# PART THREE: PROGRAM OUTCOME DATA

As part of the program's achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on the program's website.

**Outcome Measure #1: The Number of Program Completers**

**In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.**

| Academic Year | Number of program completers | % of program completers who were attending fulltime (at the time of completion) | % of program completers who were attending parttime[1] (at the time of completion) |
|---|---|---|---|
| 2018-2019 | 14 | 14% | 86% |
| 2017-2018 | 14 | 7% | 93% |
| 2016-2017 | 15 | 7% | 93% |

**Outcome Measure #2: The Program Completion Rate**

**What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report?** (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.)_____

In the following chart, please indicate **the percentage of full-time candidates completing the program within the program's published timeframe.[2] The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this report is submitted.**

**Program Name**: _MxCC Early Childhood Education Program_____

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[1] Part-time status is defined by the institution.

[2] "The Commission defines the published time frame as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program's expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations." *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at*http://caa.asha.org/news/calculating-programcompletion-rates/.

| Academic year in which a Fall cohort of **full-time** candidates enrolled in the program (select three sequential years) | Percentage of those candidates who completed the program within 150% of the published timeframe | Percentage of those candidates who completed the program within 100%, 200% (twice) *or* 300% (three times) of the published timeframe **(Please circle, underline or bold the indicator above on which the program will report.)** |
|---|---|---|
| 2011-2012 | 6.9% | 10.3% |
| 2012-2013 | 11% | 11% |
| 2013-2014 | 15% | 18% |

## Outcome Measure #3: Institutional Selected Data

**All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Annual Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)**

**(A)** The fall-to-fall retention rate in the program for each of the three most recently completed academic years

| Academic Year | % of Part-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Part-Time Candidates | % of Full-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Full-Time Candidates |
|---|---|---|---|---|
| 2018-2019 | 71% | 53% | 29% | 56% |
| 2017-2018 | 71% | 48% | 29% | 41% |
| 2016-2017 | 70% | 43% | 30% | 33% |