

Dr. Ambenge
Phone: 860-343-5810
E-mail: jambenge@mxcc.commnet.Edu

ANT*205
CRN 2009

Cultural Anthropology

3:00 Credits
Summer, 2019

JUNE 17 – AUGUST 05.

Course Description: An introduction course to cross-cultural study of human behavior and society. The focus will be on political organization, marriage and family, community organization, economic institutions, culture and personality.

Prerequisite: Placement in ENG*101. This course fulfills the general education/liberal arts requirements.

Course Objectives: Upon successful completion of the course, the student will be able to:

1. Identify and distinguish the differences between anthropology and other social sciences
2. Gain knowledge and skills to become more critical in evaluating the various issues and aspects of culture and cultural diversity
3. Identify and distinguish the differences and similarities among human groups (e.g., race, ethnicity, gender, and religion).
4. Understand why people vary culturally and biologically and the role of the environment in shaping culture.
5. Discuss the psychological impact of racism on both those who are targeted by it and those who perpetuate it.
6. Understand and explain the main reasons why the male supremacist complex is so widespread.

Text Book: Miller, Barbara 2017: Anthropology: Cultural Anthropology, 8th ed. Pearson:

Course Requirements: Assigned readings must be done thoroughly as the topics will provide the basis for discussion.

Students are expected to be familiar with the substantive contents of all class materials: assigned readings, lectures, and class discussions.

Failure to prepare adequately may impede your performance and the ability to benefit fully from the course.

Five exams will consist of objective - multiple choice answer questions based on chapter readings and lectures notes. None which will be cumulative.

DISCUSSIONS: You ABSOLUTELY need to stay up-to-date in this course. It's structured so that every student is to participate in the same questions every week. If you'll notice, the topics correspond to "Chapters" in the course.

Topics for discussion are available from Monday 12:01 am to Sunday 11:59 pm. **POST YOUR INITIAL RESPONSE NOT LATER THAN THURSDAY @ 11:59 PM. THEREAFTER, respond to ANY three of your classmate's comments/postings/arguments (per question). A minimum of six responses per week in order to earn maximum points.**

You may elect to respond to as many others as possible. The more students you respond to their postings, the more your comments and questions will not only help me make sure that you

understand the material; they will also get some interesting discussions going on that should make the class even more exciting. Please maintain civility always during these discussions.

If you agree or disagree, explain why you do so, and provide the name of the person your comments or compliments arguments are directed to. I need to see names to be able to verify that this interaction took place. Students who fail to identify others by name will lose points. Please note that, one- or two-lines statements will not count towards your grade.

Discussions are class participation exercises, therefore, absolutely no make-ups for missed discussions.

Evaluation Criteria. You will be graded based on the quality and thoroughness of how well you discuss and address issues pertaining to social phenomena – such as social class, race, ethnicity, gender, religion, political systems, marriage & the family, culture, socialization, sexuality and society and economic systems, among others. Your grade will also be based on the quality and thoroughness of your responses to your fellow students’ arguments/opinion/comments. You’re encouraged to provide constructive feedback to enhance academic growth. Be prepared to engage seriously with relevant anthropological terms/concepts and course material/readings to develop your arguments.

Initial posting reflecting quality and thoroughness discussion covering course materials and other aspects of the course. Latest Thursday 11:59 pm	2
The quality and thoroughness of your responses to your colleague’s arguments, opinions, with at least three constructive comments or feedback, keeping in line with materials covered in the course. A minimum of six responses to earn maximum points for the week.	3
Maximum Points Possible Per Week	5

Methods of Evaluation:

Discussions = 15%.

Quizzes (4) = 60%

Final Exam = 25%

Quizzes/Exams: There will be four quizzes and a final exam in the course. Students must take the scheduled tests within the specified **3-day period**. Once you start a test, you have only a pre-set amount of time to finish it. **My advice: don’t start a test unless you’re SURE you can finish it. And DO NOT wait until the last minute. If you wait until the last hour to take the test, AND your computer happens to crash at that same time, I won’t be sympathetic – in that case, you’ll have to miss that test.** Test questions will consist of multiple choices based on lectures and chapter readings.

DO NOT USE unauthorized materials, such textbooks, or lecture notes. Students found guilty of academic dishonesty will receive an “F” Grade in the course and could be subjected to further punishment deemed necessary by the college authorities. **YOU ARE REMINDED TO SAVE EACH INDIVIDUAL ANSWER BEFORE YOU PROCEED**

No Make-ups for missed quizzes or exam, except with excused absence (death in the family or hospitalized).

Grading System:

- 93 - 100 = A
- 90 – 92.9 = A-
- 87 – 89.9 = B+
- 84 – 86.9 = B
- 80 – 83.9 = B-
- 77 – 79.9 = C+
- 74 – 76.9 = C
- 70 – 73.9 = C-
- 67 – 69.9 = D+
- 63 – 66.9 = D
- 60 – 62.9 = D-
- Below 60 = F

WITHDRAWAL POLICY: “You may withdraw from this class any time on or before July 31st. A completed and signed withdrawal form must be on file in the Records Office by the deadline to receive a “W” on your transcript. If you fail to complete this process on time, you will receive a letter grade at the end of the semester, which will include zeroes for any work not submitted. Course withdrawals may affect financial aid and veteran’s benefits. Please make this decision carefully and with the help of your advisor. See the Academic Calendar and the College Catalog for specific dates and procedures regarding the withdrawal process.

ADDITIONAL SYLLABUS INFORMATION

For information about the college's policies and procedures regarding academic honesty, accessibility/disability services, attendance, audio-recording in the classroom, grade appeals, plagiarism, religious accommodations, weather/emergency closings, and more, please go to the following website: www.mxcc.edu/catalog/syllabus-policies/

Reading Assignments: Make sure you stay up on the readings. There are differences between editions. What’s listed here is for the 8th edition (2017). If you have an earlier version, just make sure you’re studying the same topic.

<i>DATE</i>	<i>TOPIC</i>	<i>READING DATES</i>	<i>ASSIGNMENTS/QUIZ</i>
June 17 - 23	Anthropology and the Study of Culture The Evolution of Humanity and Culture	Chapter 1 Chapter 2	
June 24 - 30	Researching Culture Making a Living	Chapter 3 Chapter 4	
Test #1	Chapters 1 - 3	MUST BE TAKEN BETWEEN 06/28–30	
July 01 - 07	Consumption and Exchange	Chapter 5	

	Reproduction and Human Development Disease, Illness, and Healing	Chapter 6 Chapter 7
Test# 2	Chapters 4 - 6	MUST BE TAKEN BETWEEN 07/05 – 07
July 08 - 14	Kinship and Domestic Life Social Groups and Social Stratification	Chapter 8 Chapter 9
Test #3	Chapters 7 - 9	MUST BE TAKEN BETWEEN 07/12 – 14
July 15 – 21	Power, Politics, and Social Order Communication	Chapter 10 Chapter 11
July 22 - 28	Religion Expressive Culture	Chapter 12 Chapter 13
TEST #4	Chapters 10 - 12	MUST BE TAKEN BETWEEN 07/26 – 28
July 29 – August 04	People on the Move People Defining Development	Chapter 14 Chapter 15
FINAL EXAM	Chapters 13 - 15	MUST BE TAKEN BETWEEN 08/02 – 04