homework. You'll be given detailed instruction about thisin the second section of your syllabus. Please contact your instructor with any questions.

If you have misplaced your syllabus and need a replacement, please ask. Your instructor will send you a new one immediately.

AUDIO HOMEWORK

In order to listen or speak Spanish in this course, you will need to use your headphone/microphone set. Make sure your set is plugged into your computer or electronic device. Make sure the microphone is <u>very</u> close to your lips. If you do not own a microphone, you may purchase one at any retail outlet online, or at the **MxCC Bookstore (860) 346-4490.** It isapproximately \$20.00.

It is very possible that the first time you plug your headset into your computer/electronic device it may ask you to calibrate your headphone/microphone for better use. It's a very easy and fast process. If you have any problems, just let me know or better yet call **our <u>Tech Support</u>:617-413-2352 (Cell)** or e-mail: frank.steed@pearson.com (Preferred).

Once your headset is ready, follow the on-screen instructions.

<u>All assignments are time sensitive</u>. Your syllabus explains what materialsneed to be coveredduring each session, and how, and <u>especially</u>, <u>by when</u>, your assignment must be completed. If you do not complete the assignments by the given <u>deadline</u>, the software will lock you out. You will be unable to retrieve the missed assignment and therefore will not receive credit for it.

Be very diligent and e-mail your instructor (<u>aglaviano@mxcc.commnet.edu</u>) whenever you are experiencing difficulties.

LATE SUBMISSION OF HOMEWORK

Your homework has to be submitted every day. While occasional lateness (1 to 3 times) will be excused chronic lateness will be punished by deducting 1 point for each lateness.

Not understanding how the program works is not an excuse for late work.

To find out what your homework is, please do the following:

- 1. Log into your online textbook.
- 2. The homework assignments are located in the calendar section of your book. To access them, first, click on the calendar day, and then, click on the appropriate homework links.

NOTICE: All students are required to use this ONLINE course in a civilized and respectful manner. All communications must pertain to the Spanish course only. If you have any questions about student conduct, please refer to the Student Handbook. To access it, please click on the following link: Download a copy of the 2010-2011 Student Handbook (4.5 MB) or contact your instructor: aglaviano@mxcc.commnet.edu.

NOT SUBMITTING YOUR HOMEWORK BECAUSE OF TECHNICAL DIFFICULTIES IS NOT EXCUSED.

Bienvenidos!

JULIO 2018

7/5 CAPÍTULO 6

- Vista panorámica, p. 152-153
- La comida como pasatiempo, p. 154-155

HW: Log in your Spanish book. Click on 7/6. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/6 CAPÍTULO 6

- Lectura: La variedad de la cocina hispana, p. 156-158
- Grammar: Using direct and indirect object pronouns together, p. 160

HW: Log in your Spanish book. Click on 7/9. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/9 CAPÍTULO 6

- Vocabulario en contexto, p. 164-165
- Lectura: El chocolate: una bebida para los dioses, p. 165-166

HW: Log in your Spanish book. Click on 7/10. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/10 CAPÍTULO 6

ACTIVIDAD VIDEO: EL MAÍZ, UN ALIMENTO DE MÚLTIPLE USOS

- Grammar: Formal Commands, p. 168

HW: Log in your Spanish book. Click on 7/11. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/11 CAPÍTULO 6

- Prueba sobre el capítulo 6

7/12 CAPÍTULO 7

- Vista panoramica, p. 178-179
- A leer, p. 180
- Grammar: Reflexive Verbs and Pronouns, p. 185

HW: Log in your Spanish book. Click on 7/13. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/13 CAPÍTULO 7

- Estrategias de lectura, p. 181
- Lectura: El rincón de Minerva, p. 181-183

HW: Log in your Spanish book. Click on 7/16. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/16 CAPÍTULO 7

- Vocabulario en contexto, p. 190
- Escuchar, p. 194

HW: Log in your Spanish book. Click on 7/17. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/17 CAPÍTULO 7

- Las hojas perennes, p. 192-193
- Grammar: Present Subjunctive with expressions of doubt, p. 195

HW: Log in your Spanish book. Click on 7/18. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/18 CAPÍTULO 7

- Prueba sobre el capítulo 7

7/19 CAPÍTULO 8

- Vista panoramica, p. 206-207
- A Leer, p. 208
- Estrategias de lectura, p. 209

HW: Log in your Spanish book. Click on 7/20. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/20 CAPÍTULO 8

- LECTURA: Los esclavos y los Indígenas, p. 210-211
- Grammar: Indefinite and definite expressions, p. 212

HW: Log in your Spanish book. Click on 7/23. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/23 CAPÍTULO 8

- Vocabulario en contexto, p. 217
- **LECTURA**: El despegue ecónomico, p. 218-219

HW: Log in your Spanish book. Click on 7/24. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/24 CAPÍTULO 8

- Actividad Video: Desafíos y cambios
- Grammar: Indicative and Subjunctive in Adjective clauses, p. 221

HW: Log in your Spanish book. Click on 7/25. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/25 CAPÍTULO 8

- Prueba sobre el capítulo 8

7/26 CAPÍTULO 9

- Vista panoramica, p. 232-233
- A Leer, p. 234
- Estrategias de lectura, p. 235

HW: Log in your Spanish book. Click on 7/27. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/27 CAPÍTULO 9

- LECTURA: El calentamiento global, P. 236

- Grammar: The Future tense, p. 238

HW: Log in your Spanish book. Click on 7/30. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/30 CAPÍTULO 9

- Vocabulario en contexto, p. 249-250

- LECTURA: La Amazonia en peligro, p. 251-252

- Grammar: The Conditional, p. 244

HW: Log in your Spanish book. Click on 7/31. Your assignments are going to show on your screen. Click on each one of them in order to open them.

7/31 CAPÍTULO 9

- Actividad video: Nuestros recursos naturales, p. 248
- Grammar: Indicative and Subjunctive in Adverbial clauses, p. 254

HW: Log in your Spanish book. Click on 7/31. Your assignments are going to show on your screen. Click on each one of them in order to open them.

AGOSTO 2018

8/1 CAPÍTULO 9

- Prueba sobre el capítulo 9

8/2 CAPÍTULO 10

- Vista panoramica, p. 66-267
- A Leer, p. 268
- Estrategias de lectura, p. 270

HW: Log in your Spanish book. Click on 8/3. Your assignments are going to show on your screen. Click on each one of them in order to open them.

8/3 CAPÍTULO 10

LECTURA: Ventajas e incovenientes de la globalización, P. 270-271

- Grammar: The Imperfect Subjunctive, p. 272

HW: Log in your Spanish book. Click on 8/6. Your assignments are going to show on your screen. Click on each one of them in order to open them.

8/6 CAPÍTULO 10

- Vocabulario en contexto, p. 277
- LECTURA: LA tecnología: liberación o esclavitud?, p. 279-280

HW: Log in your Spanish book. Click on 8/7. Your assignments are going to show on your screen. Click on each one of them in order to open them.

8/7 CAPÍTULO 10

- Actividad video: La inmigración, p. 276
- Grammar: Hypothetical conditions using the imperfect Subj., p. 282

HW: Log in your Spanish book. Click on 8/8. Your assignments are going to show on your screen. Click on each one of them in order to open them.

8/8 CAPÍTULO 10

- Prueba sobre el capítulo 10



